



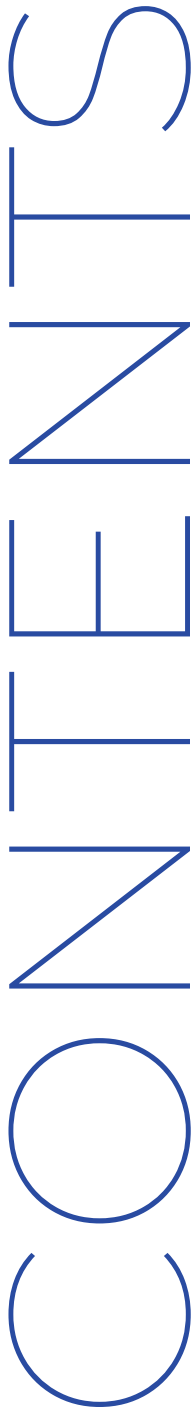
All it takes is a helping hand

Dr Anjali Morris Education & Health Foundation



Annual Report 2022 -2023

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Dr Anjali Morris Education & Health Foundation is a not for profit company registered under section 8 of the companies Act . We were incorporated in February 2008.

The organisation’s core competencies lie in the field of Specific Learning Disabilities.

Our Vision

To make available to students in India with Specific Learning Disabilities (SLDs), specialized support and interventions so they become effective learners and productive members of society.

We are a one stop organisation for everything to do with Specific Learning Disabilities. Our services include Assessments, Intervention, Training, setting up intervention centers at schools, spread awareness and research.

We are the only organisation in India to be accredited by the ***International Dyslexia Association.***

MESSAGE FROM OUR FOUNDER

Dr. Anjali Morris



**AMF CONTINUES TO
DEVELOP TOOLS VITAL
TO ASSESSING
MARATHI READING
SKILLS**

The first year post-pandemic has been an exciting one, with AMF returning to in-person interventions at outreach schools and AMF's two centers, in Shivajinagar, and Chinchwad, that serve students in their communities.

AMF's one-day conference in February exemplifies its efforts to support the professional development and engagement of the community of helping professionals.

AMF continues to develop tools vital to assessing Marathi reading skills so students experiencing difficulties can be identified and helped.

I welcome Vipin Ghate and Mrunalini Pawar to AMF's Board of Directors. As I do each year, I want to take this opportunity to thank AMF's staff, Directors, Fellows and others serving on committees, donors, and well-wishers in the community, who make AMF's continued success and growth possible.

And finally, I am grateful to the students and their parents who put their faith in AMF each and every day.

Sincerely,
Anjali Morris

MESSAGE FROM OUR DIRECTOR

Mrs Malati Kalamadi



In the words of Michal Jordan , the famous American Basket ball player,“Obstacles don’t have to stop you. If you run into a wall, don’t turn around and give up. Figure out how to climb it, go through it, or work around it.” That is what we did at AMF after the pandemic.

The first one was the entry of Mrs Swapna Damerla as COO in April, that brought in new energy to the team at AMF. The pandemic had resulted in several challenges with the attitude and behaviour of both students and parents. Returning to physical interventions was a big challenge . This challenge was overcome by holding several meetings with parents by the AMF team. Interestingly it also enabled us to overhaul our processes for effective intervention and efficacy.

Program deliverables, reach and impact have been very encouraging. I , on behalf of the board of directors express my sincere gratitude to the AMF team. Attrition has been a very major challenge but after several deliberations we have come up with a new way to tackle this situation.

To remain front runners in SLD, we conducted a one day conference to celebrate 15 years of our existence, with Ms. Sonali Deshpande, Chairman Persistent foundation as chief guest. The theme titled -Latest trends in Assessments, Intervention & Assistive Technology was well attended and greatly appreciated by the participants. We had renowned resource persons from across India and also from Singapore and United States of America. The team under the able leadership of both Ms Damerla, Dr Nagarkar and senior staff were able to flag off the conference very efficiently.

Other highlights of the year has been , signing an MoU with Gateway schools to make an App based screening tool for fluency in reading Marathi.

We have also opened our doors to introducing technology to enable us to further our reach and bring efficiency into few processes at AMF. Sincere thanks to Ms Amolika Tikekar , Tech consultant, who is digitalising our admin and other tech processes through the Goonjan platform.

Lastly we are happy to announce the induction of two members to the Board. Ms Mrunalini Pawar and Mr Vipin Ghate .

The Board of Directors join me in thanking Bajaj Finance Ltd. and Morris family for their generous donations. We look forward to their continued support in helping us reach and support the needs of children with SLD in India.

