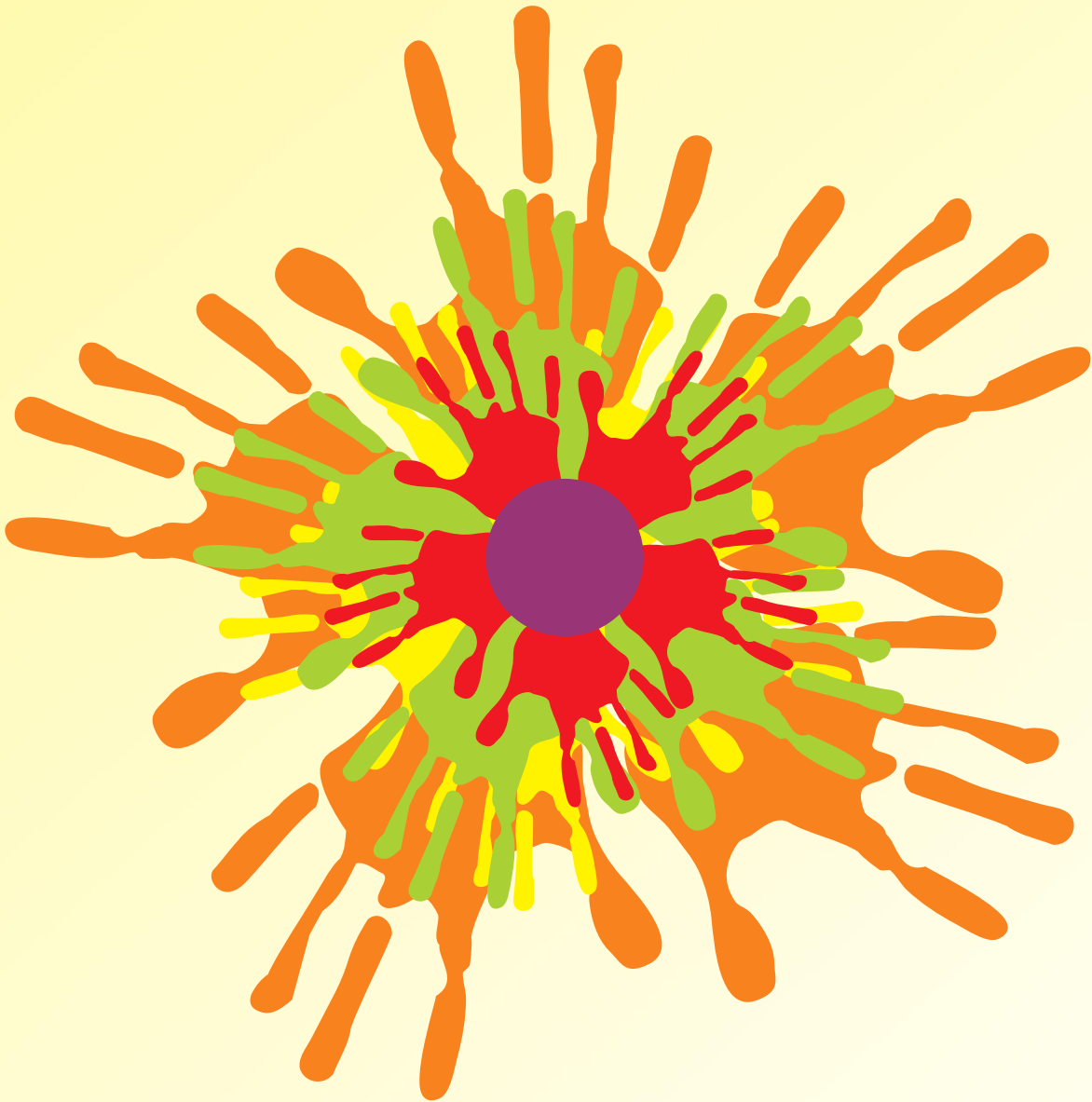




Dr. Anjali Morris Education & Health Foundation



**Annual Report
2016 - 17**



all it takes is
a helping hand!

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Little about us....

The Bridging over Learning Disabilities (BOLD) program of the Morris Family Fund was started by Dr. Anjali Morris in 2003. The Dr. Anjali Morris Education and Health Foundation abbreviated as the Anjali Morris Foundation (AMF), was founded by Dr. Anjali Morris and Mr. Umakant Joshi in Pune, Maharashtra, in 2008 to expand and further develop the BOLD Program and to provide an Assessment, Resource and Training Centre. The AMF is a non-profit organization which seeks to help students at risk of having Learning Disabilities (LDs) by offering interventions, educational assistance and by training teachers to work with such children.

Vision :

To make available to all children in India who are at risk of having learning disabilities the necessary special help and understanding to give them the opportunity to overcome their specific problems and become effective learners, so that they can become happy, confident and productive members of the society.

Mission:

- Educating & helping children to achieve academic success by developing their basic skills through an individualized plan.
- Educating and supporting parents of children at risk of having LD through awareness and sensitization programs.
- Training of teaching professionals to identify and intervene students with at risk of having LD
- To replicate the program by helping other organizations, by collaboration throughout India and abroad in order to reach a larger population

The BOLD program aims to provide direct as well as indirect services by assessing, identifying and providing interventions to the students at risk of learning disabilities and training teachers to help such students.



Intervention session in progress

Board of Directors



Mr. Surojit Sen,
B.Tech , MBA



Mrs. Frenny Tarapore,
B.Sc. , M.S.



Mrs. Malati Kalmadi,
Post Graduate English, PG Diploma
(Communication Media For Children),
PG Diploma In School Psychology



Mrs. Sharmila Bramhe ,
B.Com, F.C.A. B.com.F.C.A.,D.I.S.A.,
Certificate Course In IFRS



Mrs. Harsheela Mansukhani,
Post Graduate (Med- Social Worker)



Dr. Anita Morris,
M.S.W., Ph.D.



