



All it takes is a helping hand.....

**Dr. Anjali Morris Education and
Health Foundation, Pune
Annual Report 2013-14**

CIN No U73100PN2008NPL131507

All donations exempted from Tax under the section 80G



Index



I. INTRODUCTION

About us

The Bridging Over Learning Differences (BOLD) program of the Morris Family Fund was started by Dr Anjali Morris in 2003, with the Vision to provide academic assistance and support to children who face extraordinary challenges in the classrooms because of learning difficulties.

The Dr. Anjali Morris Education and Health Foundation, abbreviated as Morris Foundation (MF), was founded by Dr Anjali Morris and Mr. Umakant Joshi in 2008, to expand and further develop the BOLD Program and to provide an Assessment, Resource and Training Centre. The Foundation offers several programmes to help children with learning disorders.

The Dr. Anjali Morris Education and Health Foundation (MF), a non-profit organization in Pune (Maharashtra, India), seeks to help students with Learning Disorders (LDs) by offering remedial educational assistance and by training teachers to work with such children. Over the past ten years we have assisted more than 3000 students.

Vision

To make available to all students in India with Learning Disorders (LDs), remediation and support so they become effective learners and productive members of society.

Mission

To enable academic success in students with Learning Disorders (LDs) by: teaching them individualized strategies and skills using evidence-based one-on-one instruction; educating and supporting parents of children with LDs; training teaching professionals through professional development programs to identify and remediate students with LDs; supporting the efforts of schools and other organizations to replicate our program.



II. ACTIVITIES AT MORRIS FOUNDATION :

The Morris Foundation (MF) conducts its activities under the following units

1. Operations Department
2. Training Department
3. Research Department
4. Administration Department
5. Public Relations Department

1. OPERATIONS DEPARTMENT

SERVICES OFFERED

Direct Services to students are given under the Bridging Over Learning Disorders (BOLD) program & ADHD Clinic.

a) Bridging Over Learning Disorders (BOLD) program :

MF reaches out to students with Learning Disorders (LDs) as a part of the Bridging Over Learning Disorders (BOLD) program wherein individualized supportive education. Students experiencing difficulties in the classroom are referred to MF by parents and/or school personnel. Resource Teachers (RTs) individually assess these students and identify deficits or weaknesses. They tailor an Individualized Education Plan (IEP) to each student and provide remedial intervention services (individually or in small groups) in the student's language of instruction. Student progress is regularly reviewed with parents and classroom teachers.

b) ADD and ADHD Clinic:

Medical professionals and psychologists with expertise in ADHD collaborate with the Morris Foundation to identify and assess students who may have difficulties with inattentiveness and/or hyperactivity. Students identified with ADHD are treated with a combination of remediation, medical intervention, counselling and behavioural therapy, and assistive technology. Family members and school teachers are an integral part of the multi-disciplinary team.



c) Extra-Curricular Activities for students in BOLD and ADHD program:

Each month, students in our BOLD and ADHD programs enrolled at Resource Centre and Satellite Centre are invited to join us for extracurricular activities (arts, crafts, music, dance, and drama). These non-academic activities offer students the opportunity to have fun and increase their sense of competence while working on sequencing skills, hand-eye coordination, visual-spatial perception etc.

d) Collaborations

Since 2003, the Morris Foundation has served over 3000 students with Learning Disorders (LDs) in Pune schools. In recent years, we have expanded our focus to train over 1000 teachers to work with children with LDs.

We are now supporting carefully selected schools in establishing their remediation centres. We train their teachers and provide technical support anticipating that, following a three-year collaborative period, the schools will run their remediation centres independently.

i) Remediation Centre, Priyadarshani School, Bhosari.

Over 15,000 students are currently enrolled in the five Priyadarshani Schools which were established in 1982. Since Dec 2013, the Morris Foundation has been training and providing technical support to a core group of teachers at the Priyadarshani Schools' own remediation centre.





ii) Remediation Centre, Sindhphana Public School, Majalgaon.

