

ANNUAL REPORT 2021-22



All it takes is a helping hand



TEAM WORK

T – Together

E – Everyone

A – Achieves

M – More

Dr. Anjali Morris Education and Health Foundation (Anjali Morris Foundation / AMF), was founded by Dr. Anjali Morris and the Late Mr. Umakant Joshi in Pune, Maharashtra, in 2008 as a Section 25 (now a Section 8) not-for-profit Company.

The Foundation assists school-going students who struggle with learning and may be at risk of Specific Learning Disabilities (SLDs) and Attention-Deficit/Hyperactivity Disorder (ADHD). More details are available on www.morrisfoundation.in

BOARD OF DIRECTORS

Professionals from varying fields like education, computers, and business serve on our Board of Directors. Their expertise strengthens the Anjali Morris Foundation's strategic planning and operations.

Mrs. Freny Tarapore
Chief Functionary, B.Sc., M.S.

Mrs. Malati Kalmadi
Post Graduate (English),
PG Diploma (Communication Media for children),
PG Diploma (School Psychology)

Mrs. Harsheela Mansukhani
Post Graduate,
Tata Institute of Social Sciences

Mrs. Katayun Currawalla
B.A., P.G. Diploma (Mass Communication)

Ms. Sonali Rao
B.E. (Computer Engineering),
M.S. (Computer Science),
MBA (International Marketing)

Mrs. Jyotsna Yargop
B. Sc, PG DIP (Computers), M.P.M.

Mrs. Sharmila Brahme
B.Com. , F.C.A., D.I.S.A., Certificate Course in IFRS

Cover page artwork by Shraddha Chaugule

DISCLAIMER

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OUR TEAM

The Anjali Morris Foundation has a skilled team of staff members and consultants with expertise in Specific Learning Disabilities.

Dr. Sushama Nagarkar
Chief Technical Officer

Ms. Medha Pathak
Senior Technical & Training Officer

Ms. Mugdha Dhavalikar
Program Officer

Ms. Prajakta Phadake
Program Officer

Ms. Manjusha Kulkarni
Program Officer

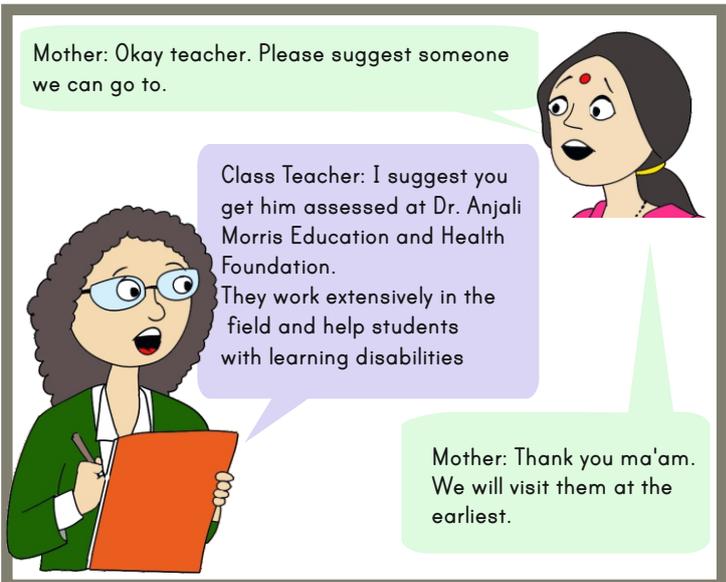
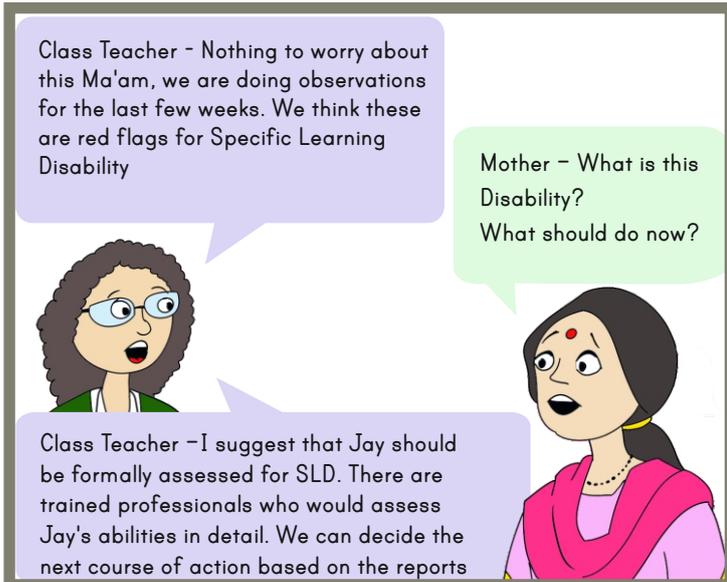
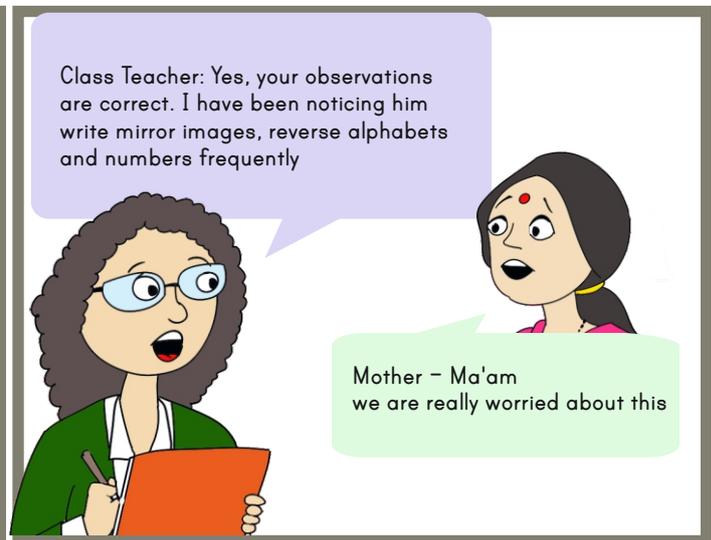
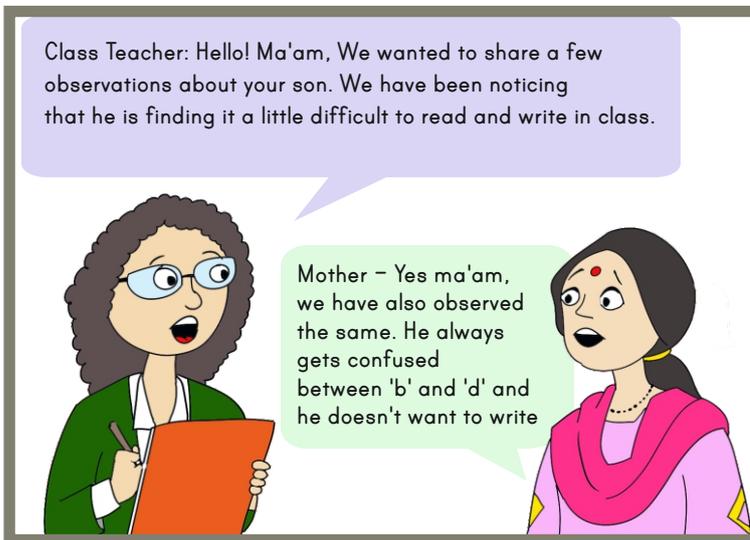
REGISTERED OFFICE

301, 2nd Floor, Gopur Apartment, Ghole Road
1195/7, Shivaji Nagar, Pune 411005, Maharashtra,
India

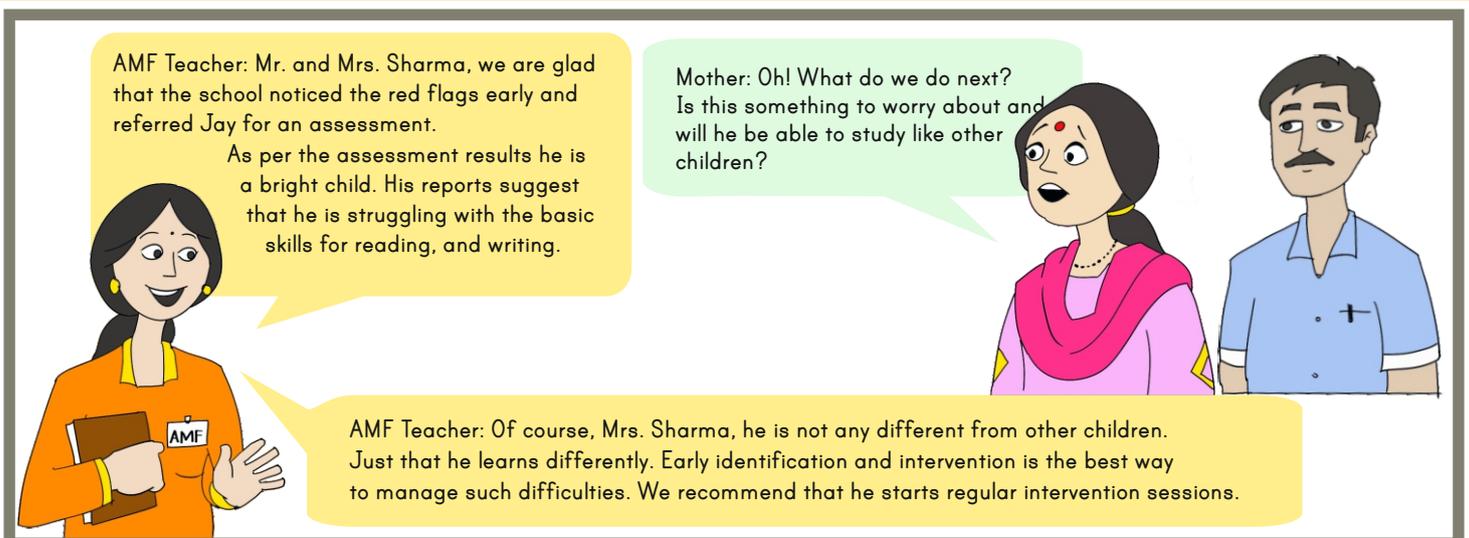
AUDITOR

Kalyaniwalla & Mistry LLP
Website: <http://www.km.co.in/>

CIN - U73100PN2008NPL131507



Jay's parents got his assessments done at AMF. The parents have come to AMF to understand the detailed report.



