



## Annual Report 2012-13



Dr. Anjali Morris Education  
And Health Foundation

*We are glad to present the annual report of Dr. Anjali Morris Education & Health Foundation. The year has been very fruitful for the organisation. It has expanded in various areas such as Training & Sensitization Programmes for community (professionals, main stream teachers, special educators, students, and parents), Outreach programme, and satellite centre at PCMC area. We take this opportunity to thank our founder- director and mentor Dr. Anjali Morris and all the directors without whom this expansion would not have been possible.*

- **BOLD TEAM**

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## 1] Out-reach Program:

The out-reach program, involves providing remedial services in school. The remedial teachers cater the students and remediate in the school premises. A total of 17 schools were under BOLD program including both English and Marathi medium. During this period i.e. 1st June 2012 to 30th May 2013, we had provided remedial services to 216 students.

### 1.1] List of schools included in the outreach program:

Sr. No.	School Name	Number of students
1.	Jai Hind Primary School	08
2.	Jai Hind Secondary School	08
3.	Abhinava Vidyalaya	31
4.	Dr. Kalmadi Shamrao School, Aundh	09
5.	Dr. Kalmadi Shamrao School, Primary Section	14
6.	Dr. Kalmadi Shamrao School, Secondary Section	11
7.	J.N.Petit Technical High School	12
8.	Vidyankur School	15
9.	Epiphany School	09
10.	New India School	08
11.	Sardar Dastur Hormazdiar High School	07
12.	Don Bosco	32
13.	St. Clare's Girls High School	11
14.	Chandrakant Darode Prathamik Vidyalaya, Marathi Medium School	17
15.	Ramachandra Rathi Marathi Medium School	13
16.	Jnanaprabodhini Marathi Medium School	05
17.	Loyola School	06
<b>Total</b>		<b>216</b>

## **2] Resource Centre:**

Apart from the out-reach program in schools, some students come to resource centre for an assessment and remediation. 64 students took advantage of remedial service.

No. of Students for Remediation- 64

### **2.1] Other Services provided at Resource Centre: Aim & Objectives: To deal with other associated problems of LD:**

- ADHD Clinic: From 27<sup>th</sup> April 2013 ADHD Clinic was initiated. Children with attention problem are referred for medical assessment to Dr. Geeta Bhat. Diagnosed children undergo treatment and continuous follow up sessions. Children from out-reach schools as well as resource Centre are benefited. During this period 4 students were benefited. [With follow up sessions]
- Behavior Therapy: AMF has started this service for the children with behavioral problems. During this period 2 students were benefited. [With follow up sessions]
- Home Plan System: AMF has started this service for the students who require remedial classes but couldn't attend it regularly due to distance and school commitments issues. In this system we train the students as well as parent. {About the execution of the plan} During this period 2 students were benefited. [With follow up sessions]

### **2.2] Resource Centre activities / Workshop for students:**

Various activities were conducted during this academic year for the children attending resource center.

Outcome of these activities:

- Parents' and students' interactions among themselves and also with all the teachers have increased.
- Remedial teachers got an opportunity to observe children in social atmosphere.

<b>Activity</b>	<b>Date</b>	<b>No. of Students</b>
Ganpati painting activity	13 <sup>th</sup> Sept. 2012	30
Collage making activity	23 <sup>rd</sup> Oct. 2012	20
Diwali activity	10 <sup>th</sup> Nov.2012	10
Christmas activity	21 <sup>st</sup> Dec. 2012	20
Kite making activity	11 <sup>th</sup> Jan. 2013	16
Brain gym and community Health	8 <sup>th</sup> Feb. 2013	15
Pen stand making and decoration activity	1 <sup>st</sup> Mar. 2013	15
Card making activity	22 <sup>nd</sup> Apr. 2013	15
Sharbat making activity	18 <sup>th</sup> May 2013	25

### 2.3] Activity Archives:



#### **Ganapati painting activity**

13<sup>th</sup> Sept. 2012

No. of Students: 30

Students attended and painted the Ganapati idols. Few children coloured the pictures.

#### **Collage activity**

23<sup>rd</sup> Oct. 2012

No. of Students: 20

This activity witnessed some beautiful collage designs and work produced by the children at the centre. They could manage to do the collage work on a leaf that was provided and expressed ideas iced with creativity.