OUR BOARD OF DIRECTORS



Freny Tarapore



Malati Kalmadi



Katayun Currawala



Jyotsna Yargop



Sonali Rao



Sharmila Brahme



Mrunalini Pawar

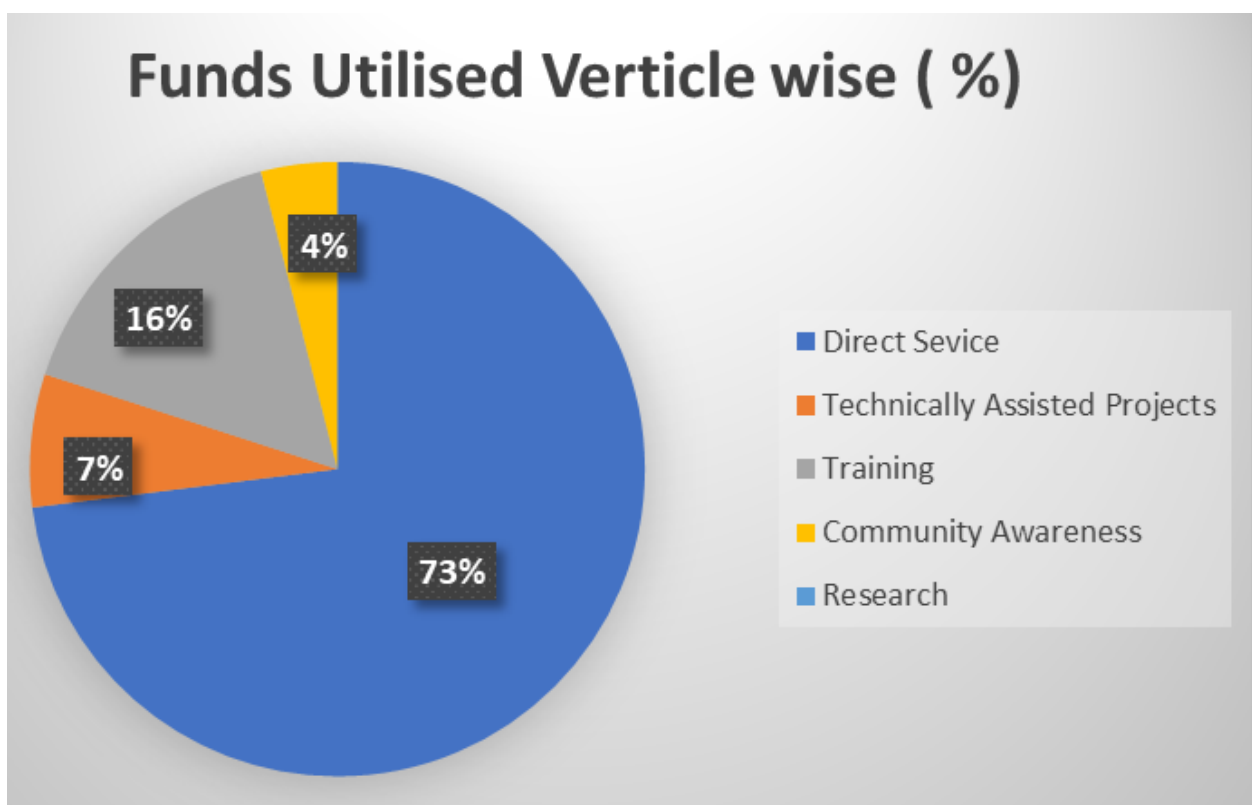


Vipin Ghate

REVIEW OF FY 2022-2023

Bridging Over Learning Disabilities

Distribution of Expenses Across Programs
(Program Cost was Rs 150.58 Lacs)



- We had not allocated any budget towards research in this financial year.

DIRECT SERVICES

Under direct services we offer services to students at our centers. We also provide intervention and assessment services to students in government, private & aided schools. We refer to this as Outreach.

This program has 4 major components

1. Assessments
2. Intervention
3. Parent Support Group
4. Extra Curricular activities for the students

Assessments	Target	Achievement
We conduct formal and informal psychoeducational assessments in English & Marathi Language	320	405

Intervention	Target	Achievement
We use various evidence based strategies, standardised and structured programs to help students at risk or with SLD	160	<p>Summary of Students</p> <ul style="list-style-type: none"> • Total enrolled 289 • Completed 46 • Ongoing 173 • Dropped out 70

DIRECT SERVICES

Parent Support Group	Target	Achievement
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Our parent support group is called **Nischay**. These meetings have a pre decided agenda. We invite experts to share with parents how they can help their wards with the various challenges they encounter.

4

4

Extra Curricular Activities	Target	Achievement
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We organise several fun filled activities for all the student availing our services. We organise these get together three times a year. We do a Diwali Mela and a Summer Camp at each center besides some common activities

7

7

OUR CENTERS & OUT REACH SCHOOLS

1	Pune Resource Center
2	Chinchwad Resource Center
3	St. Clare's Girls High School
4	Dr. Kalmadi Shamrao School, Pre-primary Section
5	MVM's Ramachandra Rathi Marathi Medium School
6	Chandrakant Darode Prathamik Vidyalaya, Marathi Medium School
7	Navin Marathi Shala
8	Ahilyabai Holkar English Medium
9	Rajarshi Shahu Maharaj School
10	Mahatma Jyotiba Phule English Medium School
11	Mata Ramabai Ambedkar Boys School

GLIMPSES OF OUR DIRECT SERVICE ACTIVITIES

Assessments Being Conducted



Intervention In Schools



GLIMPSES OF OUR DIRECT SERVICE ACTIVITIES

Intervention At Our Centers



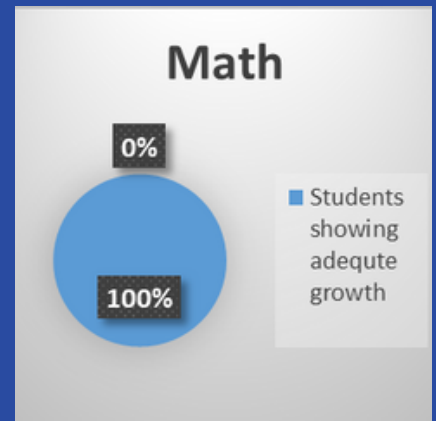
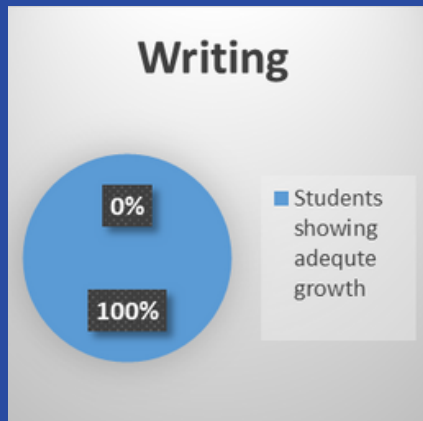
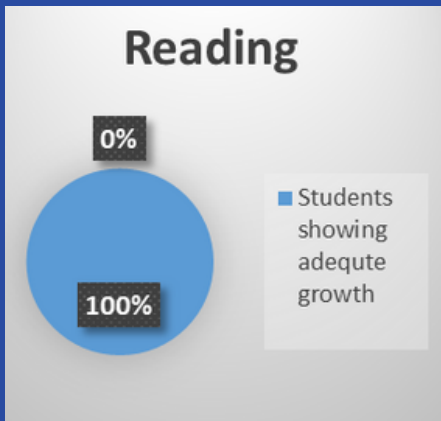
Extra Curricular Activities