With the help of all the stakeholders, parents, schools and AMF, Jay is improving and is a happy and confident boy. The school and the parents are also happy seeing his improvement and as suggested they will be continuing with interventions

TEAMWORK IS THE KEY TO SUCCESS!
"All it takes is a helping hand!"



Table Of Contents

1. Message from the Founder	05
2. Message from the Director	06
3. Board of Directors	08
4. About Anjali Morris Foundation	10
5. Highlight of the Year	11
6. Accolades	13
7. Our Programs - Bridging Over Learning Disabilities	15
8. Feedback From Students	24
9. Feedback Of Alumnus and their Parents	31
10. AMF Staff Training	32
11. Financial Statements	33
12. AMF Team	34
13. Gratitude (for donors and well-wishers)	35

Message from the Founder



Dr. Anjali Morris

During the pandemic, long school closures jeopardized students' education and families struggled financially. AMF took up these challenges by working with students remotely and offering scholarships to those in need. The entire staff of AMF pulled together during this challenging time, Medha and Tanima showing incredible initiative and leadership, and each and every staff member showing remarkable commitment to helping students in spite of significant challenges.

AMF continues its mission to educate the educators in the private and public sectors about the value of ongoing services for students with learning disabilities, and about risks when they don't receive services or when services are terminated too early.

We are thankful to the parents who put their faith in AMF, to the students who put in the work, and to the staff who work hard every day to help fulfil the families' hopes for their children.

Many remarkable individuals work behind the scenes to make AMF's success possible and I am grateful to them: the Board of Directors, members of committees, General body members, and administrative staff and leadership.

I welcome Swapna Damerla, AMF's new COO, who brings her energy, thoughtful analysis, and a collaborative approach.

Finally, I am sincerely grateful to Harsheela Mansukhani for her vital contributions as a Director on AMF's Board from Oct 2013 to Feb 2022. Her attention to detail, determined spirit, and role in accessing grants were critical to AMF and will be missed.

Message from our Director



Mrs. Malati Kalmadi

Trying Times & Achievements

"A bend in the road is not the end of the road, unless you fail to make the turn."

This was undoubtedly one of the most-difficult years for all of us due to the pandemic. However, our team's courage, commitment, faith and belief in what the Dr. Anjali Morris Foundation (AMF) stands for, has helped us manoeuvre this bend and achieve many milestones. Here are a few highlights:

Thanks to our association with the District Institute of Education and Training (DIET), we were able to train as many as 38,965 individuals.

The human touch is extremely crucial for children with learning disabilities. Since the pandemic limited interpersonal interactions, we worked out innovative online interaction methods with the children. We shared tips with them on time management and effective study skills along with continuous encouragement and motivation. This benefited our students immensely.

All our students with specific learning disabilities (SLD) who appeared for the X standard board examination this year, passed with flying colours! This feat is truly remarkable as it's a strong validation of our approach for working holistically to train not just the students themselves, but also their teachers, the families and the entire education system as well.

Gratitude

We couldn't have overcome the challenge of not having an officially-appointed CEO in the year gone by without the hard work put in by the entire AMF team. I'm also full of gratitude for the commitment shown by the AMF Directors as everyone took personal (and collective) ownership.

This selfless volunteering spirit is what keeps a completely donor-driven organization like AMF functioning efficiently. Here are just some of the names I'd like to thank for all that they do for AMF:

DONORS	TEAM AMF
<ul style="list-style-type: none">▶ Bajaj Allianz Life Insurance Co. Ltd.▶ Bajaj Finance Ltd.▶ Sai Service▶ Morris Family Fund▶ Kashinath Charitable Trust	<ul style="list-style-type: none">▶ Dr. Sushama Nagarkar▶ Medha Pathak▶ Tanima Sarkar▶ Mugdha Dhavalikar▶ Prajakta Phadake▶ Manjusha Kulkarni▶ Daya Joshi▶ Harshada Kallurkar▶ Aditi Moghe▶ Manali Contractor▶ Siddhi Rale▶ Vikram Kunwar and others

A very special thank you to Mrs. Harsheela Mansukhani who helped us keep our accounts in order despite having resigned from the board due to personal reasons. Additionally, her large network helped us raise funds during this period.

Looking Forward

Children with learning disabilities need to get all the opportunities required to live their best-possible lives and become contributing members to the society. At AMF, we will continue to work to ensure this.

Our focus areas for the future are:

- ▶ Expanding our network across India to reach as many children with learning disabilities as possible through awareness and advocacy initiatives.
- ▶ Taking our teacher training activities to the online/digital mode towards widening our services Nationally
- ▶ Enhancing our research efforts in LD related to National policies, standards, situations, environment and school system.
- ▶ Undertaking a study to gain scientific evidence of the impact of our programs and interventions.
- ▶ Creating a donor network to support the initiatives listed above.
(Over 3-5 years framework)

Thanks again to our donors, the entire AMF staff, and above all, to the parents, supporters and schools who share our vision.

Board of Directors



An education and social services academic, Freny Tarapore is the founder and former Dean of the Faculty of Home Science, SNDT Women's University, Pune. She serves on the advisory boards of several universities, professional bodies, and educational and health organizations in Gujarat and Maharashtra

Mrs. Freny Tarapore
Chairperson, B.Sc., M.S.

She is a Managing Trustee of Kannada Sangha Pune since 1989 that runs the Kaveri Group of Institutes. Under her leadership the Kaveri schools implemented The Mindful Parenting Program (MPP): a pioneering Parenting Education initiative, in collaboration with the Greater Good Science Center, University of California, Berkeley. She is Founder director of Kaveri Gifted Education and Research Centre, Ex Senate member of Pune University, Director at AMF that works for children with Learning Disabilities, Projects Convenor at the Indian Federation of University women's Associations, Life Member INTACH. A national body for Art and Cultural Heritage Member - 'Connecting ' an NGO that works for the prevention of Suicide amongst youth.

Mrs. Malati Kalmadi
Post Graduate (English), P. G. Diploma (Communication Media for children),
P. G. Diploma (School Psychology)



She is a post graduate of the Tata Institute of Social Sciences and was a founder member of SOFOSH (Society of Friends of Sassoon Hospital), an NGO working for patients and for the care and adoption of abandoned children. She founded and led KEM Hospital's Medical Social Work Department for twenty six years. Later, as General Administrator of KEM Hospital, she was responsible for Human Resources, Finances, Hospital Information Systems, and Materials Management.

Mrs. Harsheela Mansukhani
Post Graduate (Medical & Psychiatric Social Work), Tata Institute of Social
Sciences

Founder President of Maharashtra Dyslexia Association, Katayun Curuwalla has also worked as a freelance journalist and short filmmaker. She has been a regular contributor to the Swiss Broadcasting Corporation and Doordarshan. She is an Ashoka Fellow.

Mrs. Katayun Curruwalla
B.A., P. G. Diploma (Mass Communication)



Board of Directors



Jyotsna Yargop has been exposed to many organisations and has varied experience in IT, education and HR. Faced many challenges as a senior Army Officer's wife, and has supported and participated in activities held for the welfare of the families of the troops.

She has been associated with SPECTRUM, a ladies' study group that believes in giving back to society and enriching the lives of its members for more than 25 years.

Mrs. Jyotsna Yargop

B.Sc, P. G. Diploma (Computers), M.P.M.

Sonali has a background in Computer Engineering & Telecommunications. She returned to Pune to work on traffic, waste management and sustainability after studying, living, and working in the United States for twenty-two years. She organized the first large scale TEDx Pune event in 2013 and subsequently founded "Pune Inspire" to host an annual event around civic issues to effect change at a grass-roots level.

Ms. Sonali Rao

B.E. (Computer Engineering), M.S. (Computer Science), M.B.A (International Marketing)



A chartered accountant with over 30 years' experience in audit and taxation and seven years of experience in information system audits. She has her own chartered accountancy practice and has served as visiting faculty in Accountancy and Statistics at the SNTD college of Arts and Commerce and on the boards of Maharshi Karve Stree Shikshan Sanstha and Maharashtra Girls Education Society and is also associated with some other NGOs



Mrs. Sharmila Brahme

B.Com., F.C.A., D.I.S.A., Certificate Course in IFRS

About Anjali Morris Foundation

The Foundation offers several programs to help students with Specific Learning Disabilities (SLD).

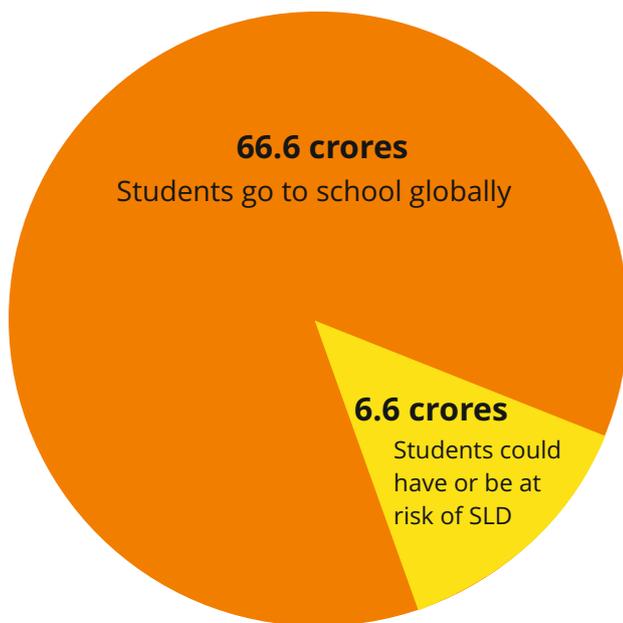
VISION

To make available to students, in India, with SLD, specialized support and interventions so they become effective learners and productive members of society

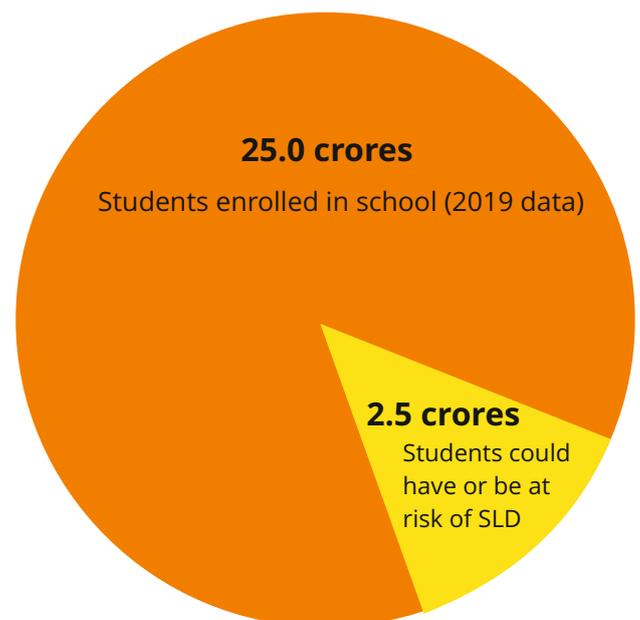
MISSION

To enable academic success in students with SLD by teaching them strategies and skills using evidence-based instruction in individual and group settings; educating and supporting parents of children with SLDs; training teachers to identify students with SLD and to provide evidence-based interventions; supporting efforts of schools and other organizations to replicate our program; conduct research in developing tools that will further the cause of SLD.