#### **Diwali activity**

10<sup>th</sup> Nov. 2012

No. of Students-10

Students made lanterns and had fun decorating them according to their wish. Later, they enjoyed some snacks.

**Christmas activity**

21<sup>st</sup> Dec. 2012  
No. of Students-20  
Students made Christmas stockings and caps. They had fun decorating them according to their skills and interest. Later, they enjoyed some snacks.



**Kite-making activity**

11th Jan. 2013  
No. of Students- 16  
All the children enjoyed making the kites and decorating them. They had even more fun when they flew their own kites. After the activity, all the children and their parents were given tilgud and many of them even participated in distributing it.

**Workshop on community health & brain gym**

8<sup>th</sup> Feb. 2013  
No. of Students- 15  
The topics covered were importance of hygiene, prevention of pollution, value education and brain gym activities to improve study skills. The message was imparted through animated videos and magic game activities. To improve the study skills of students, brain gym activities were performed with the children whom they enjoyed a lot.





**Pens stand making & decorating activity**

1<sup>st</sup> Mar. 2013

No. of Students-15

The purpose was to let children enjoy creating & decorating a pen stand and to encourage and encounter their creativity.



**Card making activity**

22<sup>nd</sup> Apr 2013

No. of Students- 15

They created beautiful designs. Following are few of the cards designed and painted by them.

**Sharbat making activity**

18<sup>th</sup> May 2013

No. of Students- 25.

Students enjoyed making beverages and decorating the straw. The activity started with a short video on making beverages which was shown to the students. The teachers discussed and explained them the importance of fluids especially in summer season. The students enjoyed fruit squashing; later they decorated their own straw and enjoyed the beverage.



### 3] Nigdi Resource Centre:

Nigdi Resource centre of Dr. Anjali Morris Education and Health Foundation is functioning successfully. During the period of 1<sup>st</sup> June 2012 to 31<sup>st</sup> May 2013 total 24 students were benefited.

#### 3.1] Activities for students at Nigdi Centre:

Various activities were conducted during this academic year for the children attending resource center.

Activity	Date	Students
Leaf decoration activity	23 <sup>rd</sup> Oct. 2012	08
Flag making activity	24 <sup>th</sup> Jan. 2013	12
Pens stand activity	13 <sup>th</sup> Apr. 2013	14



#### **Flag making activity at Nigdi centre**

24th Jan. 2013

No. of Students- 12

The students enjoyed making the flag of India in different textures and patterns.



#### **Pens stand activity at Nigdi centre**

13<sup>th</sup> Apr. 2013

No. of Students-14

The Students prepared colourful pens stands and enjoyed the activity.

## 4] Training Program:

The Training programs were conducted for teachers from various schools, special educators, students [Post graduate students from psychology departments and teacher training colleges] and parents. In-house training program form an integral part of staffs' capacity building.

### 4.1] In-house training programs / workshops / seminars:

<b>Teachers Training Programs on LD for outsiders</b>		
Date	Content	No. of Participants
11 <sup>th</sup> Jun. 2012 to 16 <sup>th</sup> Jun. 2012	Teacher Training Programme. (Medium of Instruction English)	11
<b>Guest lectures for BOLD TEAM</b>		
31 <sup>st</sup> Aug. 2012	Session on Play Therapy – Mrs. Anupama Ganu and Pooja Rathi	BOLD Staff
14 <sup>th</sup> Dec. 2012	Session on Behaviour Therapy by Mrs. Pallavi Inamdar	BOLD Staff
08 <sup>th</sup> Apr. 2013	Session on ADHD by Dr. Suneel Godbole	BOLD Staff
09 <sup>th</sup> May 2013	Session on Training Needs by Mrs. Masarrat Tawavalla	BOLD Staff

### 4.2] Awareness Programmes:

LD awareness program was conducted in 3 Colleges (Post Graduation Department of Psychology), 20 awareness programs were conducted in BOLD outreach schools for Teachers and Parents. Further 7 awareness programs were conducted in social organizations and educational institutes.