INTERVENTION OUTCOMES

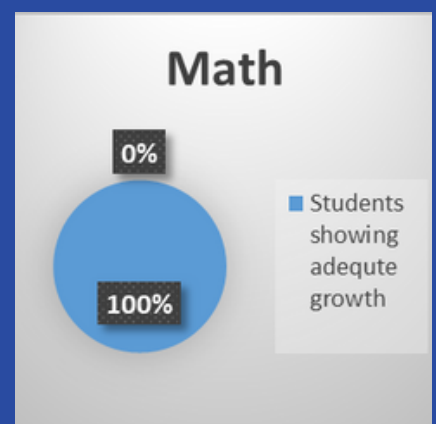
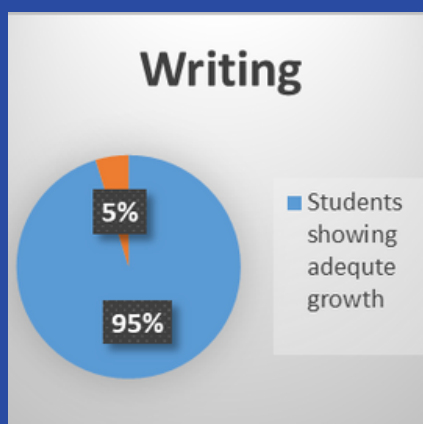
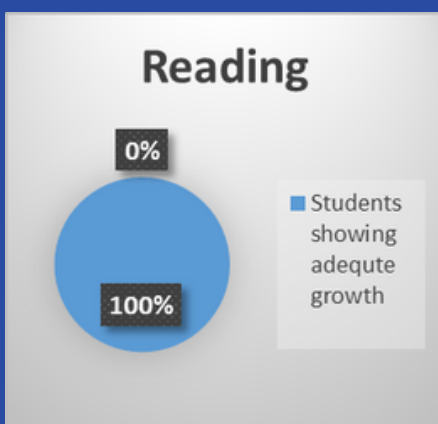
Problem Solving Approach - English

The infographics shared is indicative of the improvement made by a large number of students as measured by the relevant CBAs. For these graphs we have used a sample size of 10



Problem Solving Approach - Marathi

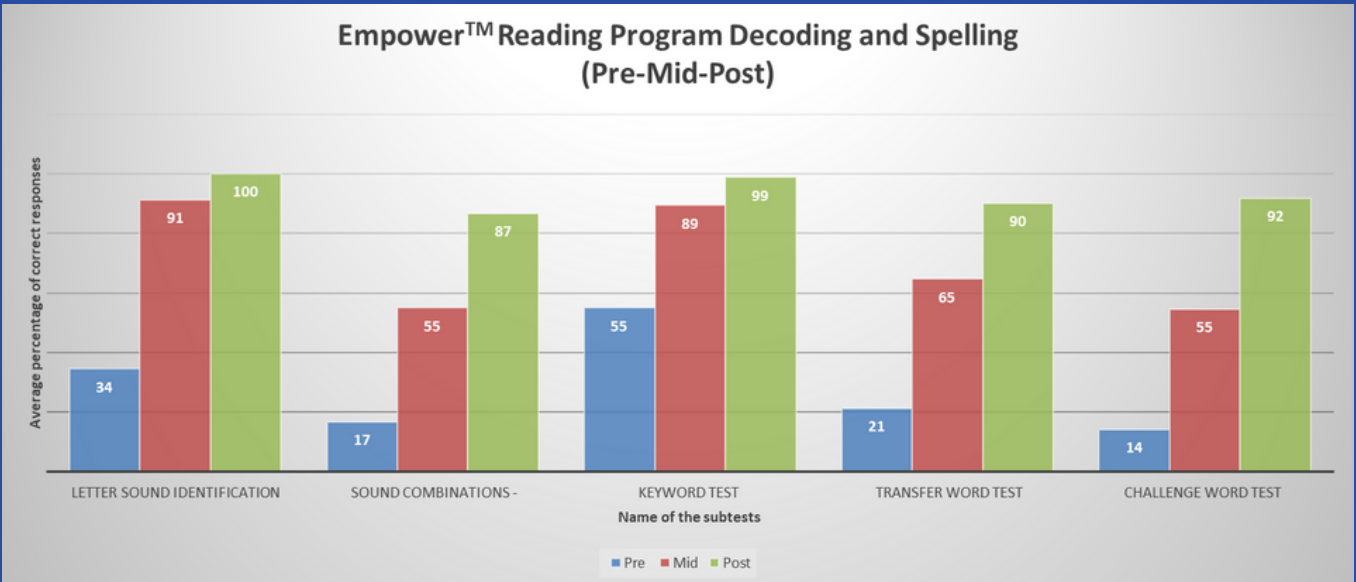
The infographics shared is indicative of the improvement made by a large number of students as measured by the relevant CBAs. For these graphs we have used a sample size of 21



INTERVENTION OUTCOMES

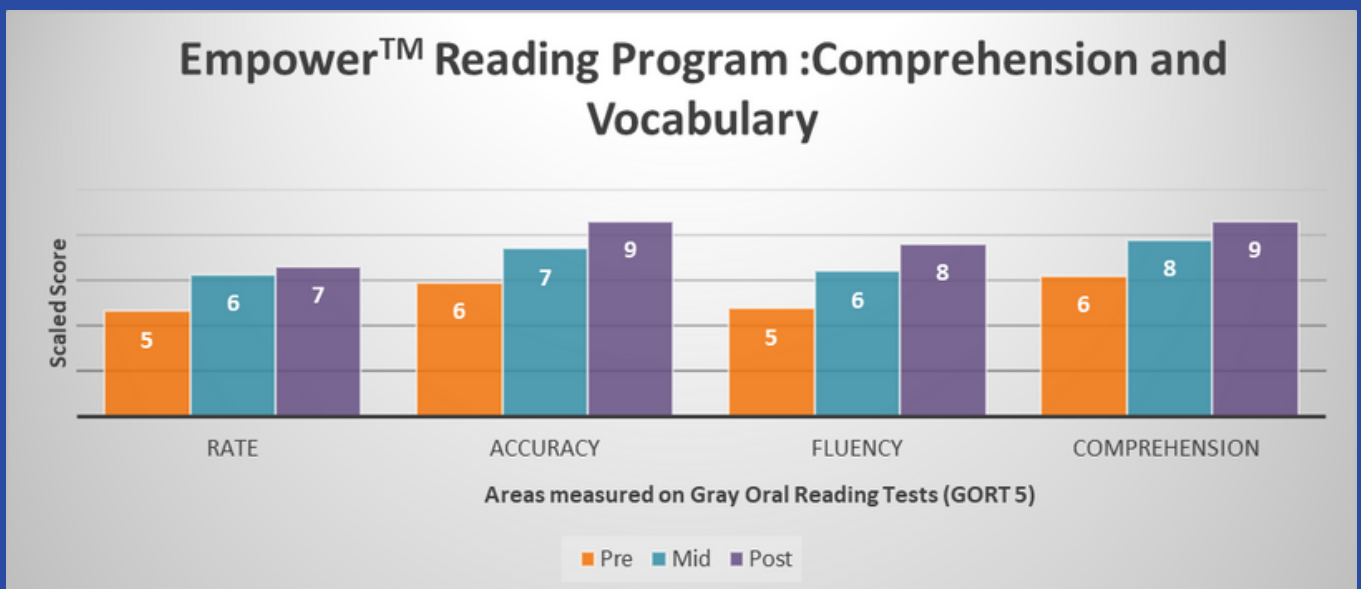
Empower™ Reading Program (Decoding & Spelling)