World



India



Note: 10 - 16 percent of students have SLD. We have taken 10% for representation.

Highlight of the year

Pilot project conducted on class X students with SLD

“The destination of excellence is reached through journey of practice”



SUCCESS

The students cleared the examination with flying colors.



ACTION

- ▶ Sensitizing the stakeholders regarding accommodations and concessions
- ▶ Guiding the stakeholders to avail accommodations
- ▶ Translating the optional subjects' study material into English
- ▶ Setting question papers for the optional subjects
- ▶ Hand-holding
 - Preparing students for MCQs
 - Guiding them for practicum and written assignments for optional subjects
 - Counseling to boost their confidence



PLANNING

- ▶ Coordinating with the Board officials
- ▶ Understanding the process for optional subjects
- ▶ Goal Setting



GOAL

Helping them avail concessions and accommodations, so that the students can successfully complete the Board examination.



VISION

Assisting the grade 10 students diagnosed with Specific Learning Disabilities, for their Secondary School Certificate (SSC) board exam

“

Parents' Testimonials

Mr. & Mrs. Devasi

Anjali Morris Foundation has taught a lot of things to my child who was weak in some learning aspects. They even helped her for 10th boards. The teachers in Anjali Morris Foundation are very helpful, kind, understanding and that's the reason children don't feel insecure about them and can frankly connect with the teachers. In the end, I would like to thank Anjali Morris Foundation for their constant support.

Mr. & Mrs. Shaikh

We started our journey with Morris Foundation when Zaid was in 4th grade. Every Intervention was contributing to his development. Zaid never wanted to miss his session as teachers used to handle him with patience and give ample time to learn a new concept. During Covid-19 pandemic, the situation was completely bleak but Morris Foundation never stopped remediation sessions. Morris Foundation used to conduct online sessions and online activities in a week. Zaid quickly accustomed himself to the new normal although for him it was a completely new way of learning and started looking forward to his online Interventions.

When Zaid reached 10th grade, we were very worried about his formal Board exam. Morris foundation provided complete guidelines and suggestions on Board examination to Zaid and to us as well. Dr. Anjali Morris Foundation even supported us to receive his certificate of Learning Disability from Sasoon Hospital.

On 17th June 2022 online SSC Board results were declared and Zaid passed with 86% Here his school journey ends. Dr. Anjali Morris Foundation will always remain in our heart for their efforts and support during these crucial years. At last, but not the least, I would like to thank all the staff of Anjali Morris Foundation.

Mr. & Mrs. Nimhan

माझ्या मुलाला शाळेत जेव्हा अभ्यास जमत नव्हता तेव्हा शाळेतील मुख्याध्यापकांनी व लहान मुलांच्या डॉक्टरांनी आम्हाला काही टेस्ट करण्यास सुचविले व त्यांच्या मुळेच आम्हाला अंजली मॉरीस फॉउंडेशन विषयी समजले. इथे आम्ही आल्यावर आमच्या मुलाची assessment झाली व त्याचे remedial class सुरू झाले. सुरुवातीला त्याचे अभ्यासात अजिबात लक्ष लागत नव्हते पण इथे आल्यावर ऋतुजा, वैदेही आणि सिद्धी टीचर व इतर स्टाफने त्याला खूप शिस्त लावली. अभ्यासाचे महत्त्व समजावले. त्याच्यात बरीच सुधारणा झाली. विवाळी कंदील बनवणे, स्टॉल लावणे अशा विविध उपक्रमांमुळे त्याचा आत्मविश्वास वाढला. SLD प्रमाणपत्रासाठी ससून हॉस्पिटलमध्ये जावे हे हि आम्हाला अंजली मॉरीस फॉउंडेशन तर्फेच कळाले. बोर्डातील कामे, बालभारतीतील हेलपाटे या सगळ्यात आम्हाला खरा सपोर्ट अंजली मॉरीस फॉउंडेशनचेच केला. परिक्षेसाठी सर्व विषयांची तयारी त्यांनी करून घेतली. बोर्डाच्या परीक्षेकरिता लागणाऱ्या writer साठी शाळेबरोबर पाठपुरावा करणे, पर्यायी विषय निवडणे या साठी सुध्दा फॉउंडेशनची खूप मदत केली. माझ्या मुलाचं खरं यश त्याची मेहनत जरी असली तरी फॉउंडेशनची त्याची अभ्यासाबद्दलची मानसिकता व अभ्यास करायची पद्धत बदलली. एक पालक म्हणून मलाही खूप मानसिक बळ दिले. मी फॉउंडेशनची खूप आभारी व ऋणी आहे. सगळ्यांना खूप धन्यवाद.

Mr. & Mrs. Shinde

गेल्या ३ वर्षांपासून माझा मुलगा अंजली मॉरीस फॉउंडेशनमध्ये शिकण्यास जात आहे. इथल्या मॅडम मुळेच माझा मुलगा आज १० वी पास होऊ शकला एवढे नक्की सांगू शकते. अनुजला इथल्या शिक्षकांची प्रमाणाच्या बाहेर मदत झाली आहे. अभ्यासात तर मदत झालीच पण मानसिक दुष्ट्या तो सक्षम झाला. इथल्या शिक्षकांमुळे नेमका अनुज कसा आहे हे ओळखायला मला मदत झाली. माझ्या मनातल्या अनेक प्रश्नांचा गोंधळ कमी झाला. सगळ्यात अवघड माझ्यासाठी असणारा टप्पा म्हणजे १० वी साठी ससून मधून प्रमाणपत्र घेणे आणि ते अनुजच्या परीक्षेच्या वेळेला शाळेत दाखवून सवलत घेणे. ह्यासाठी मला मॅडमची खूप मदत झाली आणि त्यांचे मी खूप मनापासून आभार मानते. तुमचे हे आधाराचे झाड असेच सर्व गरजवंत मुलांपर्यंत पोहचावे हीच ईश्वर चरणी प्रार्थना.

”

Accolades



All it takes is a helping hand

DR. ANJALI MORRIS EDUCATION AND HEALTH
FOUNDATION



Congratulates

Master Arya Dhanurkar

for successfully completing class 10 examination (2021-2022)

With 91.80%



All it takes is a helping hand

DR. ANJALI MORRIS EDUCATION AND HEALTH
FOUNDATION



Congratulates

Master Daivadhya Nimhan

for successfully completing class 10 examination (2021-2022)

With 66.40%



All it takes is a helping hand

DR. ANJALI MORRIS EDUCATION AND HEALTH
FOUNDATION



Congratulates

Master Zaid Shaikh

for successfully completing class 10 examination (2021-2022)

With 86%



All it takes is a helping hand

DR. ANJALI MORRIS EDUCATION AND HEALTH
FOUNDATION



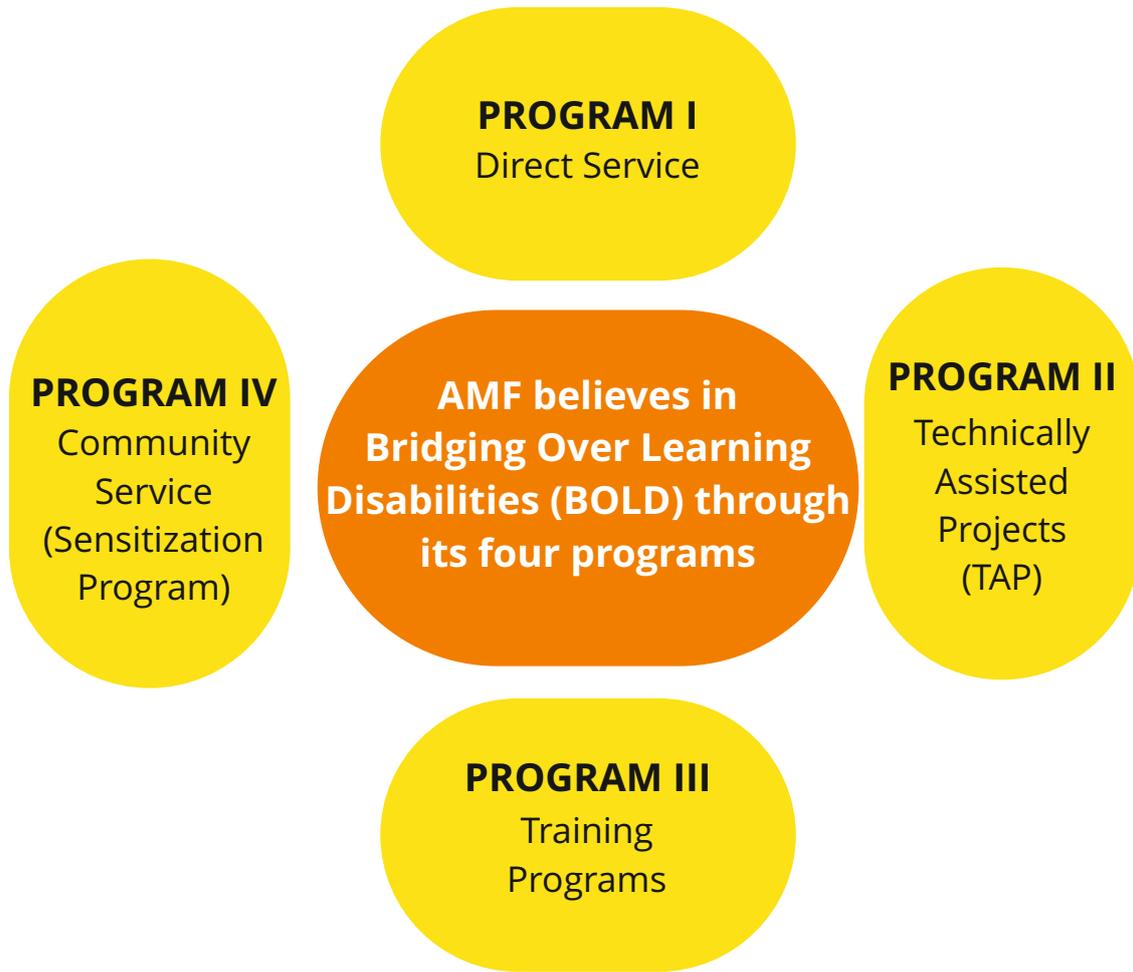
Congratulates

Master Anuj Shinde

for successfully completing class 10 examination (2021-2022)