Ms. Kate Currawalla,
Founder President Of M.D.A., PG Diploma
In Mass Communication



Mrs. Jyotsna Yargop,
Master in Personnel Management



Ms. Sonali Rao,
MBA (International Marketing)
MS (Computer Science)
B.E. (Computer Engineer)

Founder's Message



Dear Friends:

I am back again this year reporting on what we have accomplished in the period 2016-2017. We are glad to report that we have started several new programs.

The Empower™ Reading, a Canadian program of the Hospital for SickKids in Toronto, was started on July 1st, 2016. This program teaches children decoding and spelling for grades 2-5, and enhances the reading program for children who face difficulties in the mainstream program.

AMF has received great response from the parents, students, and school authorities. They have reported that the program has helped the children with their reading.

The Technical Assisted Program (TAP) was also implemented during this period. Altogether, TAP has been implemented in six centres, and all the centres are doing well.

AMF is happy to start Certificate Course for Skill Development in Special Education (SLD, ASD and Intellectual Disability) in collaboration with Tilak Maharashtra Vidyapeeth, Pune. The program will be launched soon in August 2017

As in other years, our main focus has been to train more and more teachers, and to help more and more children achieve their full potential.

The staff of the AMF are working very hard to further these goals.

-Dr. Anjali Morris

Message from the CEO

Dear Friends,

It has been an exciting year for AMF as the up scaling of processes, continued this year too.

After having stabilized the screening and assessment process in the last 3 yrs, it was time to introduce some evidence based interventions.

The year started with a pilot project on the Empower reading program. It is an evidence based program developed by The Hospital for Sick Children, Toronto.

Aimed to help primary school children struggling to read, the program offers 5 strategies which are enfolded into each other in such a way that reading becomes a pleasure.



The results of The Empower™ Reading have encouraged us to extend this program to various schools. We are happy to share some success stories with you in this edition of the annual report.

AMF is the nodal organization authorized to deliver the Empower Reading Program in India. We explored some evidence based intervention programs in writing and math that are scheduled for launch in the upcoming year.

On the training front, the year saw a successful collaboration with Sunderji's Institutions wherein a Certificate Course for Skill Development in Special Education (SLD, ASD and Intellectual disability) is being launched with the support of Tilak Maharashtra Vidyapeeth. This practicum based course is aimed to help mainstream teachers improve their skills towards inclusive education.

We owe our gratitude to Bajaj Auto Ltd for extending their support to our teachers' training programs and developing training videos. The videos are aimed to reach out the population in remote areas where reaching physically is a challenge.

After having worked in learning challenges for last 9 yrs, the next logical step for AMF has been research, especially in Marathi language. The team at AMF is all excited to launch the pilot project to develop Marathi Oral Reading Fluency measure for identification of students struggling to read Marathi. We hope to take this ahead as a full-fledged research study over the next three years.

While strengthening the technical processes, focus has also been to enhance the supportive services. The automated technical software system has a new finance module. Legal audit and internal finance audit has ensured all statutory compliance.

All this has been possible with the guidance of a very supportive Board of Directors, my dedicated and enthusiastic team, faith of parents, teachers, collaborating organizations and all well-wishers.

Having reached this far, the team AMF is looking forward to new challenges and tasks with great enthusiasm.

-Dr. Uma Kulkarni

Services for students

Assessments

AMF is committed to continuously build and upgrade its assessment battery at par with the international standards.

Tools used for assessments at AMF

1 Developmental assessments:

- a) Developmental Indicators of Assessment in Learning 4 (DIAL 4)
- b) Curriculum Based Assessments (CBA) - Pre academic skills - English - Developed by AMF

2 Cognitive assessments:

- a) Raven's Standard Progressive Matrices (RSPM)
- b) Raven's Colored Progressive Matrices (RCPM)
- c) Indian Child Intelligence Test (ICIT)
- d) Universal Nonverbal Intelligence Test (UNIT)
- e) Woodcock - Johnson IV Tests of Cognitive abilities (WJ IV COG)

3 Academic assessments:

- a) Wide Range Achievement Test - 4 (WRAT 4)
- b) Curriculum Based Measurements (CBMs) - Reading and Writing
- c) Woodcock - Johnson IV Tests of Achievement (WJ IV ACH)
- d) Test of Word Reading Efficiency - 2 (TOWRE - 2)
- e) Comprehensive test of Phonological Processing - 2 (CTOPP - 2)
- f) Gray Oral Reading Test- Fifth Edition (GORT - 5)
- g) Test of Silent Contextual Reading Fluency - 2
- h) Curriculum Based Assessment - English and Marathi

4 Language assessments:

- a) WIDA - Access Placement Test (W-APT)
- b) Kindergarten - WIDA - Access Placement Test (K-WAPT)
- c) Woodcock - Johnson IV Tests of Oral Language (WJ IV OL)

5 Behavioral Assessments:

- a) Vanderbilt ADHD Parent and Teacher Assessment Scale
- b) Conner's 3rd Edition

As a part of direct services 124 students were assessed at all locations.

Interventions

One of the missions of AMF is to provide interventions to students and address their academic needs effectively. As AMF has evolved, we continue to recognize the importance of providing evidence-based interventions to students.

During this year AMF used structured intervention programs such as Empower™ Reading: Grades 2 to 5, Decoding and Spelling and other interventions such as *Click and Clunk* for reading, *Pick my idea Organize my notes Write and say more (POW)* for writing and *Cover Copy Compare* for math.

Interventions are provided either in small groups having similar needs or on one to one basis as per the students need.

In the year 2016-17, “Empower™ Reading: Grades 2 to 5, Decoding and Spelling” program was introduced to the students facing difficulties in reading. The program is developed by The Hospital for Sick Children, Toronto, Canada.

This program consists of 110 scripted lessons that addresses decoding and spelling skills of students with difficulties in these areas. These lessons are delivered throughout the academic year to groups of 5 to 8 students having same reading level. This program teaches five strategies which help them to read. They are as follows:

- Sounding out strategy
- Rhyming strategy
- Peeling off strategy
- Vowel Alert strategy
- SPY strategy

We were able to successfully pilot the use of this program for 40 of our students.