The infographic below depicts skill acquisition by the students who completed the pre, mid and post assessments of 4 students



Empower™ Reading Program (Comprehension & Vocabulary)

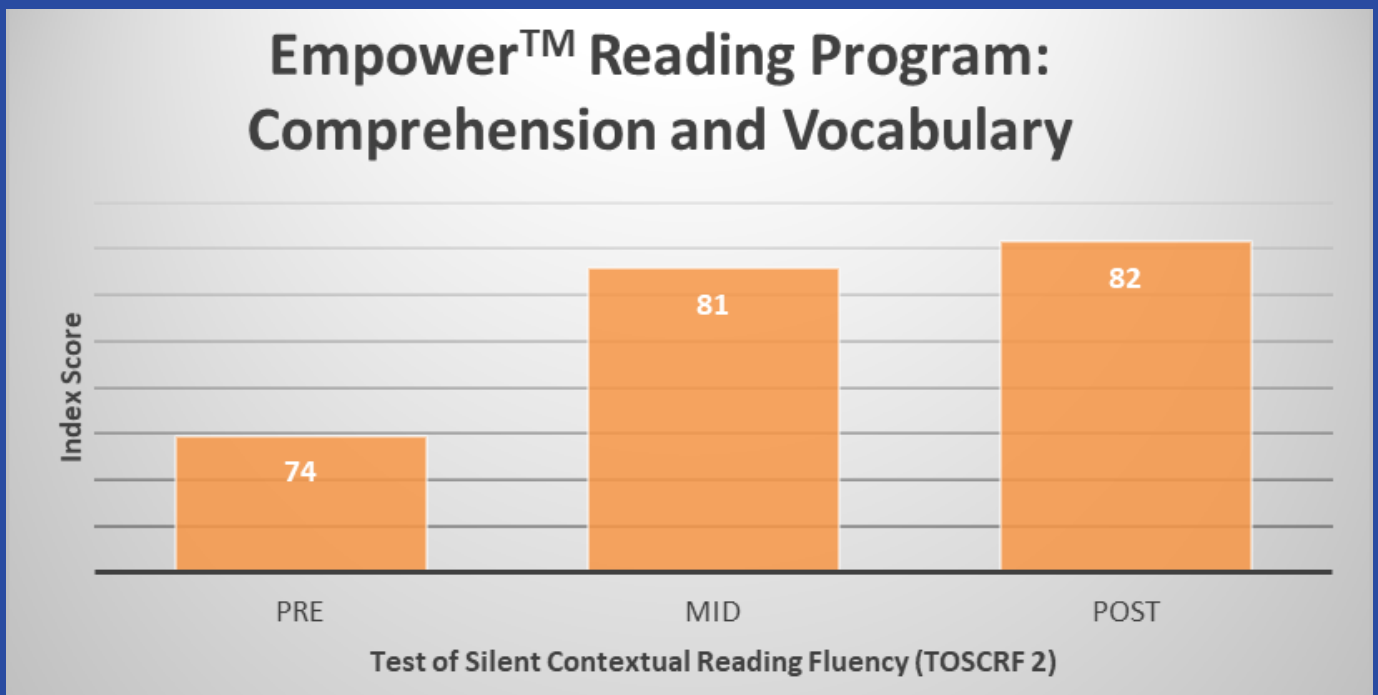
Students can transfer the techniques and strategies acquired during the intervention sessions to their schoolwork. This was amply reported by parents, teachers as well as the students themselves. The recursive nature of the intervention program lends itself to frequent practice opportunities. These opportunities help students to master the strategies and techniques being taught. Sample size for the infographic is 8



INTERVENTION OUTCOMES

Empower™ Reading Program (Comprehension & Vocabulary)

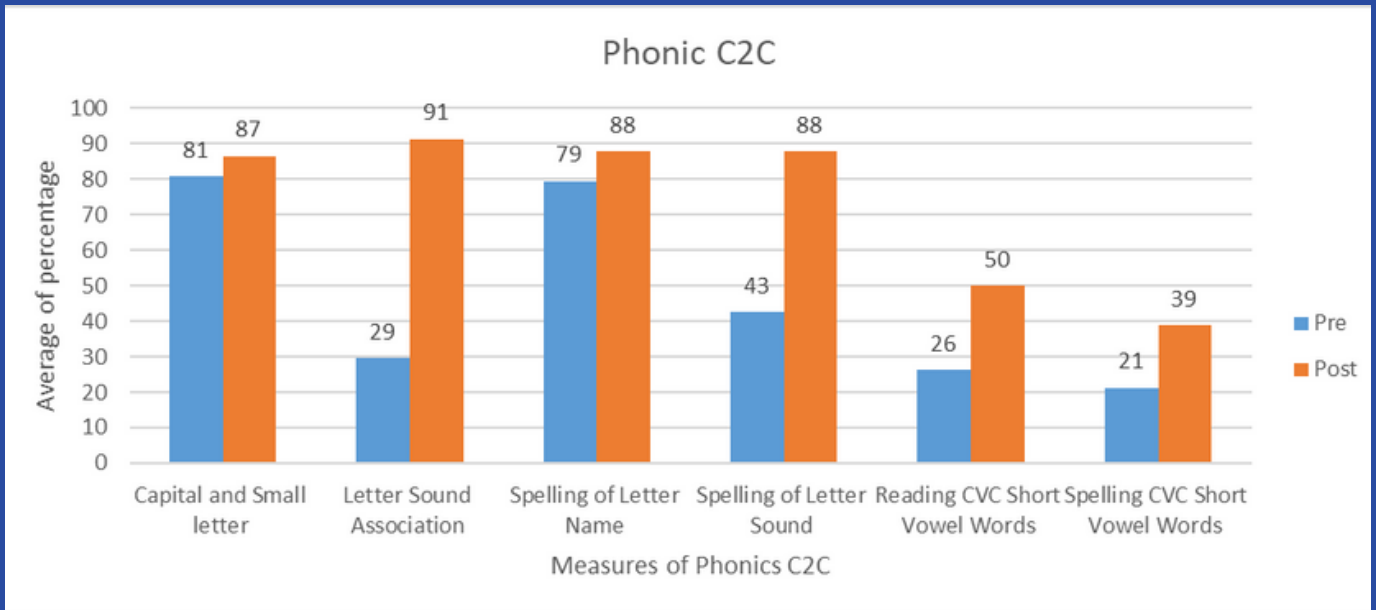
Students can transfer the techniques and strategies acquired during these intervention sessions to their schoolwork. This was amply reported by parents, teachers as well as the students themselves. The recursive nature of the intervention program lends itself to frequent practice opportunities. These opportunities help students to master the strategies and techniques being taught.