With 46.60 %

Our Programs – Bridging Over Learning Disabilities



PROGRAM 1

DIRECT SERVICE

“Teamwork divides the task and multiplies the success” -
Anthony J James

The Direct Services includes assistance to the students, registered at AMF's resource centres and partner outreach schools. This project mainly includes four activities, which are -

- 1) Assessment
- 2) Intervention
- 3) Parent Support Group Meeting
- 4) Extra-curricular activities

AMF followed a hybrid model to conduct these activities. Direct service is provided at the following locations:

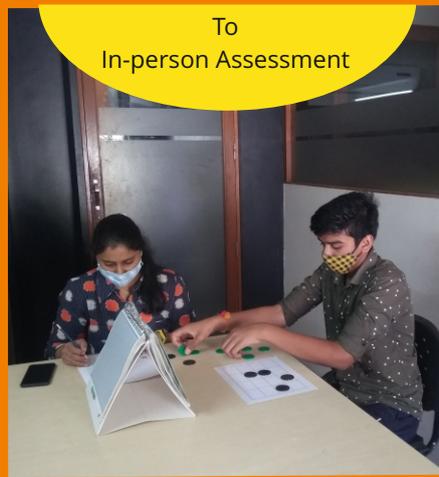
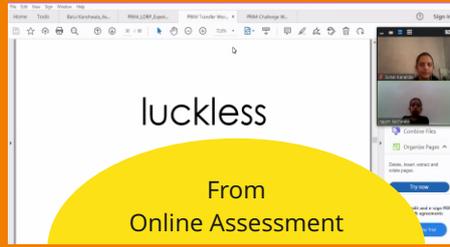
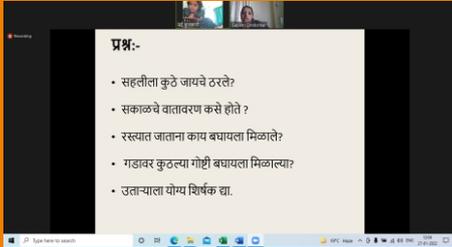
SCHOOL NAME/CENTRES	LOCATION
AMF Pune Resource Centre	Ghole Road, ShivajiNagar, Pune
AMF Chinchwad Resource Centre	Jivan Nagar, Chinchwad, Pune
Abhinava Vidyalaya English Medium Primary School	Erandawane, Off Paud Phata, Pune
St. Clares Girls' High School	Nana Peth, Pune
Chandrakant Darode Prathamik Vidyalaya	Shivajinagar, Pune
Navin Marathi Shala	Shaniwar Peth, Pune
Zilla Parishad School, Pait	Pait, Khed
Zilla Parishad School, Avhat	Avhat, Wada - Bheema Shanker Road, Khed
Zilla Parishad School, Kanhewadi	Kanhewadi, Wada-Bheema Shankar Road, Khed
Shashkiya Madhyamik Ashramshala, Kohinde	Kohinde, Amboli Road, Khed
Chhatrapati Shahu Maharaj Prathamik Vidyalay PCMC school	Kasarwadi, PCMC
Mata Ramabai Bhimrao Ambedkar Girls' School, PCMC school	Ajantha Nagar, Chinchwad, PCMC
Mata Ramabai Bhimrao Ambedkar Boys' School, PCMC school	Ajantha Nagar, Chinchwad, PCMC
Vitthalrao Sakharam Sonawane Prathamik Shala, PCMC school	Sonavane wasti, Chikhali, PCMC
Mahatma Jyotiba Phule, PCMC school	Dalavi Nagar, Chinchwad, PCMC

Note - We were unable to continue with three schools of Zilla Parishad (Pait, Avhat and Kanhewadi) and Shashkiya Madhyamik Ashramshala Kohinde as the Block Education Officer did not give us permission to continue our services.

ACTIVITIES

1 ASSESSMENTS

The Foundation conducted 293 assessments during the year.



2 INTERVENTIONS

Intervention at AMF is provided through various programs. The sessions are planned based on a student's need.

Following programs are used at AMF:

- ▶ Problem-Solving Approaches for Reading, Writing and Math (Kindergarten to Grade 10)
- ▶ Empower™ Reading Program - Decoding and Spelling (Grades 2 to 5)
- ▶ Empower™ Reading Program - Comprehension and Vocabulary (Grades 2 to 5)
- ▶ Phonics Chaos to Clarity Beginner's Reading Program (Kindergarten to Grade 2)
- ▶ JUMP Math for Math Difficulties (Kindergarten to Grade 8)
- ▶ Study Skills Program adapted from HOPS (Secondary School Children)

Below mentioned is the summary of intervention conducted

- ▶ Total enrolled - 242
- ▶ Ongoing as of 31 March 2022 - 123
- ▶ Completed the program - 31
- ▶ Could not continue - 88



3 PARENT SUPPORT GROUP (PSG)

Parents play an important role in partnering with us, we try supporting and understanding them in a better way. We assist them to cope with day-to-day challenges while dealing with their children.

Parents support group meetings are conducted once a quarter. In these meetings topics pertaining to holistic development of the students are discussed. We invite experts for conducting these sessions to educate and sensitize the parents towards social emotional academic needs of the students. Four meetings were conducted during the year. Topics taken up were - Personality development, Perspective of education, Importance of mental health and Emotional & behavioural problems of students.



PARENTS' FEEDBACK

Mrs. Vazurkar

The program was very informative. Thank you! We expect similar programs in future.

Mrs. Mahadik

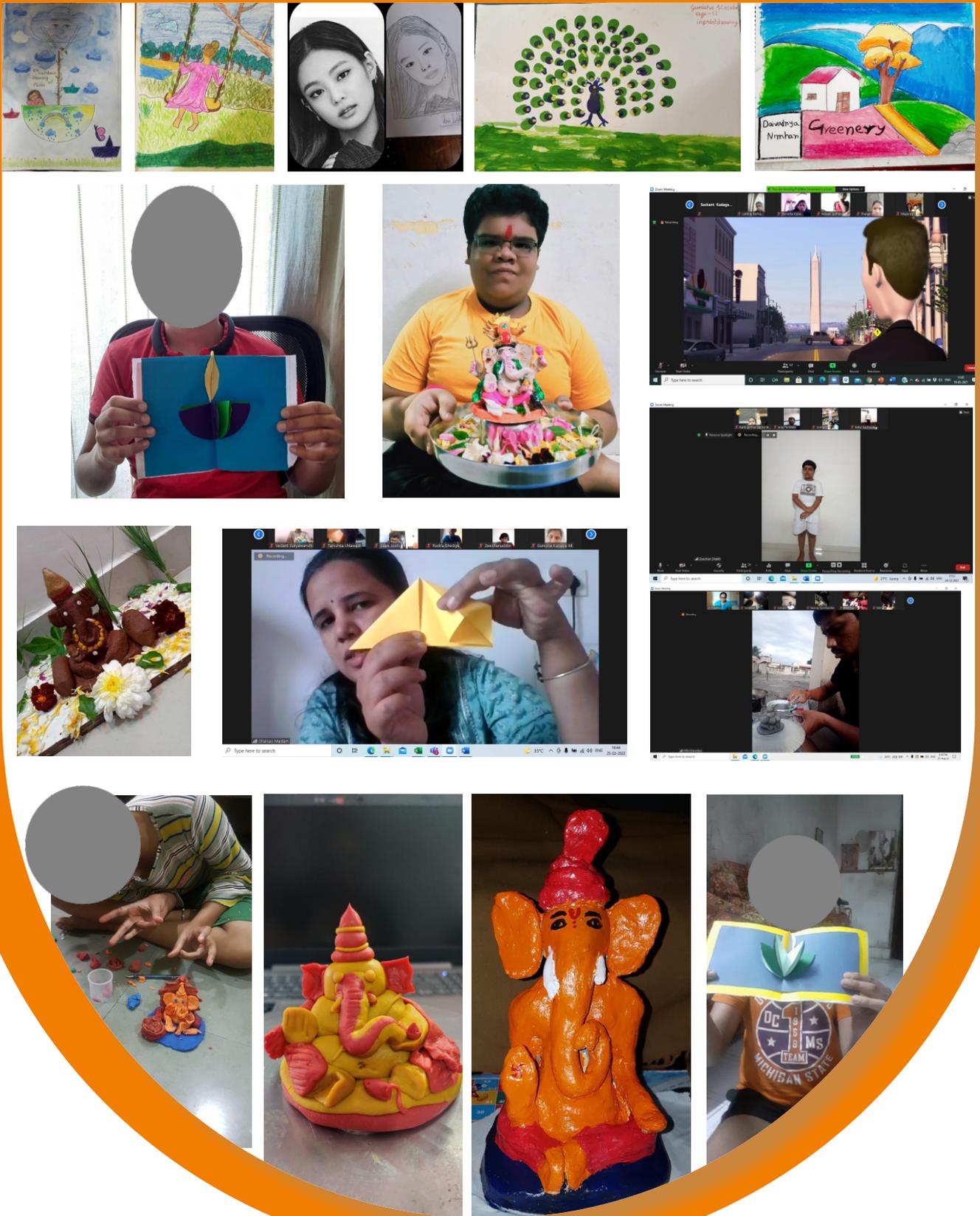
Thank u so much Anjali Morris Foundation for this amazing session. It was so inspiring. It gave us a feeling that the problems our kids have can be solved and we as parents are totally understood.

