



Dr. Anjali Morris Education And Health Foundation

All it takes is a helping hand

NEWSLETTER

Special Edition

September 2022



Class 10 Pilot Project



Back To Classrooms



Office Round Up

Info@morrisfoundation.in



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Walking The Uncharted Path

Pilot Project with our first Batch of Class 10 students



AMF propagates early diagnoses of SLD and intervention, as intervention is most effective in the early years. Last year for the first time we had 5 students who came to grade 10 and took their first Board Exam. These Students have been with us for 5 years plus

We realised that schools, parents and students lack awareness about the accommodations and concessions provided by the Education boards.

Therefore, AMF decided to extend support to the 10th standard students by initiating a pilot project in the academic year 2021-22. The aim was to create awareness, sensitise schools, parents and students regarding accommodations and concessions and guide them.

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Breaking Down The Problem



We took up this project with 4 class 10 students from different schools. These students have been availing intervention with us for the past two to three years.

- SLD Certification
- Taking the School on Board
- Applying for Accommodations
- Counselling the Parents
- Guidance from the SSC Board
- Optional Subjects

We had to persuade the parents of these four students to apply and get the SLD certificate from a Government Hospital. Post which we guided them about the S.S.C. board rules and regulations regarding exam accommodations. Parents and students were oriented towards availing appropriate concessions such as a scribe, extra time for exam papers, opting optional subjects.

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AMF Walked The Extra Mile

The next important step was to sensitise the schools of these students towards SLD and understanding their needs. Furthermore, the experts from the board were invited to address the concerns of the schools and the parents on various topics.

Every time the students hit a road block AMF took on the challenge to make it happen.

The students could choose optional subjects instead of Math, Science or language. However the textbooks for the optional subjects were available in Marathi only. AMF teachers translated the text material of all the optional subjects into English.

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Initiatives Taken

Four sessions of intervention every week, focused on students' academic skills using evidence-based strategies

Additional sessions were taken to develop organization skills, time management neatness and mock exams

AMF teachers visited the S.S.C. board office and a few schools to obtain additional guidance and clarity on the concessions and optional subject

Lectures by experts were arranged to guide parents and students on various topics related to board exams

AMF teachers prepared the students for the practicum of the optional subjects and final exams

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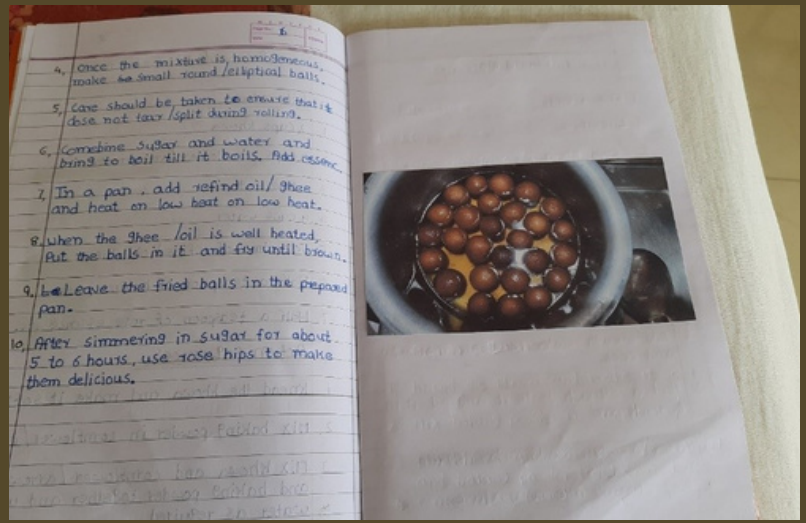
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Snapshots Of Practicals Undertaken



Craft with Paper Rolls



Preparing Gulab Jamuns



Drawing



Pen Stand

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Challenges At A Glance

Lack of guidelines regarding accommodations for SLD students and the role of the school

Lack of appropriate information and guidance from the SSC Board officials

Lack of support from the schools towards accommodations in spite of AMF's support

Convincing parents to choose the optional subjects

The online mode made doubt clearing for students arduous and time consuming

Translating and proof reading of optional subject's study material in time

Lack of sample papers for the optional subjects

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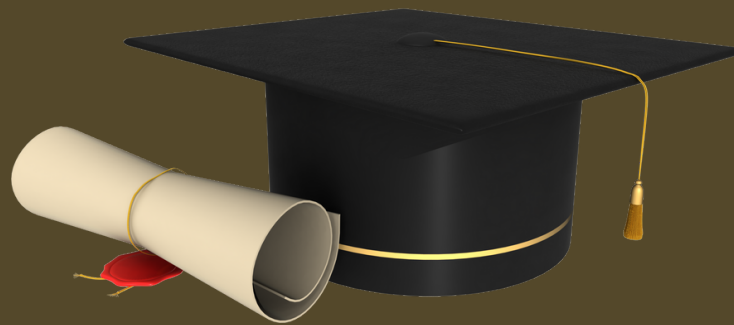


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Results

From August 2021 to February 2022, four students of 10th standard availed the inputs through this pilot project. The hard work and collaborative efforts paid off and all the students have successfully cleared the board exam with the flying colors.



- Arya Dhanurkar - 91.80 %
- Zaid Shaikh - 86%
- Daivadnya Nimhan - 66.40%
- Anuj Shinde - 46.60%

(Anuj's Parents did not opt for certification or accommodations)

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Bridging Over Learning Disability Half Yearly Summary

Assessments

Post pandemic we are back to delivering our core competency

We conducted 145 assessments

Assessment Breakup

Pre -88

Mid -35

Post-22

Intervention

We have started inperson intervention

Current students 109

- Problem Solving Approaches -
- 29 English students
- 38 Marathi students
- Empower TM Reading Program (D& S) - 9
- Empower TM Reading Program (C&V) - 9
- Phonics Chaos to Clarity - 24

Workshops
Conducted
on SLD -19

Awareness
Programmes
Conducted - 11

Technically Assisted Projects

We are mentoring 8 Schools
5 Old Schools
3 New Schools



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Office Round Up

We started this financial year by welcoming back our staff to office. The biggest gainers are our students.



We had the opportunity to see the results of the labour of our love for the cause - case in point of our class 10 pilot project.

After a 2 year hiatus we had the privilege to celebrate and honour our teachers on Teachers Day.



We are happy to share that a new COO Ms Swapna Damerla has joined us full time from September 2022. She comes with 20 years plus of work experience across various industries.

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