### 4.3] Workshops:

- Workshop on “Role of teachers in Teaching Learning Process” for Army Public School teachers. Approximately 50 teachers participated in the program.
- Dr. Anjali Morris Education and Health Foundation in collaboration with Centre of Special Education SNDT Woman’s University, Juhu Mumbai had organised Skill Enhancement Course in Learning Disability. The 3 months weekend workshop was conducted from 4<sup>th</sup> Jan. 2013 to 9<sup>th</sup> Mar. 2013. Extensive workshop attended by 29 participants (Teachers, Special Educators, Psychologists).

## Skill Enhancement Course



### Skill Enhancement Group Photo

- CRE (Continuing Rehabilitation Education) Workshop on “Introduction to Learning Disorders” by RCI was conducted on 21<sup>st</sup>, 22<sup>nd</sup> and 23<sup>rd</sup> May, 2013. 129 participants (Teachers, Special Educators, and Psychologists) across 5 states got benefited from this program. The medium of instruction was English and Marathi.
- Workshop in Jalgaon: An LD Awareness presentation was conducted for students from Asha Foundation INDEEA. The No. of participants approximately were 30.
- University of Pune –A two day workshop on “Inclusive Education and Learning Disabilities” was conducted at Dept. of Education for M.Ed. students. Approximately 40 In - service teachers were present.

- A Two-Day Workshop to help children perform better in academics was conducted on 16th and 17th Mar. 2013 in Kolkata.  
The week-end workshop was organised by the Peerless Hospital, Kolkata in technical collaboration with the Morris Foundation. It was inaugurated by Mr. Dilip Samadar, M.D. of the hospital and Dr. Anjali Morris, the founder and director of Morris Foundation. It was telecasted on Doordarshan Bangla channel.  
Around 40 teachers from various schools in Kolkata were benefited out of this workshop. The objective was to introduce the concept of Learning Disability & its management.

#### WORKSHOP IN KOLKATA



- An LD awareness program for teachers of Zilla Prishad (ZP) Marathi Medium Schools at Bori Village, Maharashtra. 50 teachers participated in the program.

#### **4.4] Skill Training Programme (Online Mode) (Contact sessions):**

- Rehabilitation Council of India (RCI) - “Skill Training Program (STP)”:-

A successful completion of 7 batches for Foundation Course on Education of Children with Learning Disabilities (FC-ECLD)

<b>Sr.no</b>	<b>Details of Skill Training Program</b>	<b>No. of participants</b>
1.	Oct. 2012	04
2.	Nov. 2012	07
3.	Dec. 2012	06
4.	Jan. 2013	06
5.	Feb. 2013	03
6.	Apr. 2013	17
7.	May 2013	13
	<b>Total</b>	<b>56</b>

#### **5] Achievements of Academic year 2012-13**

- Recognition of Dr. Anjali Morris Education and Health Foundation as Skill Training Centre for Foundation Course on Education of Children with Learning Disability (FC-ECLD) by RCI.

- Inauguration of Nigdi Centre and successful accommodation and establishment of Nigdi Resource Centre for PCMC Area as Satellite Centre.

## 6] Testimonials

### 6.1] Feedback from principals

#### ST. CLARE'S GIRLS' PRIMARY SCHOOL

433, Nana Peth, Quarter Gate, Pune 411 002.

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28-08-2013

The Administrator,  
Bold Programme,  
Dr.Anjali Morris Trust,  
Education and Health Foundation,  
Pune.

Dear Madam,

Morris Trust has been with us for a long time, about 8 years or more. Many of our children who needed special coaching were been guided and helped by your team. Sometimes the learning difficulties which were difficult to handle by the teachers in the classroom were effectively handled by your team. Also the children entrusted to you get individual attention and open up through your effective methods of fact finding and explaining. Your team of teachers too take a lot of efforts and have a lot of patience with these little ones. The financial part of giving concession to the parents coming from a lower strata is also taken care by you which reduces their burden. I wish that we could get some more support and co-operation from the parents to make this programme more fruitful and successful in our school. Thus it is indeed our privilege to have your institution rendering your Noble services in our school and we are grateful for it. May God Bless You All.

Thanking you,

Yours faithfully,



PRINCIPAL

ST. CLARE'S GIRL'S PRIMARY SCHOOL  
403, NANA PETH, PUNE - 411 002.