Mrs. Bhujbal

The guidance and interaction during Parent Support Group meeting is very beneficial and helps in directing child's growth and development.

4 EXTRA-CURRICULAR ACTIVITIES FOR STUDENTS

Recreational activities are planned for students to boost their confidence and provide them the platform to exhibit their talents. Six periodic activities were conducted in a year (Summer camp, Drawing competition, Ganpati idol making, Making greeting cards, Storytelling competition and Origami).



OUTCOME OF DIFFERENT INTERVENTION PROGRAMS UNDER DIRECT SERVICES

During the year 2021-22, AMF enrolled and provided intervention services to 242 students. As of March 31, 2022, a total of 123 students continued with intervention services, 31 students completed their program and 88 students dropped out for various reasons such as irregular attendance, hectic school schedules and extended working hours of their school. Besides, some of the students relocated to their native places during the pandemic. Some of these villages had connectivity issues thus continuity of online sessions was an issue. In such cases we did give worksheets to solve. Unfortunately, the block education officer Khed district did not renew our request to continue the program in four schools, thus we had dropouts.

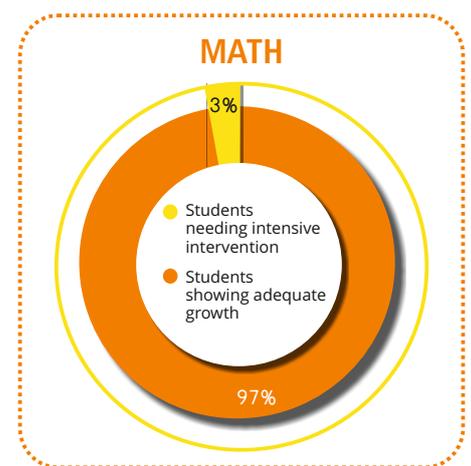
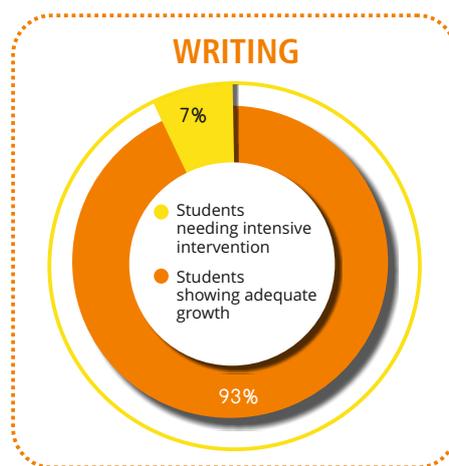
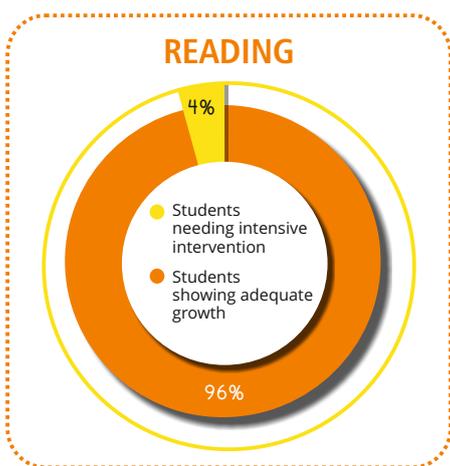
PROBLEM-SOLVING APPROACHES: USING EVIDENCE-BASED STRATEGIES

During the year, 188 students were provided individualized interventions based on the problem-solving approach. 62 of these students were from schools where English was the language of instruction (English-medium) and 126 were from schools where Marathi was the language of instruction (Marathi medium).

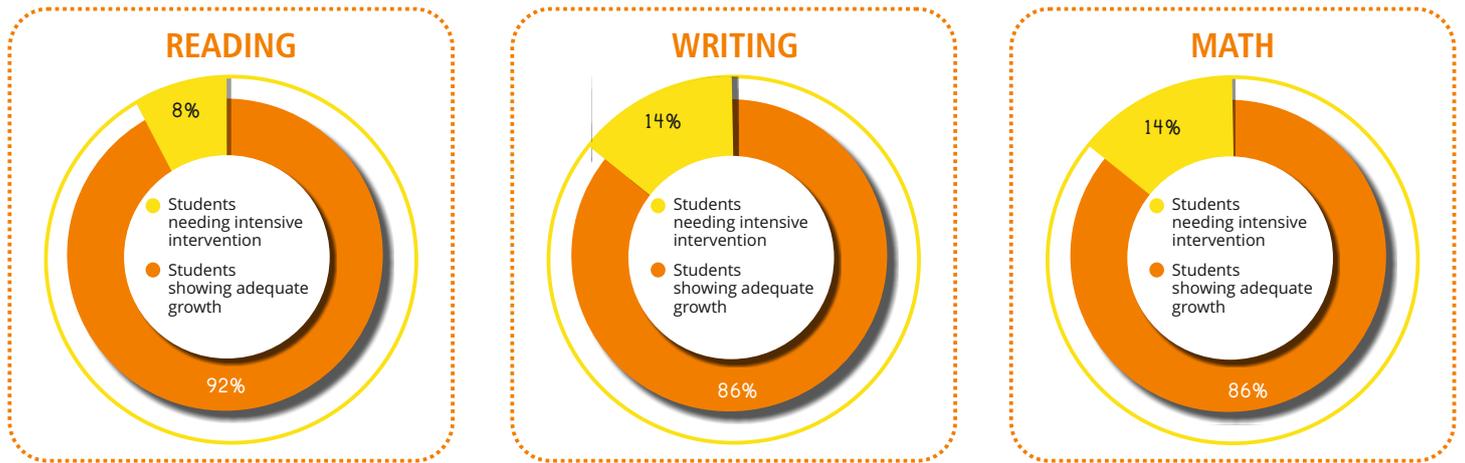
At AMF, Curriculum Based Assessments (CBAs) in the form of teacher-made tests based on the relevant curriculum for a particular grade level are used to demonstrate skill acquisition and thereby student improvement.

It is evident, from the infographics presented below, that a large number of students made improvement as expected based on their Individual Education Plan.

A total of 37 students were provided interventions in English. These results are for students who had regular attendance for the stipulated period.



A total of 84 students were provided interventions in Marathi. These results are for students who had regular attendance for the stipulated period.

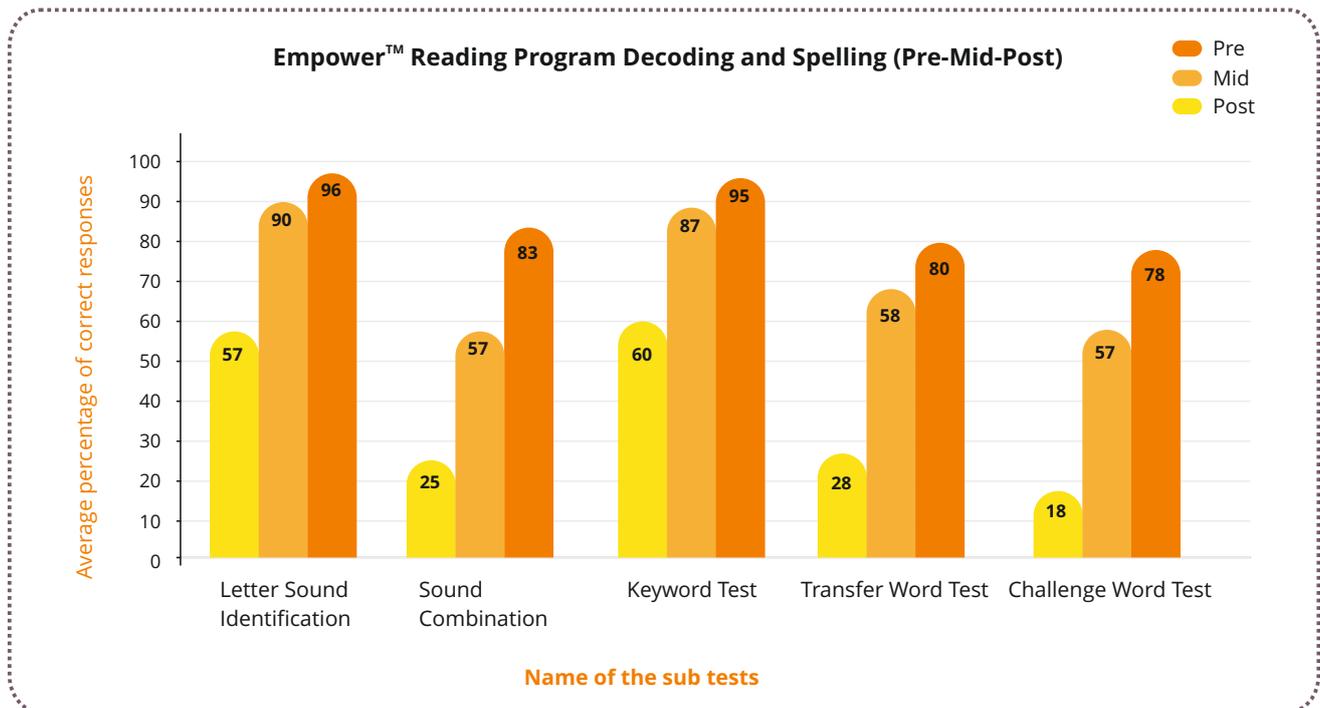


Four 10th std. students also availed of intervention with us and took the SSC board examination. They cleared the board examination with excellent marks.