INTERVENTION OUTCOMES

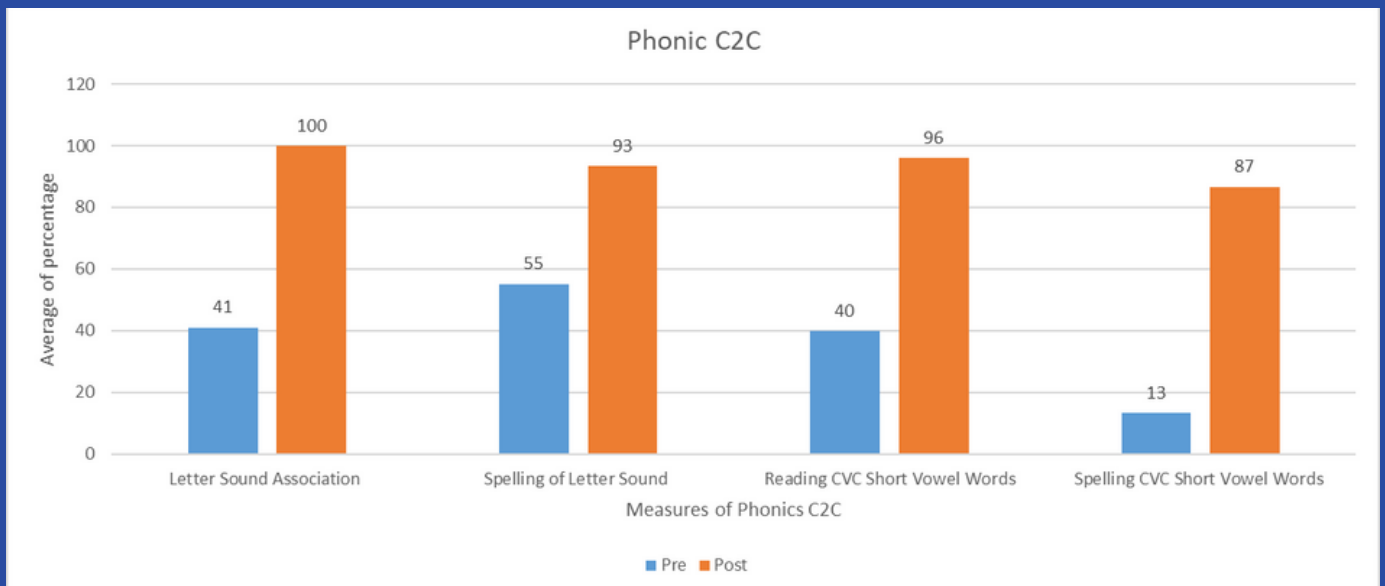
Phonics Chaos to Clarity (c2c) Beginner's Reading Program: Infographics of Students receiving this intervention at the Center

The sample of infographic below depicts skill acquisition in pre-reading and reading for the students who completed pre and post-test. (Sample size for the graph is 12 students)



Phonics Chaos to Clarity (c2c) Beginner's Reading Program: Outreach Students

The sample of infographic below depicts skill acquisition in pre-reading and reading for the students who completed pre and proficiency test for the particular level of the program (Sample size for the graph is 3 students)



TECHNICALLY ASSISTED PROJECT

The mainstay behind this program is to increase the reach of our services to help more and more students across geographies. Under TAP we offer intensive training to special educators and teachers from different schools. Post training we mentor these teachers by observing and giving feedback to improve their skill of intervention. We taper the mentoring sessions over a 3 year period.

01

Commitment

This 3 year commitment of time and energy is our way of ensuring that we are skilling more and more special educators and teachers who in turn will impact the lives of students.

02

Our Reach

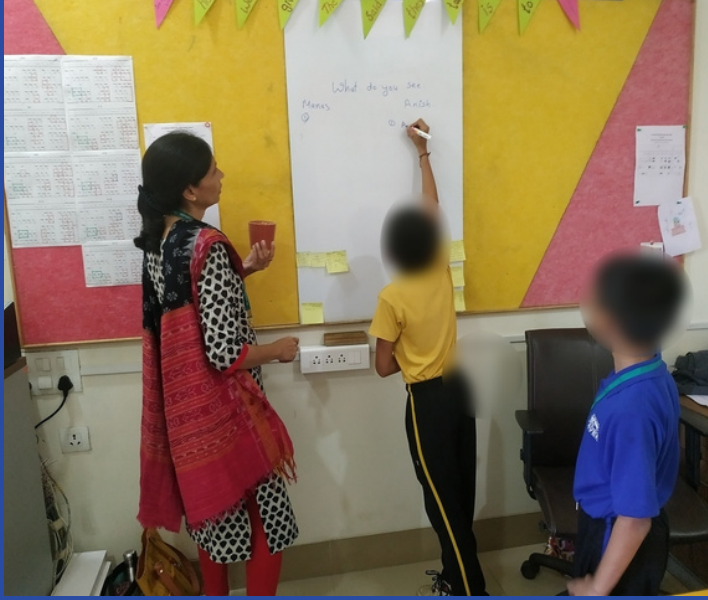
Last year we revived the in person service for TAP schools. We serviced 8 TAP schools and trained 27 teachers