Sindhphana Public School (SPS) is a residential as well as day school. 700 students are currently enrolled with the school. The school management observed that some of their students required remedial education and approached Morris Foundation in the beginning of 2014 for setting up a remediation centre at their own school in Majalgaon. Since April 2014, the Morris Foundation has started training and providing technical support to a core group of teachers at the SPS school.



e) Advocacy to Parents

Nischay – A parent support group

Parents of children with LDs and ADHD formed this group to create a supportive environment in which they can share apprehensions, discuss strategies, and celebrate successes. Resource Teachers share their expertise on learning disorders and ADHD, and offer particulars of statutory regulations issued by the Government.



SUMMARY OF PERFORMANCE

Services are provided under the BOLD program at the following locations

a) Out-reach Schools

In the year 2013 -14 the BOLD program has been active in 18 partner schools. 278 students were given remediation after assessment in the academic year from 1st June 13 to 30th May 2014. The schools under the BOLD program include both English and Marathi medium, and follow different kinds of syllabus ie CBSE, SSC, ICSE. Details are given in the appendix A.

b) Pune Resource Centre

The resource centre at Shivajinagar Pune catered to 76 students in this academic year. These students are a mixed group who have learning problems and ADD & ADHD belonged to from school who are not in the program.

53 students were given remediation for LD & 23 were ADHD students. The response is encouraging.

c) Satellite Centres

Individualized remedial sessions for students with learning disorders who are not enrolled at our partner outreach schools and unable to travel to our Resource Centre in Shivajinagar are given services at the following location –

Satellite Centre Nigdi: Established with an aim to cater to students in and around PCMC this centre has shown remarkable improvement since its inception. 32 students were given remediation after assessment.

KEM Hospital Pune: The TDH Morris Child Development Centre at KEM Hospital, Pune has collaborated with MF for identifying cases of LD & ADHD. 13 Students were given remediation after assessment.

d) Awareness Program for Teachers & parents in Outreach Schools :

The staff of MF has conducted 24 sensitization / awareness program for mainstream teachers of the schools associated with MF. The same was done for parents in 16 schools.



e) Parents Workshop :

Workshops for parents were introduced in June 2013. The objective of these workshops was to equip parents with strategies to deal with learning problems in their own children. MF conducted workshops in 10 schools which were free of cost..

f) Schools in collaboration

Priyadarshini School –

- MOU between MF and Priyadarshini School was signed in month of October 2013.
- Followed by awareness for all the mainstream teachers.
- Training Program for core team done by the staff of MF in month of December. This is in depth training.
- Awareness program conducted for the parents of students indentified on the checklists.
- Assessments done for 26 students for whom consent was obtained out of 60 checklists.
- Evaluation reports being prepared.
- Remediation will start by 2nd week of August.

Sindphana School –

- MOU between MF & Sindphana School was signed on 11th April 2014.
- Followed by awareness for all the mainstream teachers.
- Training Program for core team done by the staff of MF in month of June.
- Awareness program conducted for the parents of students indentified on the checklists.
- Assessments done for 26 students for whom consent was obtained out of 35 checklists.
- Evaluation reports being prepared.
- Remediation will start by 1st week of September.



HIGHLIGHTS

Yoga Activity: 31st May 14

Yoga has been introduced for students catered at RC. It was conducted by one of our resource teachers, Ms. Madhuja G who is a Diploma holder in Yoga Education. 8 students attended this activity. Basics of yoga were introduced to the students in this session. Parents were happy with the session and interested in more such activities.



Christmas Activity :20th December 13

Around 13 students had come and participated in activities. Parents were also invited and they had enjoyed the performance by students. Overall it was fun altogether.

Wall Hanging activity : 7th February 14

This activity was conducted with an aim to teach students the art of creating craft from waste material by recycling. Students enjoyed working in a team, helped each other, shared their materials and as a result created some beautiful and colourful wall hangings. The parents who were present appreciated the idea. 12 students participated in the activity.