EMPOWER™ READING PROGRAM (DECODING AND SPELLING)

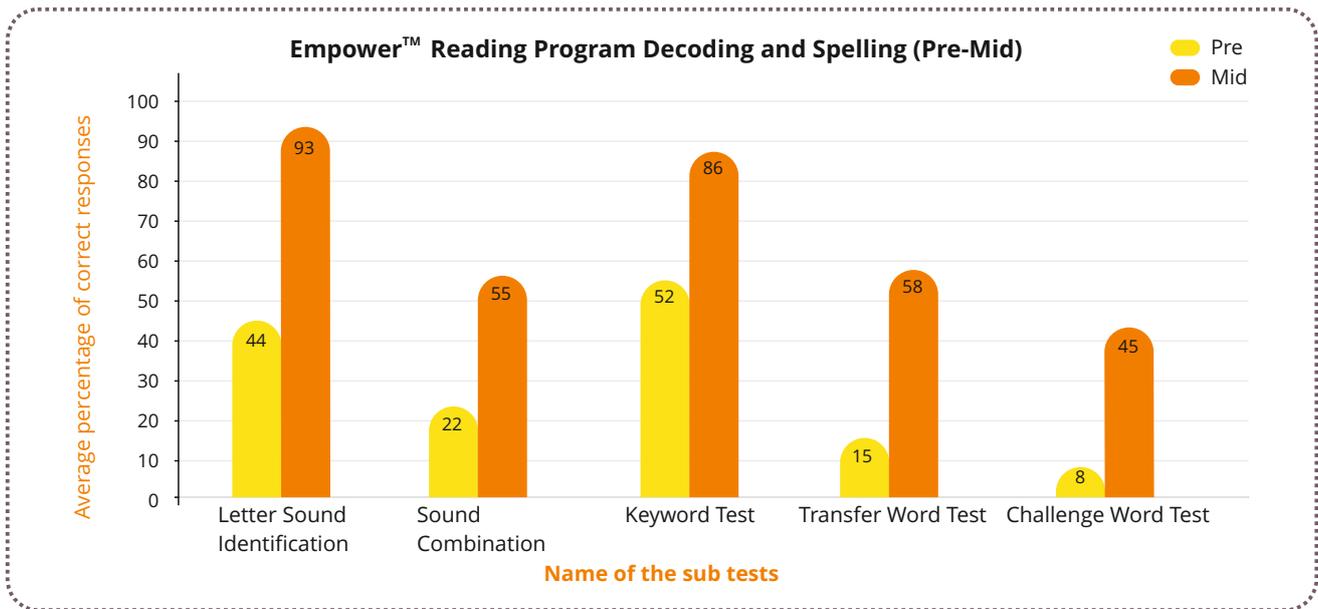
A total of 26 students were enrolled for the Empower™ Reading Program (Decoding and Spelling). 16 students completed the 110-lesson program successfully. Another seven students completed 50-55 lessons and were at the midpoint of the intervention program by March 31, 2022. Three students could not be assessed since they had not completed adequate lessons. The LDRP is an assessment that is used to measure student progress.

The infographic below depicts skill acquisition for the 16 students who completed all 110 lessons



Seven students completed 50-55 lessons of the program.

The infographic below indicates their improvement in the core skills focused on during intervention.



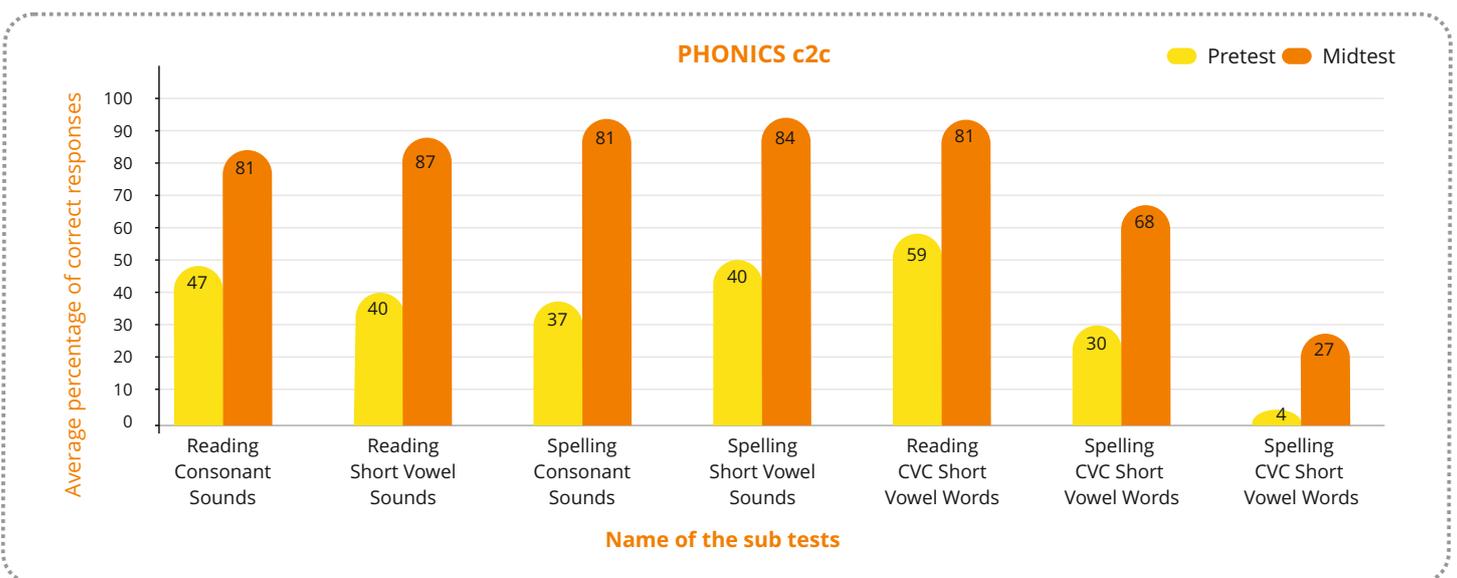
EMPOWER™ READING PROGRAM (COMPREHENSION AND VOCABULARY)

A total of 10 students enrolled for the Empower™ Reading Program (Comprehension & Vocabulary) program. Students can transfer the techniques and strategies acquired during the intervention sessions to their schoolwork. This was amply reported by parents, the teachers as well as students themselves. The recursive nature of the intervention program lends itself to frequent practice opportunities. These opportunities help students to master the strategies and techniques being taught. This particular program does not have an accurate measuring tool. Thus we cannot plot the achievement in a graphical format.

PHONICS CHAOS TO CLARITY (c2c) BEGINNER'S READING PROGRAM

A total of 16 students enrolled for the Phonics Chaos to Clarity (c2c) Beginner's Reading Program. As of 31 March 2022, only 11 students availed the program for the required period.

The infographic below depicts skill acquisition in pre-reading and reading.



STUDY SKILLS PROGRAM

Five students availed and completed the Study Skills program. It was observed that, during the sessions these students were able to grasp and apply the learnt strategies and techniques effectively. It was also supported by the post program self-rating scales based on Homework, Organization and Planning Strategy (HOPS) that was completed by the students. Overall, students benefited from the program.



Mr. & Mrs. Mahadik

Our association with Anjali Morris Foundation has been incredible and we really appreciate all teachers for their tremendous efforts and their systematic approach to resolve all concern areas. Our son was diagnosed with attention deficit disorder and he was facing difficulties in academics and following instruction. Ms. Manali conducted regular Intervention sessions and her guidance and continuous efforts resolved all his difficulties within a few months. Our son is now naturally inclined towards reading, writing & solving math. He is confident to perform well in daily routine tasks. We are thankful to Morris Foundation and really honor their great works towards children & for the community as a whole.

Mr. & Mrs. Soude

Our journey with Anjali Morris Foundation started in the year 2013. In these 8 years long journey, we have experienced immense growth in our son's overall performance. His proficiency in reading & writing has significantly improved. We are thankful to Gauri ma'am & Bhairavi ma'am for their continuous efforts and timely guidance.

Mr. & Mrs. Mhetre

कोविड मुळे शाळा ऑनलाईन झाल्या आणि मुलांना अभ्यास जड जाऊ लागला. घराबाहेर जाऊन काम करणाऱ्या महिलांना मुलांचा अभ्यास घेणे जमेना. तेव्हा शाळेतील शिक्षकांनी आम्हाला अंजली मॉरीस फाऊंडेशन बद्दल सांगितले. आम्ही संस्थेला भेट दिली. सुरुवातीला त्यांनी आमच्या मुलाची आकलन चाचणी घेतली व त्यानुसार क्षमता ओळखून आमच्या मुलाचे ऑनलाईन क्लास सुरु केले. तो त्याची शिक्षिका म्हणजेच प्रज्ञा ताईची आतुरतेने ऑनलाईन येण्याची वाट बघायचा. त्याचे वाचन व लेखन सुधारले. प्रज्ञा ताई ज्या प्रमाणे शिकवितात त्यामुळे मुले अगदी मनापासून अभ्यास करतात. उन्हाळी सुट्टीतही AMF ने क्लास चालूच ठेवले शिवाय एक दिवसाचे विनामुल्य शिबिर घेतले, AMF चा सराव खुपच छान आहे.

Mr. & Mrs. Karale

सर्वप्रथम अंजली मॉरीस फाऊंडेशनचे व शाळेचे आभार. कोरोनाच्या काळात शाळा बंद होत्या त्यामुळे माझा मुलाचा पाया कच्चा राहिला, अगदी बाराखडी सुद्धा जमेना तेव्हा त्याच्या शिक्षकांनी मला अंजली मॉरीस फाऊंडेशनचे तास सुरु करणसाठी विचारले आणि मी ही हो म्हणाले. सर्व ऑनलाईन होते. खरं पाहिले तर अंजली मॉरीस फाऊंडेशन मुळे माझ्या मुलाची अपेक्षेपेक्षाही छान प्रगती झाली आणि हे व्यक्त करण्यासाठी माझ्याकडील शब्द अपुरे पडतील. फाऊंडेशनचे कितीही कौतुक केले तरी कमी असेल. प्रज्ञा मॅडम ने माझ्या मुलाला खुप छान शिकविले, त्याचे खुप खुप धन्यवाद.



FEEDBACK FROM STUDENTS



Miss Sampada Moze

I am Sampada Moze. I have been coming to the Anjali Morris Foundation since 2019. It has been a great learning experience and intervention sessions have helped me improve my reading and writing abilities. I have learnt many strategies and am able to apply them in my class work & homework. I thoroughly enjoy all the extracurricular activities conducted by Morris Foundation for instance doodling, drawing, craft & dancing. I enjoy being a part of Anjali Morris Foundation & would really like to appreciate Aditi ma'am for her helpful nature. She is an energetic person. I can see my improvement and have gained confidence.

Miss Nandita Dasari

I have been taking intervention sessions since September 2019. It has helped me a lot in my reading, not only class books, but also to read outside books as well. I enjoy all extra-curricular activities like art, drawing and those activities are designed in a fun way. I am glad to be a part of the Morris family because it has made me a better person.