Intervention in process at Chinchwad Resource Centre.

During the 2016-17 school year, a total of 182 students enrolled for interventions. This report includes the data of 153 (84%) students who availed interventions on a regular basis. The remaining 29 (16%) students were very irregular and hence out come of their interventions cannot be reported.

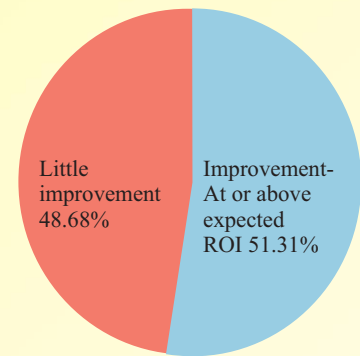
Of the 153 students, 88 students underwent regular evidence based interventions in English and 40 students successfully completed The Empower™ Reading Grades 2 to 5, Decoding and Spelling. 25 students underwent interventions in Marathi.

Outcome of Interventions

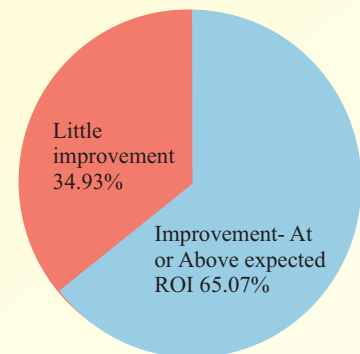
English medium students:

In reading and written expression, using research-established Rate of Improvement (ROI) rates as comparison, progress of students during intervention was computed. In Math, teachers measured progress using informal curriculum-based assessments (CBA) that have been developed in-house at AMF.

Reading: Across all schools and centres, a total of 76 students received interventions for reading. Of these, 39 students [51.31 %] showed improvement that was at or above the expected ROI. Of the 37 students [48.68 %] who showed little or no improvement, factors such as irregularity for sessions, poor motivation for academic tasks seemed to have impacted their performance.



Written expression: Across all schools and centres, a total of 63 students received interventions for written expression using one or the other of the three Curriculum Based Measurements (CBM). Of these 41 [65.07%] students showed improvement in the core skills that they were working on.



Mathematics: Across all schools and centres, a total of 63 students received interventions for Maths. CBAs used to measure growth indicated that almost all students improved and progressed to the next set of skills that are required in the curriculum.



Intervention in process at Pune Resource Centre.

Empower™ Reading: Grades 2 to 5, Decoding and Spelling

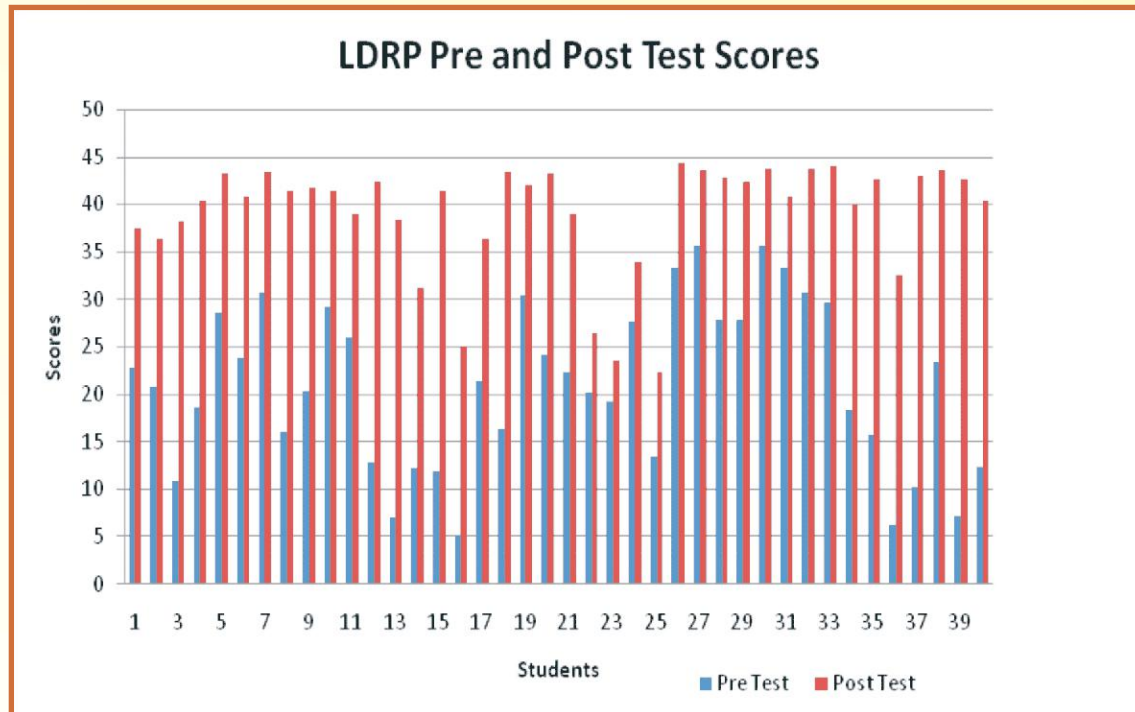
In June 2016, ten interventionists from Anjali Morris Foundation underwent training for the implementation of the Empower Decoding and Spelling program, a comprehensive reading program developed by the Hospital for Sick Children in Toronto, Canada. The program was implemented from July 2016 to June 2017.

At the start of the program, students were administered pre-assessments developed by the Learning Disabilities Research Program (LDRP) at The Hospital for Sick Children (SickKids). Post-assessments were administered at the end of the 110 lesson program. The graph in Table 1 illustrates the growth made by these students across tests that measured knowledge of sounds and letter combinations, ability to read word lists, and compound words.

Both interventionists and parents reported improvement in student reading interest, ability and confidence. For example, “We are happy with the program. We can see lot of improvement in our child. Appreciate your support. Keep it up!” Parent of Aditya (name changed) reported.