Santa Claus Face making activity : 21st Dec 13

Around 11 students participated in the activity.
All children made faces of Santa Claus on the eve of Christmas.
The faces were made by using different materials.
Collages were created by children.
The activity was enjoyed by the students.

Lantern-making activity : 30th Oct 13

A two-hour activity was conducted for the students of resource centre. They created lanterns of various types by using their own decorative material and enjoyed the activity.



Summer Camp : 19th April 14

A camp was conducted for students from PCMC area 36 students and 12 parents attended

Various individual and group activities were conducted.
Students enjoyed the clay modeling and science and games. Parents participated actively.



Parents Workshop

Total 19 Parent Awareness Workshop Programs were conducted. The aim was to create awareness about managing students with learning difficulties and role of parents.



Nishchay – A parent support group



Nishchaya- is a parent support group to encourage parents to come together and share their experiences about their children and ideas. MF has conducted 4 meetings.



2. TRAINING DEPARTMENT

With the mandate of including all levels of students and moving them up to class 8 as per the RTE Act, it is getting imperative that schools strengthen themselves with different strategies for helping academic underachievers.

At Morris Foundation we recognize this need of training the teachers besides increasing the awareness levels about LD & ADHD in the community

SERVICES OFFERED :

The training department conducts the following activities

a) Teacher Training Program (TTP) by Morris Foundation , Onsite (49 hours)

This one-week program is conducted by experienced BOLD program Resource Teachers (RTs) from MF and guest speakers. Participants who enroll in the training program learn strategies and skills to address the learning needs of children with LDs. Details are given in the appendix H.

b) Foundation Course on Education of Children with Learning Disabilities (FC-ECLD), Rehabilitation Council of India (RCI) and Morris Foundation Online (10 hours) and On-site (39 hours)

Since June 2012, the Rehabilitation Council of India (RCI), a statutory body under the Ministry of Social Justice and Empowerment, Government of India has authorized Morris Foundation as a Skill Training Centre in [Maharashtra](#) for its online Foundation Course on Education of Children with Learning Disabilities (FC-ECLD). Details of the course can be obtained from the RCI website at www.rehabcouncil.nic.in.

Practical sessions for the FC-ECLD are held at the Morris Foundation on the first week of each month. Details are given in the appendix D.

c) Sarva Siksha Abhiyan Teacher Training Program Pune Municipal Corporation and Morris Foundation, Onsite (49 hours)

The Morris Foundation conducts training workshops for Pune Municipal Corporation (PMC) in-service teachers under the aegis of Sarva Shiksha Abhiyan (SSA).



The 86th amendment to the Indian Constitution makes free and compulsory education to children age 6-14 a fundamental right. SSA is the Government of India's flagship program for achieving Universalization of Elementary Education (UEE). A main objective of UEE is to include Children With Special Needs (CWSN). Details are given in the appendix J.

d) Training Program for In-house teacher

Total 20 In-house sessions were conducted during year 2013-14. This sessions were conducted by Dr. Sushama Nagarkar for all the resource teachers. Details are given in the appendix E.

e) Awareness programs

Workshops and awareness programs are conducted for parents & community at large including family members, professionals, college students, social service organisations, staff of government and semi-government organisations. These programs focus on developing strategies and skills to address and/or support special learning needs of struggling students. Details are given in the appendix F & G.



HIGHLIGHTS

a) Continuing Rehabilitation Education (CRE Programs):



The MF conducted a Continuing Rehabilitation Education (CRE) training programme for RCI special educators, in collaboration with “Savali Association for MR & CP children” on the topic “Understanding Learning Disability” Assessment, Diagnosis and Intervention” from 17th -21st March 14. 30 participants attended the program. Details are given in the appendix I.

b) Internship:

An internship program was conducted by collaboration with SNTD College, Pune. 8 students pursuing their Masters in Counseling Psychology were a part of this 3 month long internship program. Details are given in the appendix K.





c) Awareness Workshop programs- (Government officers)