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## Feedback about Remedial Classes by Morris Foundation

From Dr. Kalmadi Shamrao High School [Secondary Section]

- Remedial classes have been conducted at least 12 times every month (20 sessions of 35 minutes each) for each student on the referral. The number of sessions seems to be sufficient and we are satisfied with the regularity of the program.
- Students seem to be enjoying the remedial sessions as they are interactive and encourage active participation from them.
- Remedial sessions are helpful for skill development and conceptual clarity. The first unit test happened immediately one month after the school started; therefore it will take some time for improvement in the academic performance to get reflected in marks.
- Now we are trying for the joint sessions of parents, remedial teacher and the school counsellor. These sessions will help in having open communication channels, keeping a track of the performance and sharing some tips with the parents as well.

Principal

Mrs. Kamini Saxena



## Feedback about Remedial Classes by Morris Foundation

From Don Bosco School

As a class teacher of Std IV I used to always wonder why the teacher's of the previous classes did not follow up the weaker students who were lagging behind. So with the Principal's permission, I started teaching them: beginning with phonetics. Many of them would pass through but few of them still could not get through, I just could not fathom the reason, till I became aware of the three learning difficulties.

Anjali Morris Foundation has been doing a wonderful job of tackling this matter in our school.. I have been following this matter with our counsellor Tr. Mary.. I have seen the gradual progress of the students even though it might be negligible in the eyes of any normal person, I know it is a great feat for the child concerned. I understand you need special training to teach children with special needs.

I am very grateful to the team of teachers who sincerely come from so far to teach "my special children" that is what I call them. I wish all the best, good health and happiness to all the members of this foundation and God bless you with a lot of patience to carry on the good work you are doing for the children. THANKYOU

Mrs. Blandina Britto,  
Headmistress,  
Don Bosco Primary School

Yerwada , Pune - 411006

## 6.2] Feedback from school-teachers

CLASSMATE

Date \_\_\_\_\_

Page \_\_\_\_\_

Date 17/9/13

To,  
The Morris foundation  
Pune

Sub:- Appreciation letter

Dear Sir / Madam

I was the  
Class teacher of standard 3<sup>rd</sup> last  
year. With you Niranjana Ghole  
& Aditya Gaikwad was there. I  
saw vast changes in them. Now  
they can read two letters words  
& solve the sums by their own.  
I am very much happy with their  
progress.

And all thanks to Morris  
foundation

May God Bless you

Thank's & regards

(Swartha Angre)



PRINCIPAL  
EPIPHANY HIGH SCHOOL  
S.S.M.V.  
PANCH HAUD, PUNE-42.

## Remedial Report.

Students have been given regular remediation. Teachers concerned are putting in a lot of efforts to bring up the students <sup>to the required level</sup>. Various steps are taken. Parents are informed & guided accordingly. Parents are met. Steps taken to improve and methods to be followed are explained. Overall there has been improvement. However, it would be appreciated if one teacher could be appointed so that children are not confused with the teaching of different teachers.

I appreciate the efforts taken by the teachers.

Ahlair  
for Principal

Atharva Sulakhe : Improvement was seen, but there's still room for improvement. Continuing remedial sessions will definitely help. P.E and drawing period should not be taken. More number of sessions need to be conducted.

Pratham Pai : Pratham has been the same, gets distracted v. early. There's still room for improvement. If Pratham is given time he'll improve. The teachers need to be the same year after year. If time is given after school, it will help.

- Mrs. Anawar  
Shedbalkar.



## 6.3] Feedback from Parents

### Parents feedback:

- Yash Siras: Father says he is really happy with the improvement in his son Yash who is 4<sup>th</sup> standard currently and has scored really impressive marks in all this grade level subjects which was not the case before. Earlier he was not interested in academics or studying. He never used to do his homework but now without any guidance he enjoys studying and asks parents too if he has not understood any particular words.
- Nikhil Takalkar: Care takers strongly feel that he has improved in reading skills which was earlier of a pre-primer has now within a short span of time gone to a 3<sup>rd</sup> grader, his mathematics has improved and now he can solve 4<sup>th</sup> grade sums and his confidence also has increased while dealing with people and he can now travel to distance places alone for which earlier he was dependent.
- J.N.Petit : Mr. Minu Sir reported that Pourush B. who is a boarder was assessed in 2013, and now his grade level has gone 4 grades high which was seen in his exam result. His parents are happy with his progress and mother feels he will really do well in final exam too.

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