Feedback from Principal/Teachers

Principal of Mahatma Phule English Medium School, Chinchwad

It was a pleasant experience to be associated with Dr. Anjali Morris Education & Health Foundation. In our school 6 students were struggling with learning concepts, reading & writing which eventually led us to discover that they had learning difficulties. Mr. Pradip Pawar, the allotted teacher from Morris Foundation worked sincerely with those students and provided regular intervention sessions. After a while, we experienced drastic improvement in their reading, writing, math solving & learning new concepts with ease. It has boosted their confidence to a great extent.

I am really thankful to the entire team of AMF for their contribution towards our country for providing a helping hand to overcome learning difficulties in young children.



PROGRAM 2

TECHNICALLY ASSISTED PROJECTS (TAP)

“Tell me and I forget, teach me and I may remember, involve me and I learn”
(Benjamin Franklin)

AMF offers technical expertise to schools to set up their own resource centre. This helps us reach out to the students indirectly. TAP aims at building capacity of resource teachers who in turn identify, assess and intervene students at risk of SLD. TAP also trains teachers in monitoring the progress of students by using different tools and techniques.

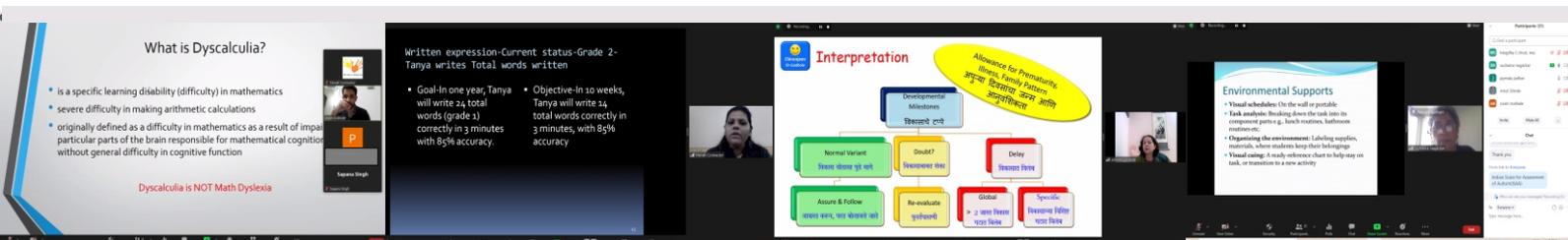
TRAINING SESSIONS - AMF has conducted 12 training sessions which were attended by 215 teachers. Five of these sessions were conducted by core team members of the schools who are being trained under TAP. The sessions conducted by them were on: importance of early identification, importance of screening process, dyslexia, dysgraphia, dyscalculia and strategies of all the mentioned topics. The remaining seven sessions were conducted by AMF faculty and guest faculty on various topics like introduction to other disabilities (Autism & Intellectual Disability), revision of Individualised Education Plan, executive functioning, occupational therapy, behaviour therapy, speech therapy and developmental milestones.

The core TAP team members found the sessions very innovative, informative and well organised. They are very grateful for the opportunity to learn from AMF.

Name of the Organizations (as on 31st March 2022)

TAP SCHOOL NAME	LOCATION	MEDIUM OF INSTRUCTION
Sindphana Public School	Gadhi Road, Majalgaon, Beed	English
Tomoae School	Kathora Road, Amravati	English
Dr. (Mrs.) Erin N Nagarvala School	Kalyani Nagar, Nagar Road, Pune	English
Dr. Kalmadi Shamrao High School	Baner, Pune	English
Shiva Valley School	Deulgaongada Chaufula-Supa Road, Daund, Pune	English
Vatsalya Mother and Child Care Centre, PCMC	Bhosari, Pune	English
Priyadarshani School	Indrayani Nagar, Bhosari, Pune	English
Sri Indra ani Ravishankar Vidya Mandir	Bhugaon, Pune	English

Glimpses of Online Training



Dr. Archana Kavade, Vatsalya Mother and Child Hospital

We have collaborated with Anjali Morris Foundation (AMF) for the last four years. Vatsalya mother and child care runs a child development center which has children coming from various schools with learning difficulties. After the collaboration with Anjali Morris Foundation (AMF), our team has been more confident in the diagnosis and management of students. Also, they have been very well trained in conducting online intervention for the students. As a result, our center was able to help students during the lockdown also. The study skills workshop gave us a good insight about the methods for studying. We shared these methods and tips with our students, which helped them plan their study goals.

AMF's TAP is a beautiful initiative to empower teachers to help students with learning Difficulties. The team at Vatsalya are very happy and blessed to be a part of AMF and would like to be a part of them in their journey in empowering teachers and students.

All the best and keep up the great work.

Ms. Kiran Singh, Shiva Valley School

I want to take the time to thank you and your entire team for the extraordinary job you all have been doing for Shiva Valley School. You have helped us achieve our goal by making inclusive education a successful part of our school without any delays, which has helped the students with maximum progress.

Also, you and your team did a wonderful job by training our school teachers with workshops on different aspects of inclusive education. I'm sure they truly appreciate your leadership.

Thank you for your constant support and professionalism. We are grateful for your great contribution to Shiva Valley School and we will be looking forward to a long association with Morris Foundation.

Ms. Vaishali Awale, Tomoae School, Amravati

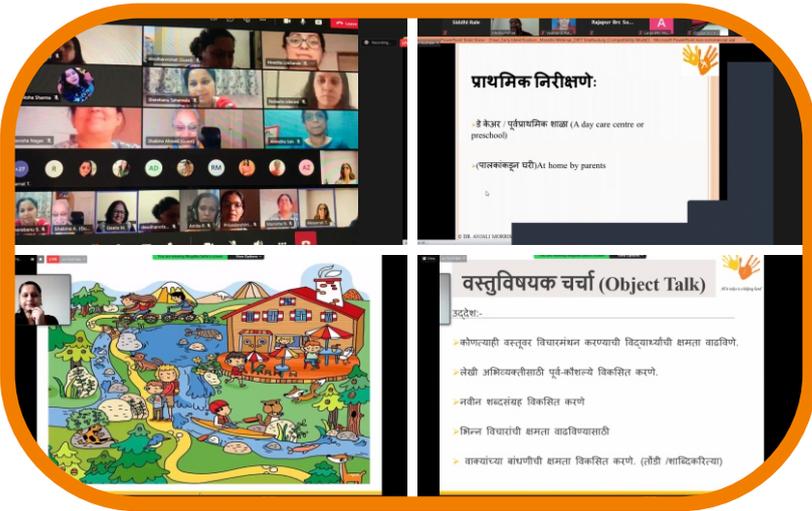
Tomoae School has started the project 'Hope-Let's' Come to together' from 2014 to help students who need special help. The association with Dr. Anjali Morris Foundation began in 2017 bringing a ray of hope. They helped our teachers with the process to identify students with special needs. The collaboration with AMF brings awareness among the parents too. The training programme for the core team members made our teachers expert for the identification, screening and helping them. The COVID pandemic brought many changes in the learning process but the AMF team helped us during this crucial phase too. The online support and the online training programmes helped us revise everything which was taught earlier. AMF's TAP project was the opportunity for the core members to enhance their skill by presenting the topics. The sessions were well organized and helped us improve ourselves, besides working as a refresher course for us.

I extend my gratitude to all the team members of AMF for their consistent help and support. Special thanks to our mentor Ms. Mugdha and Ms. Medha Mam for their guidance and rendered help. Tomoae team will always be grateful to team AMF for their constant support. Expecting the same in the future too. Thank You!

“The journey of a thousand miles began with the pandemic”
Anonymous

A WORKSHOP

AMF conducted workshops for government and private organizations. We had a large participation from DIET-Ratnagiri and DIET Gondia. The workshops included topics pertaining to Dyslexia, Dysgraphia, Dyscalculia. A series of workshops on Behaviour Management were also conducted. This helped teachers to identify the problems and work as a team with the student, parents and the medical professional.



On the occasion of World Dyslexia Awareness Month (October), we conducted an online conference on the subject “Unfolding the Specific Learning Disabilities.”

AMF collaborated with Govt. dignitaries who are experts in the field, such as Dr. Kamaladevi Awate and Ms. Ratnaprabha Bhalerao who conducted a session on “Glimpses of Special Education.” AMF also invited Dr. Analpa Pranjape and Dr. Sushama Nagarkar for conducting a

session on Understanding SLD and its co-morbidities. AMF staff Ms. Manali Contractor and Ms. Aditi Moghe were invited to speak about various subjects like, Importance of Assessments and Intervention. The workshops were very helpful for all the participants and it gave a deeper insight into the latest development in the field of SLD.

This year AMF conducted 30 workshops through which we reached out to 35698 individuals.

	WORKSHOPS CONDUCTED FOR GOVT. ORGANIZATIONS	WORKSHOP CONDUCTED FOR PRIVATE ORGANIZATIONS
No. of Workshops	23	7
No. of Beneficiaries Reached	35514	184

FEEDBACK

Dr. Sandeep Pawar, Head of Equality Department (Diet Ratnagiri)-

“During the random visit to 50-60 schools by DIET Ratnagiri officials, they observed a significant result of training conducted by AMF on SLD. 29 special educators and resource persons of DIET-Ratnagiri are now confidently and effectively guiding mainstream teachers and parents. They refer to the video material for conducting departmental examinations, mentoring sessions, module development, course work, etc. Based on the webinar series, some teachers have made changes in their teaching and are guiding the children who have problems in reading, writing, and arithmetic. They are also making changes in the methodology (in the form of success stories-best practices). 10 schools in the district are creating such success stories.”

B SKILL ENHANCEMENT PROGRAM (SEP)

The Skill Enhancement Program (SEP)-Basic is one of the training modules conducted by AMF twice a year. This year AMF conducted five SEPs, of which two basic SEPs were conducted with DIET-Pune and DIET-Sindhudurg and one advanced SEP was conducted with DIET-Solapur for classroom teachers, special educators, centre head & coordinators of DIET. AMF also conducted two basic SEPs which were open for all. The SEP enables the participants to become primary identifiers and gives a basic understanding about intervention strategies and handling students with SLDs.