Overall 15 Teacher Awareness Workshop Programs were conducted. The aim of the awareness programs was to provide updated information on learning disorders. It was an interactive sessions.

d) Regular Teacher’s Training Program by Morris Foundation

We have conducted 3 Teachers Training Programs for teachers from various schools, special educators, parents and students (Post Graduate Students from Dept. Of Psychology Dept. & Teacher Training Colleges).



e) FC –ECLD Course

In the year 2013-14 the FC- ECLD course was conducted for 10 batches wherein a total of 139 participants were trained



f) Training /under Sarva Shiksha Abhiyan :

The workshops were arranged in collaboration with ‘Sarva Shiksha Abhiyan’, Pune. During year 2013-14 two such workshops were held. Total numbers of the teachers were 80.



g) Training programs for In-house teachers



From in Oct 2013, Our technical consultant Dr. Sushama Nagarkar has conducted a total of 14 training sessions for the staff of MF on various topics till 31 May 14. The sessions were very informative and well received by the teachers.

h) Awareness-Workshop Programs- For Pune Municipal Corporation

Awareness programs have been conducted for the mainstream teachers of the schools of Pune Municipal Corporation.





3. RESEARCH DEPARTMENT

The research department at MF has started functioning since July 1, 2013. During this one year, the research team members have paid more attention to streamlining the data collection. With this regard, following actions were taken:

1. Development of teacher's checklist both Marathi and English.
2. Formats (excel) are provided for the data collection.
3. Plan is made for supervision of process data entry.
4. Review of case history format and modifications as per needed to receive more robust data.
5. Preparation of Handbook of Case history format Draft 1 for RTs' reference as a guideline.
6. Also, templates are provided for the development of web based software AMBER through research point of view.

Apart from this, a retrospective research has been conducted entitled 'A study on the effectiveness of remediation on the reading and spelling ability of students at MF during 2011-2012'. And the report is submitted.



4. PUBLIC RELATION

1) ‘**Overcoming Learning Disorders**’, a handbook for parents and teachers on LD, written by Dr. Anjali Morris was distributed online and in stores across India. Refer the appendix M for details on availability.

Taking a step ahead, MF decided to translate the book in local language whose copyright was given to Menaka Prakashan, a publication house in Pune.

2) **Co-ordination for awareness programs:** The mainstream schools, social clubs like Inner Wheel, LIONS, and Rotary and Corporate sectors in Pune and PCMC area were contacted to initiate awareness programs in LD at their premises.

3) In this world of technology, MF introduced the following to be at-par and utilize time in productive manner:

a) Software Application Development: The Foundation took an initiative to develop a web-based software application for maintaining records of students associated with MF. The idea behind was to access student’s records online and utilize teacher’s time productively.

b) Website: The platform and content were upgraded with the latest technology and activities of MF.

c) Salary slips: were generated using visual basic applications (vba).

4) **Brochure of Morris Foundation:** Morris Foundation updated their brochure as per the recent activities.

5) **Online group of employees:** To share information online and keep in touch, a group of employees was created online.

6) **Corporate Social Responsibility:** Proposal was prepared to approach companies for fund raising.



5] ADMINISTRATION

General Administration :

- a) Documentation of processes and establishing policies for all functions in MF.
- b) Registration done under the Shop & Establishment Act.
- c) Identity cards are issued to all employees.
- d) Streamlining of all files in hard copy & soft copy.
- e) Property ledger updated and all the property marked. Master list of property made.

H R Activities

- a) Streamlining the appraisal process and completing the appraisals.
- b) Appointment of 15 new teachers were done in the current year as replacement against resignations and as additional staff.
- c) Creation of new posts : 4 new posts were created as follows
 - Jr. Supervisors
 - Assistant Manager
 - Research Associate
 - Training co-ordinator.
- d) Staff picnic was organised at Fort Jadhavgarh

Finance:

- a) Audit for the FY 12-13 is completed and the Balance sheet for the FY was ready in time for the approval in AGM.
- b) Budget Planning improved for the FY 13-14 .