“Anjali Morris foundation has helped Rahul a lot in his overall studies and I am thankful to you all for teaching him” parent of Rahul (name changed) reported.

It was observed that students started showing interest in reading different materials like story books, comics and news papers. They started taking initiative to learn new things, reported interventionists.

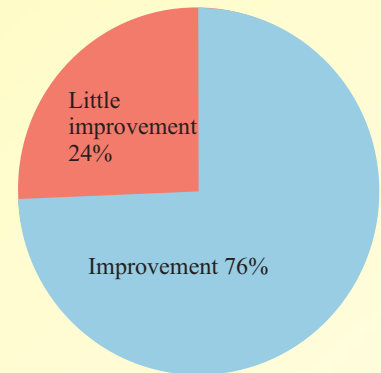


Empower™ Reading progress graph

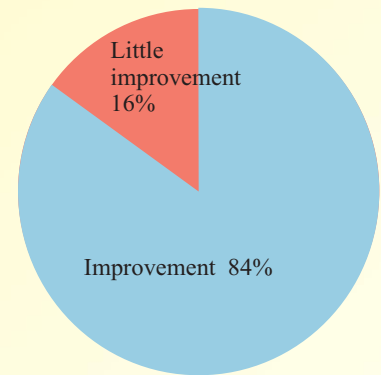
Marathi medium students:

Overall 25 students received interventions during the 2016-17 school year. Of these, 22 students received interventions on site i.e. at their schools (two schools are enrolled in the program). Three students received interventions at the Pune resource centre.

Reading: A total of 25 students received intervention for reading. Curriculum Based Assessments (CBAs) used at AMF are teacher made tests designed as per the curriculum for the particular grade level. The improvement was measured by increase in the skill level as seen on Curriculum Based Assessments (CBAs). By end of the year, 19 (76 %) showed improvement in reading.



Written expression: A total of 25 students received interventions for written expression. Improvement was measured by increase in the skill level as seen on CBAs. By the end of the year, 21 (84 %) students showed improvement in written expression.



Mathematics: A total of 25 students received interventions for Math. CBAs used to measure growth indicated that almost all students improved and progressed to the next set of skills required in the curriculum.



Intervention observation by Parent at Pune Resource Centre

Upcoming interventions

1. Empower™ Reading: Grades 2 to 5, Comprehension & Vocabulary

This program helps to improve student's comprehension skills and vocabulary. The program consists of five comprehension strategies, which are known as "PACES".

- P - Predicting
- A - Activating past experiences
- C - Clarifying
- E - Evaluating
- S - Summarising

2. Self-Regulated Strategy Development (SRSD)

To help the students who are struggling in writing AMF plans to subscribe to this structured writing program, which is both, a set of strategies for students and a method to deliver instruction for teachers that develop ownership and confidence in students. It also allows them to take responsibility for their own learning. The program includes six stages within the instructional method. AMF staff begins the training for this pilot project from April 2017.

3. JUMP Math

This is a numeracy program which is dedicated to enhance the potential in the children by encouraging understanding and developing love for math. It is designed for Kindergarten through 8th grade.

The program's approach is to ensure the essential skills that are mastered through varied practices that focus thinking and learning. The structure of the lessons, and the teacher prompts, allow students to experience the joy of overcoming challenges and making new discoveries through sustained effort

4. Study skills

This program designed for secondary school students is adapted from an evidence based intervention called, Homework, Organization And Planning Skills interventions (HOPS).

The program is distributed in 16 sessions involving parents too. The skills required for studying, time management and task completion are mainly covered through it.



Group Intervention in process at Resource Centres

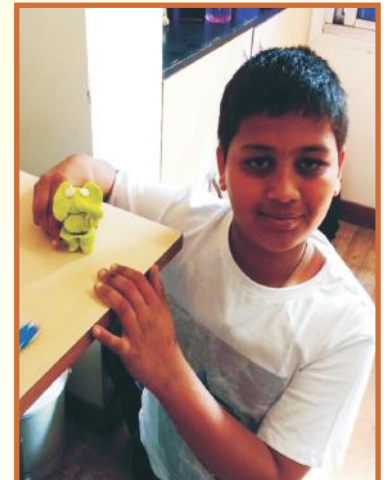
Resource Centre Activities and Summer Camp

From the busy weekly schedule, 2 hours of every fourth Saturday are reserved for some kind of entertainment plus learning experiences: a craft activity, a dry cooking activity or watching a film show etc. Students do enjoy this time as their own time!

Our *Diwali mela* is another great opportunity for students to learn many things such as financial skills, communication skills, sharing and waiting for one's own turn, etc. This year the *Diwali mela* was held in the month of November, just before Diwali began.

As in other years, a summer camp was held in April 2017 at both the resource centres. Students enjoyed rhythmic physical activity such as dance and laughter sessions. After these exhausting sessions students were calmed down with innovative craft activity and motivating story telling session. The company of scrumptious food was like cherry on the top. The camp gave students an opportunity to rid themselves of their inhibitions and build up their self-confidence.

These refreshing activities enthuse and motivate the children to stay connected with AMF. Often this results in students showing good progress which, in turn, motivates our teachers.



Children enjoying the activities

Here is what our students say...



I want to say something about AMF. For more than 2 years I'm associated with AMF. I used to visit twice a week. All the teachers are kind and helpful. Here, I would like to mention names of my teachers just to express my gratitude towards them.

Harshada Pore was my first teacher. I developed my reading and writing skills under her supervision.

Vaidehi Gulabrao was my next teacher. She used to monitor my progress in her sessions. Vaidehi teacher really turned me to what I am today. I was not attentive and used to forget day and timings of my sessions. But now I'm quiet responsible and try to attend my classes on time.

Thanks to all my teachers. I like and enjoy all the activities held in AMF.

Anjali Morris Foundation has helped me read & write and improve my knowledge of sounds.

I am expert in reading and the sounds now. I read words like "extent or foundation" it helped me, for my reading and spelling. Empower reading is a nice program.

It helps children to pronounce correct sounds and to read better. It also helps to form correct spellings. I would like to thank AMF and Prajakta teacher for helping me in spellings and to become a better reader.