Activities	Target	Achievement
Collaboration with schools or organizations	8	8
Teachers trained	27	27
Students assisted	81	Assessment - 166 Intervention - 127

TAP SCHOOLS / ORGANISATIONS

1	Priyadarshini School, Indrayani Nagar, Pune
2	Sindphana Public School, Majalgaon, Beed
3	Tomoae School, Amravati
4	Shiva Valley School, Pune
5	Vatsalya Mother & Child Care Centre, Pune
6	Dr. Kalmadi Shamarao High School, Baner, Pune
7	Dr. Kalmadi Shamarao High School, Dr. Ketkar Road, Pune
8	Dr. Kalmadi Shamarao High School, Ganesh Nagar, Pune

MENTORING SESSIONS AT OUR TAP SCHOOLS



साथे, दैनिक **प्रारंभ**

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सिंदफणा पब्लिक स्कूल मध्ये मॉरिस फाउंडेशन पुणे तर्फे प्रशिक्षण

मानलगाव (प्रतिनिधी)
येथील सिंदफणा पब्लिक स्कूल मध्ये संस्थेच्या सचिव मंगल सोळंके आणि समन्वयक नीला देशमुख यांच्या मार्गदर्शनाखाली अंजली मॉरिस फाउंडेशन पुणे तर्फे शिक्षकांसाठी प्रशिक्षण शिबीर आयोजित करण्यात आले होते.

सविस्तर वृत्त असे की, प्रत्येक विद्यार्थ्यांमध्ये काहीतरी विशेष गुण असतात काही विद्यार्थी अभ्यासात हुशार असतात तर काही विद्यार्थ्यांना अध्ययनात अडचणी असतात. विद्यार्थ्यांच्या अध्ययन अडचणी लक्षात घेऊन सिंदफणा पब्लिक स्कूलमध्ये उपचारात्मक शिक्षण व मूल्यांकन केंद्र सुरू केलेले आहे. सर्बांधित केंद्र डॉक्टर अंजली मॉरिस एज्युकेशनल हेल्थ अँड रिसर्च सेंटर पुणे यांच्याशी संलग्न आहे. मुलांचे वाचन कौशल्य सुधारण्यासाठी शाळेत मागील काही वर्षांपासून एम्पावर रीडिंग हा टोरेटो कॅनडा येथील सिक किड्स या नामांकित संस्थेने विकसित केलेला उपक्रम ३० वर्षांहून अधिक वाचन संशोधनावर आधारित आहे. या उपक्रम वाचन कौशल्य डिकोडिंग च्या माध्यमातून वाचनात सुधारणा करण्यासाठी मदत केली जाते. डॉक्टर अंजली मॉरिस एज्युकेशनल हेल्थ आणि रिसर्च सेंटर पुणे यांचे तज्ञ प्रशिक्षक मंजूषा कुलकर्णी व मनाली कॉन्सल्टंट यानी शाळेतील शिक्षकांना प्रशिक्षण देताना विद्यार्थ्यांना अध्ययनात येणाऱ्या समस्या कशा ओळखायच्या व त्यावर काय उपाययोजना करायच्या याविषयी सविस्तर मार्गदर्शन केले.



TRAINING

We have several training modules. Our training modules are designed to cater to a wide ranging audience. The basic module talks about awareness about Specific Learning Disabilities. The audience are parents and public at large.

We have short workshops which impart basic information about Specific Learning Disability and its types. The audience for this is social workers, classroom teachers and school managements.

Training for Class Room Teachers - Besides awareness we have a program which teaches class room teachers how to identify red flags in students, observe them in different settings and how to fill checklist to identify possible areas of learning deficit.

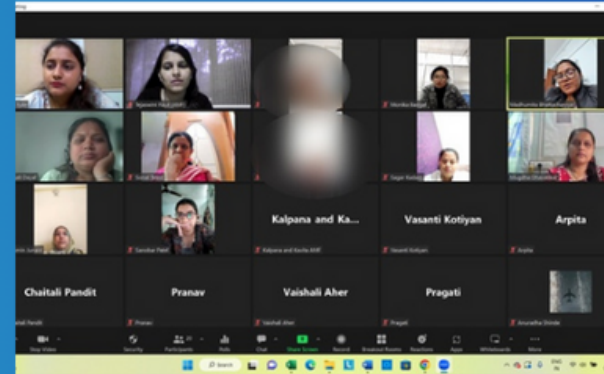
Short and Long courses for Special Educators and budding Psychologists - We conduct a short course and a 6 month long certificate course which helps the candidates work with students either in schools or at remedial centers.

Activities	Target	Achievement
Workshops	6	26 workshops 2262 beneficiaries
Skill Enhancement Programs	2	2 programs 23 beneficiaries
Certificate Course for Skill Development in Special Education	15 students	Has been discontinued due to poor response

WORKSHOPS BEING CONDUCTED



SKILL ENHANCEMENT PROGRAM BEING CONDUCTED



Skill Enhancement Program

Developmental Milestones

- Checkpoints in a child's development to determine what the average child is able to do at a particular age.
- Knowing the developmental milestone helps parents, teachers, and healthcare professionals understand normal child development.
- Aids in identifying potential problems with delayed development.

(Ref: www.zerotothree.org)

9 m

- Sits without support, crawls
- Stranger anxiety
- Understands "NO"
- Plays 'Peek-a-boo'
- Primary dentition starts!

आधारशिवाय बसणे, रंगणे
अनोळखी व्यक्ति वपून धाबरणे
नाही म्हणलेले कळते
बुवा कुक खेळणे
दुधाचे दात येऊ लागतात

COMMUNITY SERVICE

One of the most important undertakings of the Dr Anjali Morris Education & Health Foundation is spreading awareness about this hidden disability. Every year we try and hold as many awareness programs as possible. This is one way to start the conversation and normalise having the disability.