Maintenance:

- a) Existing reception area renovated and converted into remedial area for students.
- b) AMC's are renewed for different equipment, appliances, websites, batteries, UPS including insurance policy for Fire and Burglary.



6] APPENDICIES

Appendix A: List of schools included in the outreach program

Sr. No.	School Name	Number of students
1	Abhinava Vidyalaya English Medium Primary School	26
2	Chandrakant Darode School	16
3	Don Bosco School	32
4	Epiphany School	22
5	Jai Hind Primary School	18
6	Jai Hind High School	19
7	J.N.Petit Technical High School	12
8	Jnanaprabodhini School [Nigdi]	09
9	Dr. Kalmadi Shamarao School, Aundh	18
10	Dr. Kalmadi Shamarao Primary School	17
11	Dr. Kalmadi Shamarao Secondary School	21
12	Loyola Primary School	06
13	Loyola High School	02
14	New India School	12
15	Ram Chandra Rathi School	13
16	Sardar Dastur Hormazdiar co-ed School	11
17	St. Clare's Girls High School	11
18	Vidyankur School	13
Total		278



Appendix B: Activities at Pune Resource Centre

Sr.No	Activity	Date	No. of Students
1	Rakhi Making Activity	16 th Aug 13	15
2	Diwali Exhibition Activity	1 st Nov 13	15
3	Santa Claus- Face making activity	21 st Dec 13	12
4	Flag making activity	17 th Jan 14	12
5	Wall hanging activity	7 th Feb 13	12
6	Music Activity	1 st March 14	29
7	Summer camp	21 st April 14	50
8	Yoga Activity	31 st May 14	8

Appendix C: Activities at Nigdi Resource Centre

Sr.No	Activity	Date	No. of students
1	Rakhi Making	17 th Aug 13	12
2	Lantern Making	30 th Oct 13	9
3	Santa clause face making	21 st Dec 13	11
4	Wall Hanging making	15 th Feb 14	17
5	Summer Camp	19 th Apr 14	Students – 36 Parents -12



Appendix D: Foundation Course on Education of Children with Learning Disabilities (FC-ECLD) by Rehabilitation Council of India- Batch details

Sr.No	Month	Dates	Total No. of Participants
1	June 13	1-7	13
2	July 13	3-9	13
3	Aug 13	1-7	13
4	Oct 13	3-9	18
5	Nov 13	12-18	12
6	Dec 13	12-18	17
7	Jan 14	7-13	15
8	Feb 14	11-17	6
9	Mar 14	19-25	20
10	May 14	28-3	12
Total			139



Appendix E: Training programs for In-house teachers

Sr. No	Date	Code	Topic	Venue	No. of participants	Resource person
1	04 Oct 13	TTP-IH	Data-Behavioural & Perceptual	RLMT	19	Sushama
2	11 Oct 13	TTP-IH	Case discussion	Gopur Apt.	22	Sushama
3	18 Oct 13	TTP-IH	Evaluation & Assessment	RLMT	25	Sushama
4	25 Oct 13	TTP-IH	Identifying instructional level	RLMT	30	Sushama
5	31 Oct 13	TTP-IH	Data Driven Decision Making	RLMT	34	Sushama
6	9 Nov 13	TTP-IH	Goal setting	RLMT	30	Sushama
7	11 Nov 13	TTP-IH	Behaviour Modification	RLMT	35	Sushama
8	23 Nov 13	TTP-IH	CBM & W-APT Training	Gopur Apt.	15	Sushama
9	24 Nov 13	TTP-IH	CBM & W-APT Training	Gopur Apt.	15	Sushama
10	25 Nov 13	TTP-IH	CBM & W-APT Training	Gopur Apt.	15	Sushama
11	26 Nov 13	TTP-IH	CBM & W-APT Training	Gopur Apt.	15	Sushama
12	27 Nov 13	TTP-IH	CBM & W-APT Training	Gopur Apt.	15	Sushama
13	07 Jan 14	TTP-IH	CBM & W-APT Training & Demonstration	RLMT	35	Sushama
14	18 Jan14	TTP-IH	Goal Planning	RLMT	35	Sushama



Appendix E: Training programs for In-house teachers (Continued..)