I'm Dhruv Borate, From last 4 year I'm associated with Anjali Morris Foundation.

Before joining AMF, I used to run away from the studies but now my reading speed is better now. Even now I like math and science.

I like Diwali Mela activity and I had put up the stall in it.

I like to thank my teachers Fatema Teacher and Siddhi Teacher .

Thank You AMF teachers.



And here is what parents have to say...



We, for my son Master Zaid F Shaikh were referred to Anjali Morris Foundation in July 2015 by Sasoon hospital.

Before joining AMF, Zaid had difficulty and less interest in reading and writing although math was his favorite subject. He could not do phonics, blending word, diagraphs etc. He faced bullying by peers in his class and was isolated most of the year. That affected his self confidence and moral.

After joining AMF, the interventions helped Zaid to improve his reading skills.

June 2016 was a turning point when we enrolled him for the EMPOWER reading program which introduced him to new sounds and 5 strategies. This helped him read much better and also write small passages. This is a remarkable improvement. Due to this program and consistent efforts made by the teacher, Zaid faired well in his oral and written final exams at school.

Zaid now goes to a new school and is very happy because AMF has sensitized the school authorities and his teachers about the difficulties faced by Zaid.

Mrs. Shaikh
(Zaid's Mother)



Aryan Dhanurkar with his friends at AMF



Three years ago I had approached Anjali Morris Foundation for my son Aryan. He was facing difficulties in reading and writing. Aryan was assessed by staff of AMF before starting the intervention, just to find out if he really requires it or not.

Earlier his notebooks and classwork never use to be complete and neat. He was unable to read and write and I was unable to help him out.

In last three years, teachers from Anjali Morris Foundation (Rutuja, Siddhi and Prajakta) have taken efforts to teach him different methods for reading and writing. All these efforts have helped Aryan to improve reading and writing.

Now he does it better than earlier. His notebooks are neat and complete. AMF has helped him for overall development and boosting of self confidence.

AMF is helping the students like Aryan by extending a helping hand to be in the mainstream.

Mrs. Jyoti Dhanurkar

Here are our success stories...



I am Ayush Agarwal, speaking with you about my journey till standard 10th. From my first standard I was weak in studies but technically & logically strong & my IQ is above average.

Still I failed in 9th standard. I repeated the same class. My parents were always in question mark that our child is so intelligent, then why he is not able to score in exam, meantime my parents met their friend. While discussing with him, he told my parents that you can explore about learning disability.

Joining AMF helped me clear my basics of English & I improve my language in writing & speaking. My AMF teachers helped me to improved & I also took equal efforts with them. Now in my SSC board exams I got 72%. It was a big achievement for me. I had improved myself very much in last two years.

I heartily thank AMF for their great job. This is a turning point of my life.

Ayush Agarwal

Hello,

I am Mrs. Anuradha Tidake. Today I am going to write success story of my daughter. When Isha was in Jr. K.G., I had started realizing that she is lagging behind in studies. In the beginning I ignored considering her less interest in studies and naughtiness.

From 3rd standard she started facing more difficulties in English. The school counselor told us the need for interventions and referred us to Anjali Morris Foundation. We started her intervention at it. She started enjoying these sessions. She like the method of explaining complex concepts in very simple way.

Isha took interventions consistently for 5 years. She started performing well in academics hence it was suggested by the Anjali Morris Foundation teachers to stop intervention when she was in 9th std.

Today with great proud I would like to mention my daughters's success in SSC exams as she scored 77.60% and 73 marks in English subject which was the most tough subject for her.

Thank you very much Anjali Morris Foundation.

Mrs. Anuradha Tidake

Reaching out to the professionals

We all know and realize that poor reading & writing skills in English are two of the major challenges that schools face in alarming numbers. The problem has hampered the learning in the students in both urban & rural settings. This is further aggravated when the students are at risk of learning disabilities.

Keeping this in mind, AMF focuses on strengthening teachers so that the maximum number of children can be reached out to. This strengthening works at various levels, viz. Creating awareness in mainstream teachers, parents and society.

Holding workshops is another strategy which helps to cater to children more effectively. An expert team from AMF is equipped for conducting workshops on remedial strategies, classroom accommodations as well as effective sounds to learn reading easily.

AMF also provides teachers' training program twice a year in English and Marathi medium. The training includes practicum sessions with detailed guidance.

Our stakeholders have expressed their satisfaction with our training sessions and workshops. Their desire to learn about solutions becomes AMF's motive to keep learning new concepts to provide a helping hand to the teachers.

After all ...*All it takes is a helping hand...*



Teacher Training Program in progress

Joining hands with CSR

With the generous help received from Bajaj Auto Ltd, under their CSR program, AMF could make videos on Awareness Program in Marathi for general community and orientation to Specific Learning Disabilities for mainstream teachers, especially those working in semi-rural parts of Maharashtra. The funds were also utilized for training of teachers working in underprivileged schools.



Awareness Program



Orientation on Specific Learning Disorders- 1



Orientation on Specific Learning Disorders- 2

This is what the professionals say...

I attended teachers training program organized by Anjali Morris Foundation in May 2016. My basic qualification is pediatric physiotherapist and counselor. With the increasing number of children being referred with the problem in learning, my curiosity to get more detailed knowledge about this did increase. That was the reason for attending this course.

It was a beautifully designed course and practical sessions were value adding. Allowing us to attend actual remedial sessions in school set up or at the center itself was the highlight of the whole course. This way they made sure that we are able to correlate theory with practical.

I found this course very useful not only for children with learning difficulties only, but for all children in general. It helped me to look at children with different perspective such as their learning style, their aptitude for learning. It also gave me realization that 'learning to learn' is more important.

Vasudha Gokhale ,Pune



Dr. Anjali Morris Educational & Health Foundation, Pune has a unique approach to education.

They blend theory and practice in a very systematic way. At the end of the course and later on while practicing, individuals who undergo training from the foundation have a better understanding of the subject. They are more confident to deal with the students having learning disability.