Activity	Target	Achievement
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Awareness Programs

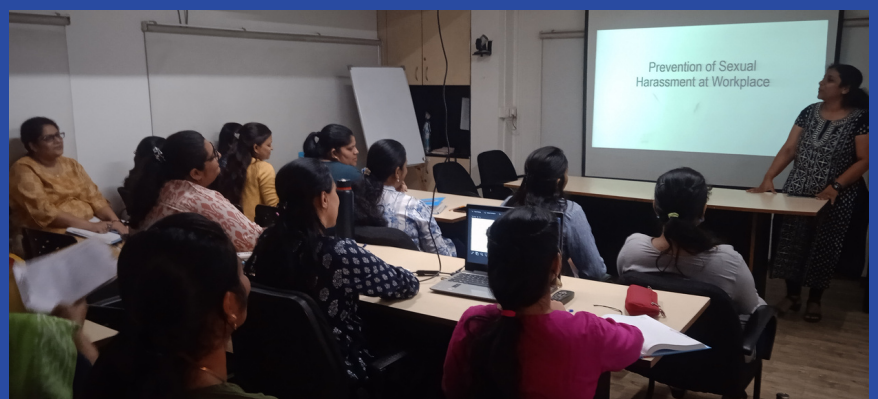
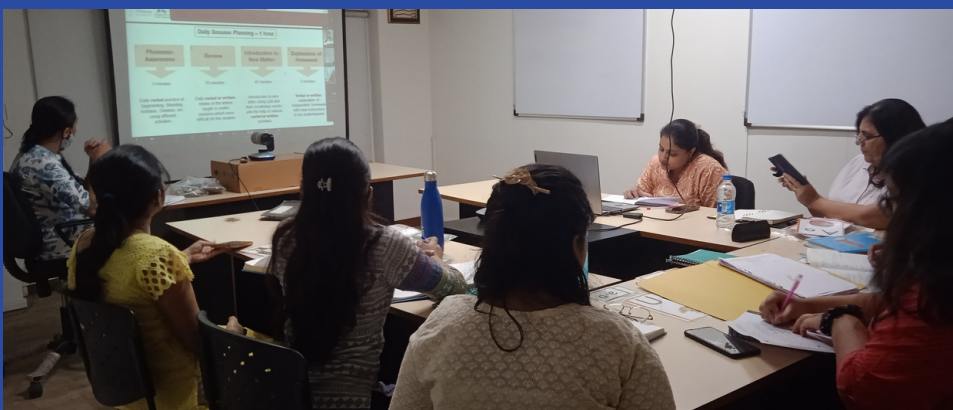
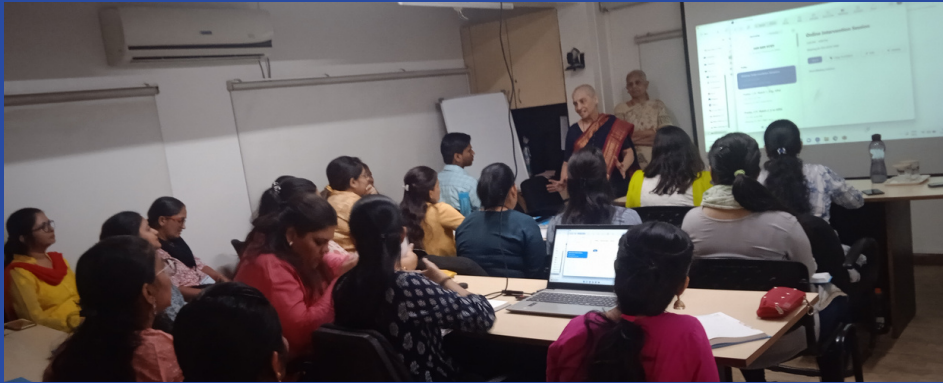
28

48 programs
4373 beneficiaries



STAFF TRAINING

One Saturday of every month is dedicated for internal training. These sessions cover technical topics related to Specific Learning Disability, awareness about changes in the education policy or soft skill training.



TESTIMONIALS

Direct Service - Parents

Mr. & Mrs. Divekar

"My son was lagging in his studies, so while I was talking to my friend, I came to know about Siddhi Wagh Madam and Anjali Morris Institute. He used to face problems in writing answers while giving exams in school. In mathematics too, there were many mistakes, almost the entire paper was blank. But in this institute my son was assessed in a very good way and we got to know what exactly he is facing. Then his sessions started. I can see the benefit from this. The child's reading skills, writing skills, English grammar, basic maths applications are worked on well, during these sessions. The teachers here are making very sincere efforts. Parents also get guidance here in a very good way. My son seems to be progressing slowly now. As my child got the right help, so many children should benefit from it. Thank you very much Anjali Morris Institute. Thank you and best wishes!!"

Mr. & Mrs. Ozarkar

"तुमच्या शिकवण्याची पद्धती खूप चांगल्या आहेत. माझ्या मुलामध्ये नक्कीच सुधारणा होतील असा मला विश्वास वाटत आहे. तुम्ही माझ्या मुलासाठी १००% प्रयत्न करित आहात त्याबद्दल तुमचे आभार."

Mr. & Mrs. Joshi


"My daughter has been taking remedial classes from Morris foundation for the last 3 years and I am happy that I came across Morris foundation when I was looking for some help for her in her studies. Programs conducted by Morris Foundation are well designed and well planned for these children. She also enjoys the extra-curricular activities the foundation conducts. I want to thank Aditi ma'am for giving a supportive learning environment to all the students. She was always patient with everyone and encouraged students. She always tried to keep lessons fun and engaged the students through a variety of activities which helped them to improve conversation, writing and reading skills.

We could see a good change in her reading. Her reading has improved as compared to what she used to read earlier. I am really thankful to all Morris Foundation team who understand the needs of the students and their parents' needs too."