Sr.No	Date	Code	Topic	Venue	No. of participants	Resource Persons
15	03 April 14	TTP-IH	Template for Report Evaluation & IEP	Gopur Apt.	5	Sushama
16	03 April 14	TTP-IH	Review of Flow, Overview evaluation report	RLMT	32	Sushama
17	04 April 14	TTP-IH	Case discussion, Formulation of IEP, CBM, administration and Scoring	RLMT	32	Sushama
18	10 April 14	TTP-IH	Language Development	New India School - Pre Primary, 1st & 2nd	15	Sushama
19	10 April 14	TTP-IH	CBM teaching & Practice	RLMT	30	Sushama
20	16 May 14	TTP-IH	Child Development	Gopur Apt	25	Ekta Gupta



Appendix F: Awareness programs for Teachers

Sr. No	Date	Code	Topic	Venue	No. of participants	Resource Person
1	12 July 13	AWP-T	Intro to LD	PMC Sector Vishrambaug	50	Sheetal Kapre Prajakta Phadke
2	29 July 13	AWP-T	Intro to LD	PMC Sector Narayan Peth	30	Sheetal Kapre Prajakta Phadke
3	13 Aug13	AWP-T	Intro to LD	PMC Sector Aundh	120	Sheetal Kapre Sonal Mahindrakar
4	23 Aug 13	AWP-T	Intro to LD	PMC Sector Sahkar Nagar	80	Prajakta Phadke Tejaswini Pendharkar
5	26 Aug13	AWP-T	Intro to LD	PMC Sector Katraj	124	Tejaswini Pendharkar Prajakta Phadke
6	26 Sept13	AWP-T	Intro to LD	PMC Sector Dhyari	140	Tejaswini Pendharkar Prajakta Phadke
7	28 Sept 13	AWP-T	Intro to LD	PMC Sector Karvenagar	153	Tejaswini Pendharkar Prajakta Phadke
8	19 Dec 13	AWP-T	Intro to LD	PMC Sector Dhanakawadi	120	Tejaswini Pendharkar Manali Contractor
9	17 Jan 14	AWP-T	Intro to LD	PMC Sector Dhole Patil Road	140	Tejaswini Pendharkar Manali Contractor
10	08 Feb 14	AWP-T	Intro to LD	PMC Sector Vadgoan Sheri	136	Tejaswini Pendharkar Manali Contractor
11	28 Feb 14	AWP-T	Intro to LD	PMC Sector Bibvewadi	109	Tejaswini Pendharkar Sayali Deo
12	1 Mar 14	AWP-T	Intro to LD	PMC Sector BhavaniPeth	71	Tejaswini Pendharkar
13	08 Mar 14	AWP-T	Intro to LD	PMC Sector Kondhava Wanowari	120	Tejaswini Pendharkar
14	28 June 14	AWP-T	LD awareness	PMC Hadapsar Sector	146	Tejaswini P & Manali C
				Total	1539	



Appendix F: Awareness programs for Teachers (Continued..)