The interactions with faculty members from the foundation or the faculty members who are invited motivate the participants by sharing their experiences.

The training helps you guide gifted individuals as well as individuals with learning disability.

Amoggh Kshirsagar, Nashik
Rehabilitation Psychologist



I had just started assisting a remedial teacher after doing certificate course in counselling. I had no prior theoretical/ practical knowledge about difficulties faced by children. This course made me aware, First of all about the various kinds of Learning Disabilities and different kinds of problems faced by children with different disabilities.

It helped me understand various ways in which I could help to overcome those limitations. All the trainers at the institute were so knowledgeable, professional and dedicated that it inspired me to devote myself to this profession.

The insight gained during the course helps me at every step while teaching the children.

Thanking You

Archana Deshmukh, Kolhapur



Parent Support Group ~ Nischay

'Nischay', the Parent Support Group at AMF has been growing slowly but steadily. The parents get an opportunity to meet and interact with experts on child development and skill development, nutritionists, educationists and many more.

'Nischay' ensures that parent focus on development of life skills in children, along with learning strategies, to deal with academic difficulties.

This year we have started a similar Parent Support Group activity at the Chinchwad Centre too. Parents have responded actively. Different topics are on demand from parents to grow and enrich their knowledge about learning challenges.

In year 2016 - 17 we conducted 11 sessions for parents.



Information Session on The National Institute of Open schooling (NIOS)

Certificate Course for Skill Development in Special Education (Learning Disabilities, Autism & Intellectual Disability)

After receiving encouraging feedback from the teachers who attended teachers' training programs and consistent enquiries from professionals, Dr. Anjali Morris Education and Health Foundation & Sunderji's Institutions have come forward to jointly conduct a Certificate Course for Skill Development in Special Education (Learning Disabilities, Autism & Intellectual Disability).

This course will be in collaboration with Tilak Maharashtra Vidyapeeth (Trust), Pune (Center for Skills Development & Entrepreneurship Education).

The course duration is of one year which includes 180 hours theory and 270 hours practicum. The course will be conducted thrice a week. The one year course which includes 2 semesters, is for trainers with an aim to prepare Special Educators & Teachers at the pre-primary, primary and middle school levels to serve in inclusive & integrated school settings, to build knowledge in various aspects of Learning Disabilities, Autism & Intellectual Disability, its impact and management. Graduates from Science, Arts & Home Science, B.Ed. Graduates, and Diploma in Child Psychology are eligible for this course.

The Faculty comprises experts & professionals from the field of Education, Special Education, Psychiatry, Social Work, and Psychology & Medical Fraternity. The course will commence from the academic year 2017-18. The launch is expected in the month of August.

Marching ahead successfully with Technically Assisted Projects

As per our strategic plan we have slowly curtailed our outreach schools, but we have been helping some of these schools to establish their own intervention centres as a part of a 3 year contract for Technically Assisted Projects.

Currently AMF is providing technical assistance to 6 projects out of which 2 have completed the three years training period. The projects will, however, continue the collaboration with AMF for the upcoming standardized intervention programs in 2017-18.

AMF was able to reach out indirectly to 153 students through these 6 projects.



Intervention session in process at TAP

Happiness is: working with children.

I knew that, seeing my mother interact and deal with children on a regular basis, how happy and content she is. But to experience the same is a whole different story all together. Attending the Teacher training program organized by AMF, opened up a new scope of working in school, something I never knew I could.

But one year down, it's the best decision I have made. Working with children is exciting. Its challenging. Each child teaches us something different. They teach you to be patient, to be creative, to be humble. They make you feel young again.

A smile in their faces assures you of doing a good job helping them make their future. I have always considered myself to be more of an elder brother to all my kids rather than a teacher.

Because of support from Anjali Morris Foundation I am able to fulfill my dream of working with children, and meet wonderful teachers who are inspiring



Mr. Anish Gokhale,
Dr. (Mrs) Erin N. Nagareale School, Pune

Pleasure of teaching...

It gives me immense pleasure to share that the children attending intervention and specifically, Empower Reading are showing improvement in reading and writing in English.

Some of the students scored good marks in the exams, which is an amazing experience for me and the school. I have learnt different techniques from Anjali Morris Foundation. AMF trainers are a source of inspiration for me.

Students are showing interest in Empower Reading session, too. Really it is a wonderful and valuable experience to work with AMF.



Mrs. Gayatri Ghawalkar,
Sindphani Public School, Beed

Development of Marathi Oral Reading Fluency Measure (Pilot project)

Over the years, the Anjali Morris Foundation (AMF) has been receiving many enquiries from struggling students and families for whom Marathi is the medium of instruction in schools. Thus far we have been conducting our own in-house curriculum-based assessments (CBAs) due to the paucity of technically sound assessment tools in Marathi. We have additionally based our intervention strategies on the results of these assessments. There is a dire need for good quality, reliable assessments in Marathi.

During the 2016 - 2017 school year, the AMF will undertake a pilot project towards developing curriculum-based measures (CBMs) to measure reading in Marathi for students who are in Grade 1. This project will be executed with the help of the Dynamic Measurement Group (DMG), an educational company based in USA that is dedicated to supporting success for children and schools. DMG was founded by Roland H. Good, III, and Ruth Kaminski, authors of the Dynamic Indicators of Basic Early Literacy Skills (DIBELS®). In the past, DMG has developed DIBELS tools in other native languages such as Spanish, French & Latvian.

The entire project will be conducted in phases starting with a pilot project in two Marathi medium schools during the 2016-17 academic year. During the first (pilot) phase, benchmark assessment tools to measure Nonsense Word Fluency (NWF) and the Oral Reading Fluency Measure (ORF) in Grade 1 will be developed and administered.

International Participation

Dr. Anjali Morris Education and Health Foundation is a Global Partner of the International Dyslexia Association (IDA), USA since 2015. AMF is been regularly contributing to the global handbook, videos and monthly global partners' conference calls.