Through all the five SEPs, AMF trained 3473 individuals.

The training team included internal as well as external faculties to conduct a week-long training module. It covered an array of topics related to Specific Learning Disabilities. It focused on introducing the participants to SLDs and ADHD, types of SLD and strategies to cope with it. It also covers inclusive education, developmental milestones, early identification, speech therapy, study skills and certification procedures for students with SLD.



Program Wise Distribution of No. of Beneficiaries

Name of Program	Name of Organization	Number of Beneficiaries
SEP - Basic May/June 2021	Open for All	12
SEP - Basic January 2022	Open for All	10
Basic SEP April/May 2021	DIET-Pune	2992
Basic SEP May 2021	DIET-Sindhudurg	365
Advanced SEP- August 2021	DIET-Solapur	94

Location Wise Distribution of No. of Beneficiaries

Name of Cities	No. of Beneficiaries
Pune	3009
Sindhudurg	365
Solapur	94
Amravati	1
Ambala	1
Kolhapur	2
Satara	1

FEEDBACK OF PARTICIPANTS-

Ms. Shiney Koshy

"I have attended and received certificates for the SEP program held in Jan 2022 as well as the extension program held in March 2022. Both programs helped me gain insight regarding the red flags seen in students of different age groups with learning disabilities. I have also come to understand the various classroom modifications that could help students with mild conditions of ADHD and more importantly set realistic expectation from them. These programs have really helped me enhance my skills as a middle school teacher."

Ms. Sae Kale

"I attended the SEP Program conducted by Dr. Anjali Morris Foundation. The program was highly useful. Information shared during the Speech & audiologist session was quite informative and helpful. Education counsellors shared tips and strategies on classroom accommodations which were useful and effective. Assessment technique to identify SLD and ADHD was equally useful."

C CERTIFICATE COURSE FOR SKILL DEVELOPMENT IN SPECIAL EDUCATION

This has been the fifth year of the Certificate Course for Skill Development in Special Education (Specific Learning Disabilities, Autism & Intellectual Disability). This one-year course conducted in collaboration with Sunderji Global Academia under Tilak Maharashtra Vidyapeeth, Pune helps mainstream teachers enhance their skills for providing inclusive education. 11 students completed the course this year.



FEEDBACK

“

Ms. Reena Soparkar

I have found out about the Certificate Course for Skill Development in Special Education development course through internet search. Being a teacher for the last 20 years I have come across many students who need special attention but was unable to give them proper guidance due to my limited knowledge in this field. By completing this course, today I am well equipped to guide them. This course helped me accept children with their strengths and weaknesses. Thank you to all the qualified teachers and staff who always guided and mentored us.

Ms. Swathi Kalaskar

Recently I completed the "Certificate course for Skill development in Special Education" from Anjali Morris foundation and Sunderji Global Academia. The content of the course was really good and innovative. Some of the highlights are developments of the brain from a child to adult, different strategies on how to teach reading and writing, thinking routines, different kinds of therapies available for children with special needs. I would like to thank all teachers for patiently clearing our doubts and guiding us throughout this course. A special thanks to Daya ma'am for providing support throughout the course.

”

PROGRAM 4

COMMUNITY SERVICES (SENSITISATION PROGRAMS)

"The first step toward change is awareness.
The second step is acceptance"
Nathaniel Branden

As said by Nathaniel Branden in the above quote, AMF strives to sensitize the society and make them aware and accept the challenges faced by the students in academics. It strives to reach out to as many as possible to create awareness, acceptance, take a step ahead to identify students and start remedial interventions.

On the occasion of World Dyslexia Awareness Month (WDAM), AMF organized a "Free Awareness for SLD" Drive. We targeted schools, colleges, institutes, companies, housing societies, other NGOs, etc. where we sensitised them on Specific Learning Disabilities and ADHD. "Make the chain": Initiative

A virtual panel discussion with AMF alumni and their parents was conducted as a part of the WDAM 2021 on 22nd October 2021. The battle and struggles they faced with having SLD were discussed.

The events organised throughout this month were nothing but a thoughtful way of saying to people who are struggling with SLD's, that we all are together as a team in creating a safe and conducive environment.

This year AMF conducted 26 awareness programs and reached out to 1210 individuals.



Feedback of Alumnus and their Parents

FEEDBACK SHARED BY STUDENTS



Master Ayush Agrawal

I am very thankful to AMF and my parents for their strong support and taking initiative to start my intervention at AMF, when I was diagnosed with Dyslexia and Dyscalculia. Because of AMF I got opportunities to clear my basics which were the core reason for my lagging behind.

Miss. Muskan Rajput

When I was diagnosed with SLD and came to know that I need a remedial education, my family and I faced many problems in reaching AMF. After starting the sessions at AMF, I started enjoying my studies and wanted to achieve something in my life. AMF helped build my confidence.



Master Uday Paryekar

I faced difficulties in Mathematics due to which teachers would scold me every day, but when I joined AMF lots of positive changes happened in me.

Master Adit Lalwani

I had issues with reading and writing, but I overcame my issues after I joined AMF. AMF took various activities which helped me to increase my confidence level.



FEEDBACK FROM PARENTS



Mr. & Mrs. Agrawal

We are very thankful to AMF for supporting us in accepting the situation. AMF helped our child clear his basic doubts which ultimately increased his interest in studies. AMF took efforts in preparing him for the 10th examination. He cleared his 10th with a remarkable performance.

Mr. & Mrs. Rajput

After joining AMF, due to remedial teaching, the confidence level of my child increased. She started socializing and sharing things with friends. She also developed interest in studies and eventually started taking responsibility for completing the school work.



Mr. & Mrs. Paryekar

It was very difficult to accept that the child was diagnosed with Dyslexia. Since he started attending intervention sessions regularly, we could see the improvement in him. The extra-curricular activities conducted at AMF helped him build his confidence. Due to AMF, we could see positive changes in our child. We are very thankful towards AMF.

AMF Staff Training

"Knowledge is Power.
Knowledge shared is power multiplied!"
- Robert Boyce

AMF believes and works by the motto, 'knowledge is power'. The staff is meticulously updated in the field of special education, assessments, journal clubs, research papers, conferences, external training etc. The AMF teachers in turn strive to impart this knowledge back to the community. The staff trainings are not constricted to technical topics in the field of special education, but also an array of non-technical topics which grooms the overall personality and work efficiency of the staff. This year AMF conducted 50 in-house training sessions.

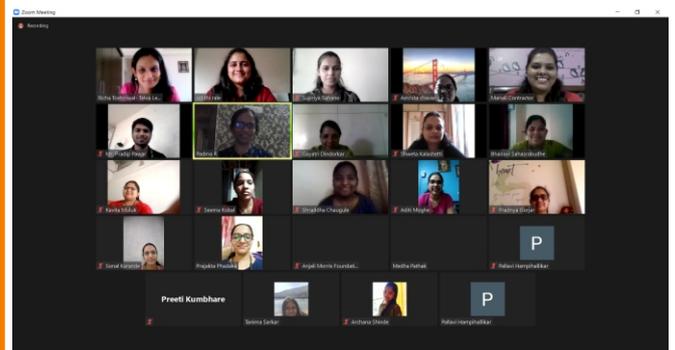
A second batch of the core staff was trained for Phonics: Chaos to Clarity (C2C), a structured program. A total of 8 teachers were trained by Ms. Veena Basu, the developer of this program. The training has definitely enriched our teachers and has upgraded their intervention skills.

The training also focused on non-technical topics like Microsoft Excel, Prevention of Workplace Harassment, Financial planning, and a series of trainings were conducted by Tatva Team focusing on topics like Personal Leadership, Time Management and Impactful Communication.

Internships:

AMF provides internships to students based on the requirements of the course pursued by them.

AMF provided internship to 8 students pursuing B.Ed. in Specific Learning Disabilities from Hashu Advani College of Special Education, Mumbai. As a part of their curriculum, they approached AMF for an internship. They were given an overview of the AMF processes and cases were allotted to them along with the Individual Education Plan. The students initially observed the sessions and later on prepared lesson plans and worksheets for allotted cases. As a part of the internship, they also conducted a few intervention sessions.



Financial Statements

Particulars	Current year 2021-22 (INR in Hundreds)	Previous Year 2020-21 (INR in Hundreds)
Income	157,857.97	147,935.30
Expenditure	144,656.73	135,919.47
Excess of income over expenditure	13,201.24	12,015.83

AMF Team



Aditi



Amruta



Anuradha



Archana



Bhairavi



Daya



Dhatchayini



Gayatri



Harshada



Himakshi



Kavita



Krutika



Manali



Manjusha



Medha



Mrunmayee



Mugdha



Padma



Pallavi



Payal



Prachi



Pradip



Pradnya



Prajakta



Preeti



Shraddha



Shruti



Shweta



Siddhi



Seema



Sonal



Vikram



Sonali



Tejaswini



Supriya



Tanim

Well-wishers

- Anjali Morris
- Anita Morris
- Aaron Morris
- Surojit Sen
- Rahul Kulkarni
- Archana Vora
- Punit Bhat
- Vipin Ghate
- Rama Sarode
- Bindu Patni
- Shamin Mehrotra
- Mrunal Pawar
- Vinita Apte
- Bharati Kulkarni
- Sunil Kurhade
- Vijay Alreja
- Manik Ajgaonkar
- Lulu Eapen
- Niranjana Mayya
- Morris Family Fund
- Bajaj Allianz Life Insurance Co. Ltd.
- Bajaj Finance Ltd.
- Sai Service Pvt. Ltd.
- Kashinath Charitable Trust
- And all our supporters

Gratitude

Team AMF exists and continues to make its vision a reality thanks to the benevolence, belief, encouragement and unquestioned support of its donors and well-wishers. As an organisation we have weathered many a storms to come out on the other side of the clouds.

We (Students, Parents of our students and the AMF staff) would like to take this opportunity to convey our heartfelt gratitude and appreciation to all our patrons. The pandemic was tough in more ways than one, but for the enormous support from our well-wishers, we would not have crossed the bridge.

Once again team AMF would like to thank each and every one who helped us continue this journey and to widen the scope of our reach.

Thank you

The strength of the

Team

is each individual

member.

The strength of each individual member

is **The Team.**

Phil Jackson

Individually
one drop.
together

Digital Download!



All it takes is a helping hand