Sr.No	Date	Code	Topic	Venue	No. of participants	Resource Person
15	11 June 13	AWP-T	Intro to LD	Vishwakarma Schools	150	AMF Team
16	20 June 13	AWP-T	Intro to LD	St. Claire's School	25	Sandhya Thampi
17	20 July 13	AWP-T	Intro to LD	Kendriya Vidyalaya	52	Sandhya Thampi
18	31 July 13	AWP-T	Intro to LD	St. Joseph High School	30	Priyanka Chadchan Medha Tayde
19	07 Sept 13	AWP-T	Intro to LD	D.Y.Patil Lohegoan	35	Sheetal Kapre
20	07 Sept 13	AWP-T	Intro to LD	Sadhana Vidyalaya, Hadapsar	25	Sushmita Katkari Prajakta Phadke
21	11 Sept 13	AWP-T	Intro to LD	St.Mira's Training College,	48	Priyanka Chadchan Tejaswini Pendharkar
22	17 Sept 13	AWP-T	Intro to LD	Sadhana Vidyalaya, Hadapsar	25	Tejaswini Pendharkar Prachi Parekh
23	11 Oct 13	AWP-T	Intro to LD	Sawali School	50	Prajakta Phadke
24	19 Oct 13	AWP-T	Intro to LD	Vatsalya group of schools	30	Tejaswini Pendharkar
25	25 Nov 13	AWP-T	Intro to LD	RSC School, Sate Goan	25	Prajakta Phadke
26	28 Nov 13	AWP-T	Intro to LD	Priyadarshini School	98	Medha Pathak Prajakta Phadke
27	14 Jan 14	AWP-T	Intro to LD	Samarth Vidyalaya	17	Tejaswini Pendharkar



Appendix F: Awareness programs for Teachers (Continued..)

Sr.No	Date	Code	Topic	Venue	No. of participants	Resource Person
28	20 Feb 14	AWP-T	Intro to LD	Teach for India - Rasta Peth	15	Sushama Nagarkar Tejaswini Pendharkar
29	25 Feb 14	AWP-T	Intro to LD	Paranjape Primary school	20	Prajakta Phadke Gayatri Bhavsar
30	26 Feb 14	AWP-T	Intro to LD	Vidyanand Bhavan School, Nigadi	30	Tejaswini Pendharkar Priyanka Pore
31	02 Apr 14	AWP-T	Intro to LD	Sardar Dastur Co-ed School	20	Prajakta Phadke
32	10 Apr 14	AWP-T	Lang Development	New India School - Pre Primary, 1st & 2nd	40	Training Team
33	12 Apr 14	AWP-T	Intro to LD	Sindphana Public School, Majalgoan	53	Tejaswini Pendharkar SandhyaThampi
34	19 Apr 14	AWP-T	Intro to LD	Sardar Dastur Boy's School	20	Medha Pathak
35	24 Apr 14	AWP - T	Intro to LD	Nagarwala School	80	Sushama Nagarkar Priyanka Chadchan
				Total	888	

Total Teachers trained - 2427



Appendix G: Awareness programs for Parents

Sr.No	Date	Code	Topic	Venue	No. of participants	Resource Person
1	26 June 13	AWP-P	Intro to LD	Chandrakant Darode School	60	Gayatri Bhavsar
2	26 June 13	AWP-P	Intro to LD	KHS School Aundh	22	Sandhya Thampi
3	05 July 13	AWP-P	Intro to LD	Abhinava Vidyalaya	23	Prajakta Phadke
4	6 Sept13	WKP-P	Remedial Strategies	Dastur School	30	Sheetal Kapare
5	16 Sept13	WKP-P	Remedial Strategies	Don Bosco School	18	Sheetal Kapare
6	25 Sept 13	WKP-P	Remedial Strategies	St. Clare's School	15	Sheetal Kapare
7	30 Sept 13	WKP-P	Remedial Strategies	Jaihind School	15	Sheetal Kapare
8	15 Feb 14	AWP-P	Intro to LD	Pune Police Public School	18	Manali Contractor Rama Amte
9	21 Feb 14	AWP-P	Intro to LD	VIT School	20	Medha Pathak Prajakta Phadke
10	06 Mar 14	AWP-P	Intro to LD	Ramchandra Rathi Secondary School	6	Gaytri Bhawsar Tejaswini Pendharkar
11	07 Mar 14	AWP-P	Intro to LD	Amanora school	20	Sushama Nagarkar Priyanka Chadchan
12	15 Mar 14	AWP-P	Intro to LD	KHS Aundh	36	Prajakta Phadke Sheetal kamatikar