The AMF is glad to announce its participation at the IDA conference to be held at Atlanta city (USA) from 8th to 11th November 2017.

AMF will be presenting its work at the International Journey and Brownbag Lunch Networking Session. We will also co-present a paper along with The Hospital for Sick Children Toronto, Canada on 'Research to Practice: Expanding the Outreach of Empower™ Reading, an Evidence Based Intervention Program with a Global Partner in India'.

In 2017-18 AMF plans to apply for the institutional accreditation offered by IDA.



Leaders guiding the AMF team

On-going Staff Training

One of the on going priority areas in AMF is upgrading its staff with the latest technical knowledge and skills. AMF encourages its staff to participate in various national and international seminar, workshops and conferences besides the constant inputs from technical consultant Dr. Sushama Nagarkar.

For year 2016-17 AMF subscribed to the 'Empower™ Reading: Grades 2 to 5, Decoding and Spelling' program as evidence based structured intervention for reading area. A team of 10 senior staff members were trained by Ms. Maria De Palma, an authorized trainer from The Hospital for Sick Children, Toronto, Canada. Based on this training a pilot project was conducted on selected groups. The results showed remarkable improvement in reading. Hence, AMF plans to reach out to other schools.

In the upcoming year six more teachers will be trained for the same program. Besides, AMF is starting four new programs viz Empower™ Reading: Grades 2 to 5, Comprehension and Vocabulary, Self-Regulated Strategy Development (SRSD) for expressive writing, JUMP Math for numeracy skills and Study Skills for higher grade students. Various teachers from AMF will be undergoing training for these programs. Pilot batches for all the programs will commence from the forthcoming academic year.

As AMF is the nodal agency for expanding the Empower™ Reading Program in India, it also plans to reach out to other schools to implement these reading programs. In view of this expansion, AMF deputed three senior staff members to The Hospital for Sick Children, Toronto, Canada for training to be mentors in delivering the Empower™ Reading : Grades 2 to 5, Decoding and Spelling.

The Learning Disabilities Research Program (LDRP) at Sick Kids, The Hospital for Sick Children, Toronto, Canada has developed a program named 'Empower' for reading and reading comprehension. The program is developed by Dr. Maureen Lovett, Ph.D.,C. Psych, Senior Scientist, Neurosciences and Mental Health Program, Director, LDRP along with her dedicated, hardworking and an experienced team. AMF team got an opportunity to interact with the research team.

During the visit, AMF team visited 21 schools from nine district school boards, with a total of 24 observations. Further the team also observed other Evidence Based Programs such as High school program, Adult literacy program, Comprehension and Vocabulary program and Jump Math program.

These teachers will be looking after the upcoming TAP projects which will be subscribing to and implementing The Empower™ Reading: Grades 2 to 5, Decoding and Spelling in the next academic year.



AMF team visiting a school in Canada



Empower™ Reading Program training at AMF

Financial Report:

We thank all our donors, especially Give 2 Asia & Bajaj Auto Ltd, for their donations and grants to help us keep the BOLD program running successfully.

AMF has introduced an AMBER fees module to keep track of financial records. The entire staff has been trained to use this module which supports the back office to keep fees collection and concession accounts in order.

Particulars	Current Year (Rs.)	Previous Year (Rs.)
Income	1,09,28,491.60	37,72,860.60
Expenditure	1,23,73,567.68	1,19,89,086.09
Excess of Expenditure over Income	14,45,076.08	82,16,225.49
Excess of Income over Expenditure	-----	-----
Opening balance carried forward from the previous year.	1,30,13,549.03	2,12,29,774.52
Closing balance carried over to the Balance Sheet	1,15,68,473.38	1,30,13,549.03

Gratitude:

Mrs. Archana Vora, Member, HR Committee

Mr. Punit Bhat, Member, HR Committee

Mrs. Bindu Patni, Member, Technical Committee

Mrs. Geeta Rao, Member, Prevention of Sexual Harassment Committee

Dr. Parvati Halbe, Pediatric Consultant

Mr. Mukund Ingalgaonkar, Statutory Auditor

Mrs. Swati Bapat, Company Secretary

Mr. Shailendra Joshi, PF Consultant

Ms. Anuja Utpat, Internal Auditor and Accountant

Annexure ~ A

1. Number of students assessed from all locations - 124

2. Number of students who availed interventions in the year 2016 - 17

Sr. No.	Name Of the Schools / Centres	Other Interventions	Empower™ Reading Grade 2 to 5, Decoding and Spelling	Total no. of students
1	Abhinava Vidyalaya English Medium Primary School, Pune	24	0	24
2	Sardar Dastur Hormazdiar Co-ed School, Pune	07	0	07
3	Don Bosco School, Pune	11	0	11
4	Paranjape Primary School (Marathi Medium), Pune	04	0	04
5	Ramchandra Rathi Madhyamik School, (Marathi Medium), Pune	18	0	18
6	Pune Resource Centre (PRC)	12	26	38
7	Chinchwad Resource Centre(CRC)	18	18	36
8	KEM Satellite Centre	03	04	07
9	Kothrud Resource Centre (KRC)	03	03	06
	Grand Total	100	51	151

3. Details TAP School and number of students

Sr. No.	Locations	Total no. of students
1	Priyadarshani School, Indrayani Nagar, Pune	34
2	Sindphana Public School, Majalgaon	18
3	Umang Learning Centre, Panvel	5
4	Disha Learning Centre, Ichalkaranji	10
5	Dr. Kalmadi Shamrao High School, Pune	72
6	Dr.(Mrs.) E.N. Nagarvala Boarding School	14