Sr.No	Date	Code	Topic	Venue	No. of participants	Resource Person
13	26 Mar 14	AWP-P	Intro to LD	KHS Primary School	28	Prajakta Phadke
14	28 Mar 14	AWP-P	Intro to LD	Don Bosco School	22	Prajakta Phadke Poonam Nirawade
15	05 Apr 14	AWP - P	Intro to LD	Vidyankur School	14	Manali Contarctor
16	09 Apr 14	AWP - P	Intro to LD	Samarth Vidyalaya	43	Tejaswini Pendharkar
17	11 Apr 14	AWP - P	Intro to LD	Jaihind Primary & Jaihind High school	64	Priyanka Chadchan Mugdha Safai
18	12 Apr 14	AWP - P	Intro to LD	Vidyankur School	9	Manali Contarctor
19	16 Apr 14	AWP - P	Intro to LD	J.N.Petit School	11	Prajakta Phadke Mrunal Patil
20	30 Apr 14	AWP - P	Intro to LD	Abhinav Vidyalaya Primary School	19	Medha Pathak Prajakta Phadke
21	30 Apr 14	AWP - P	Intro to LD	Epiphany School	11	Prachi Parekh Supriya Joshi
Total					504	

Appendix H : Teachers' Training Program

Sr.No	Month	Dates	No. Of Participants
1	Dec 13	23-30	Eng- 15
2	May 14	19-24	Eng- 25, Mar- 8
3	July 14 (Muscat)	7-12	8
Total			56



Appendix I: Continuing Rehabilitation Education (CRE Programs)

Sr. No	Month	Dates	Venue	Topic	No. Of Participants
1	March 14	17,18,19,20,21	Savali Association for MR & CP Children	Understanding Learning Disability: Assessment, Diagnosis and Intervention	30

Appendix J: Training Program on ‘Multi disabilities’ in collaboration with Sarva Shiksha Abhiyan

Sr. No	Month	Dates	Topic	Total No. Of Participants
1	Oct 13	10 th to 17 th	Multiple Disabilities	42
2	Nov 13	25 th to 30 th	Multiple Disabilities	38
Total				80

Appendix K: SNDT Internship

Sr. No	Month	Total No. of students	Conducted by
1.	January 14 February 14 March 14	8	Ms.Sandhya T.



Appendix L : Nishchay- Parent support group

Sr. No	Month	Date	Topic	Conducted by	No. of Parents
1	Sept 13	21	Inauguration & Introduction to the concept of Parent Support Group	Staff of MF	12
2	Nov 13	23	LD Awareness	Ms. Sheetal Kapare & Ms. Prajakta P	20
3	Jan 14	24	Website for Khan Academy	Parent: Mr. Mahesh Purandare	14
4	Mar 14	29	Best out of Waste	2 Parents: Mrs. Shinde & Mrs. Chatwal MF Team: Ms. KeertiSudha R & Ms. Priyanka C	13



Appendix M: Availability of the book ‘Overcoming Learning Disorders’

Online at:	
S.No.	Website Name / Locations
1.	Flipkart
2.	Amazon India
3.	Infibeam
Stores at:	
1.	Pune:
	<ul style="list-style-type: none"> ➤ Popular Book Store, Deccan ➤ Crossword Store, ICC Tower, SenapatiBapat Road ➤ Crossword Book Store, Sohrab Hall ➤ Morris Foundation office, Shivajinagar
2. 2	Mumbai – Crossword Stores:
	<ul style="list-style-type: none"> ➤ Kemps Corner ➤ Inorbit Mall Malad ➤ Inorbit Mall Vashi ➤ Oberoi Mall Goregaon ➤ Turner Road Bandra ➤ R City Ghatkopar
3.	Delhi – Crossword store:
	<ul style="list-style-type: none"> ➤ Saket
4.	Hyderabad – Crossword store:
	<ul style="list-style-type: none"> ➤ Inorbit Mall
5.	Chennai – Crossword store:
	<ul style="list-style-type: none"> ➤ Alwerpath
6.	Bangalore – Crossword store:
	<ul style="list-style-type: none"> ➤ J.P.Nagar

END OF REPORT