4. Resource Centre Activities conducted in the year 2016 - 17

Sr. No.	Date	Activity	No. of students
1	14/4/16	Summer Camp - CRC	60
2	14/4/16	Summer Camp - PRC	55
3	15/4/16	Summer Camp - Outreach Students	36
4	03/9/16	Pooja Thali Decoration Activity	47
5	01/10/16	Toran Making Activity	38
6	27/10/16	Diwali Mela - CRC	19
7	28/10/16	Diwali Mela - PRC	28
8	25/11/16	Tribute to soldiers and victims of terrorist attack of Mumbai on 26/11/2008 - CRC	18
9	26/11/16	Tribute to soldiers and victims of terrorist attack of Mumbai on 26/11/2008 - PRC	21
10	21/12/16	Greeting Card making activity-CRC	22
11	24/12/16	Greeting Card making activity - PRC	26
12	19/1/17	Fun hour activity - CRC	15
13	21/1/17	Free Play Activity – PRC	24
14	18/2/17	Fancy Dress activity - CRC	25
15	25/2/17	Fancy Dress activity - PRC	31
16	16/3/17	Aerobics and Meditation	21

Annexure -B

1. Orientation Program for Teachers, Parents and Community conducted in the year 2016 - 17

Sr. No.	Date	Name of the School / Centre	No. of Participants
1	13/4/16	SPM Public School, Pune	18
2	23/4/16	Vidya Pratishthan's English Medium School, Baramati	100
3	26/4/16	Vidyaniketan School, Pimpri	40
4	27/4/16	PMC School no.4, Bhosari	40
5	20/6/16	Sardar Dastur Hoshang Boys High School, Pune	16
6	22/6/16	Dr.(Mrs.) Erin Nagarvala School, Pune, Primary Section	25
7	02/7/16	Zep Foundation, Pune	30
8	05/7/16	Maher, Vadhu , Vadgoan Budruk	36
9	18/7/16	Dr.(Mrs.) Erin Nagarvala School, Pune	29
10	22/7/16	Adarsh Shikshan Mandali's B.Ed College, Pune	35
11	04/8/16	Dr. Shamrao Kalmadi High School, Pune	17
12	27/8/16	SAMPARC, Malawli	33
13	27/8/16	Sou. M. N. Nene Kanya Vidyalaya , Pen	75
14	27/8/16	Army Public School, NDA School, Uttam Nagar, Pune	18
15	30/8/16	Hub Matrix- Software Solutions, Baner, Pune	22
16	31/8/16	Chandrakant Darode Primary School, Pune	19
17	1/9/16	Priyadarshani School, Bhosari	43
18	17/9/16	Teach For India, Pune	320
19	17/9/16	Shaurya Army Public School, Ghorpadi, Pune	18
20	19/9/16	Priyadarshani School ,Bhosari, Pune	100
21	20/9/16	Dr. Shamrao Kalmadi High School, Pune	16
22	20/9/16	Don Bosco School, Pune	100
23	07/10/16	Priyadarshani School ,Bhosari, Pune	57
24	07/1/17	Little Angel School, Panvel	100
25	17/2/17	Bharatiya Vidya Bhavan, Pune	50
26	10/3/17	Sindphana Public School, Majalgaon (Parents)	30
27	11/3/17	Sindphana Public School, Majalgaon (Teachers)	30
28	21/3/17	St. Clares' Girls School, Pune	26

2. Workshop for Teachers, Parents and Community conducted in the year 2016 - 17

Sr. No.	Date	Name of the Topic	No. of students
1	9/6/16	Phonemic Awareness - For Teachers	15
2	10/8/16	Introduction to Intervention Strategies - For Parents	25
3	19/9/16	Classroom Management and Accommodation - For Teacher (CBSE)	70
4	7/10/16	Classroom Management and Accommodation - For Teachers (SSC)	70
5	8/10/16	Dealing with Dyslexia (Phoneme, Fluency and vocabulary)-Teachers	40
6	21/10/16	Dealing with LDs Part 1- For Teachers	66
7	22/10/16	Dealing with LDs Part 2- For Teachers	68
8	12/11/16	Dealing with Dysgraphia- For Teachers	42
9	19/11/16	Classroom management- For Teachers	54
10	26/11/16	Intervention Strategies - For Teachers	54
11	9/12/16	Curriculum Based Assessment For Teachers – Part 1	30
12	10/12/16	Curriculum Based Assessment For Teachers – Part 2	30
13	28/1/17	Dealing with Dyscalculia - For Teachers	30
14	31/1/17	Journey of Reading- part 1- For Teachers	30
15	04/2/17	Individual Education Plan - For Teachers	30
16	11/2/17	Classroom accommodations – For Teachers	30
17	18/2/17	Behaviour Modification- For Teachers	12
18	18/2/17	Journey of Reading- part 2- For Teachers	30
19	25/2/17	Parent Counselling- For Teachers	12

3. Parent Support Group conducted in the year 2016 - 17

Sr. No	Date	Name of Program	No.of Parents
1	30/4/16	- Information on NIOS by - Mr. U. Raja Reddy, Director, Regional Centre, NIOS, Pune - Vocational Training Dr. Vivek Sinare	127
2	30/7/16	Role of Extra Curricular Activity by - Ms. Vidya Bhagwat	24
3	10/8/16	Intervention Strategies for Parents	30
4	05/10/16	Healthy Eating Habits by - Dr. Rashmi Naik	30
5	7/11/16	Empower™ Reading Program - Overview for counselors and principals by-Ms. Maria De Palma	24
6	12/11/16	Empower™ Reading Program - Parent Meeting by - Ms. Maria DePalma	50
7	29/11/16	Introduction to Empower™ Reading for all Parents	30
8	3/12/16	Introduction to the Empower™ Reading for all Parents	10
9	30/1/17	Parents' Experience Sharing	30
10	25/2/17	NIOS Information and Feedback by Parents	25
11	29/3/17	Parenting Tips through role play	30

4. Teacher training program conducted in year 2016 - 17

Sr. No.	Date	Activity and Location	No. of Participants
1	02/5/16	Teacher Training Program - PRC English Medium	60
2	23/5/16	Teacher Training Program - PRC Marathi Medium	55
3	23/12/16	Teacher Training Program - CRC English Medium	36
4	23/12/16	Teacher Training Program - PRC English Medium	47
5	16/1/17	Teacher Training Program - PRC Marathi Medium	38

Team work can be amazing and enriching at AMF...




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