TESTIMONIALS

Direct Service - Outreach Schools

स्थापना : १९८८
महात्मा फुले वसतिगृह ट्रस्ट, पुणे संचालित
चंद्रकांत दरोडे प्राथमिक विद्यालय
सर्व्हे नं. ८४३, फा. प्लॉट नं. १०९, बी. एम. सी. कॉलेज जवळ,
के. दादासाहेब कुठळे पथ, शिवाजीनगर, पुणे - ४११ ००४
शासनमन्य क्र. : व्ही.एन.एस. १०९०/४९९८/प्रा.शि. ३
Email : darodeprathmikvidyalay@gmail.com



सी. संगीता अंजे
मुख्याध्यापिका (एम. ए., बी. एड.)
मोबाईल : ८८८८९३८६९ /
९८४०९९१७७४


जावक क्रमांक : २९७/९/२/२०२२ दिनांक : ९/३/२०२२


डॉ. अंजली मॉरिस एड्युकेशन अँड हेल्थ फौंडेशन ही संस्था गेल्या काही वर्षापासून आमच्या शाळेतील अभ्यासात अडचणी असणाऱ्या विद्यार्थ्यांसाठी काम करत आहे. वाचन, लेखन, गणित यांत विद्यार्थी नेमका कुठे मागे पडत आहे हे चाचणीद्वारे तपासून, चाचणीच्या निष्कर्षांच्या आधारावर प्रत्येक विद्यार्थ्यांचा वैयक्तिक शैक्षणिक आराखडा (Individual Education Plan) तयार केला जातो.

अभ्यासात मागे असलेल्या विद्यार्थ्यांचे वाचन, लेखन व गणित यात विद्यार्थ्यांचे मूलभूत कौशल्य वाढावे यासाठी वर्षभर आमच्या शाळेत, संस्थेचे विशेषशिक्षक वेळून विद्यार्थ्यांचे उपचारात्मक वर्ग घेतात. आमचे विद्यार्थीही त्यांच्या सर्वांना आवडीने हजर राहतात. त्यांचा परिणाम त्यांच्या अभ्यासात झालेल्या प्रगतीवरून लक्षात येतो. हे उपचारात्मक सत्रे विनामूल्य घेतली जातात.


याशिवाय कोरोना काळातही फौंडेशनचे तास विद्यार्थी व पालकांच्या सोयीने ऑनलाईन पद्धतीने घेण्यात आले होते. त्यामुळे या विद्यार्थ्यांचे अध्ययन अखंडितपणे चालू राहिले. मॉरिस फौंडेशनच्या शिक्षिका मुलांना समजून घेऊन न रागावता तातपणे, आणि विविध साधनांचा उपयोग करून शिकवतात. त्यामुळे विद्यार्थ्यांना हा तास हवाहवासा वाटतो. विद्यार्थी त्याची उत्सुकतेने वाट पाहतात.

मॉरिस फौंडेशन च्या या उपक्रमाचे आम्ही नेहमीच स्वागत करतो. असा उपक्रम यशस्वीपणे राबवल्याबद्दल संस्थेचे बूप कौतुक व आभार.


मुख्याध्यापिकांची स्वाक्षरी
मुख्याध्यापिका
चंद्रकांत दरोडे प्राथमिक विद्यालय
शिवाजीनगर, पुणे-४.



देवान एज्युकेशन सोसायटीची दूरध्वनी - १०६५६८२०
नवीन मराठी शाळा, पुणे
ई-मेल - desnmisp@gmail.com
(स्थापना १९९९)
३४२, शनिवार पेठ, पुणे ४११ ०३०.



जावक क्र. १८५/२२-२३ दिनांक - ०९.०९.२०२२

प्रती,
मा. मुख्य कार्यकारी अधिकारी,
डॉ. अंजली मॉरिस एज्युकेशन अँड हेल्थ फाऊंडेशन,
पुणे.

महोदय,
२०१९ पासून मॉरिस फाऊंडेशन आमच्या शाळेतील अग्रगत विद्यार्थ्यांना अध्ययन करण्याच्या कामात शाळेला सहकार्य करत आहे.

विद्यार्थी नेमका कुठे कमी पडत आहे किंवा तो अध्ययनाच्या कोणत्या पातळीवर आहे. हे चाचणी द्वारे पाहून त्यानंतर प्रत्येक विद्यार्थ्यांला मॉरिस फाऊंडेशनच्या शिक्षिका मार्गदर्शन करतात.

ज्या विद्यार्थ्यांना अंक लेखन, अक्षर ओळख नाही अशा विद्यार्थ्यांना फाऊंडेशनच्या शिक्षिका, अध्ययन साहित्याचा वापर करून सराव घेतात.


शिक्षकांच्या प्रयत्नांमुळे मुलांमध्ये प्रगती दिसून येत आहे. विद्यार्थी शब्द, वाक्य, वाचन, लेखन, बेरीज, यजाबाकी क्रिया करू लागले आहेत. शिवाय कोरोना काळातही योन वर्षे पालकांच्या व शाळेच्या वेळेनुसार आपल्या फाऊंडेशन कडून मुलांचे ऑनलाईन तास घेतले गेले त्यामुळे या विद्यार्थ्यांचे अध्ययन चालू राहिले.

मॉरिस फाऊंडेशनच्या शिक्षिका अतिशय शांतपणे मुलांना समजून घेऊन शिकवतात त्या कधी कोणा विद्यार्थ्यांवर रागावल्या असे कधीच दिसले नाही. त्यामुळे मुलांनाही फाऊंडेशनचा तास हवा हवास वाटतो आणि विद्यार्थी तासासाठी उत्सुक असतात.


आपल्या फाऊंडेशनचे काम अतिशय उत्तम चालू आहे.

फक्त एक सुचवावेसे वाटते की कोरोना काळात अनेक विद्यार्थी अभ्यासात मागे पडले आहेत. तरी आपण या वर्षी स्टॉक कमी असल्याने नवीन विद्यार्थी घेऊ शकता नाहीत.

तरी आपण शिक्षक संख्या वाढवावी व जास्तीत जास्त विद्यार्थ्यांना अध्ययनात मदत करावी अशी शाळेकडून अपेक्षा आहे.

आ.वि.,

मुख्याध्यापिका
नवीन मराठी शाळा, पुणे.

E:\E\Marathi\Morus Foundation\Morus Foundation letter.docx



TESTIMONIALS

Technically Assisted Project

Suhasini Kulkarni (Special Educator, Dr. Kalmadi Shamarao Primary School)

“Training:

The training provided by AMF for starting with the processes of Remedial Interventions in each respective school was in detail and demonstrations and activities gave all the special educators a confidence to deal with students in an effective way.

Processes:

The standardised processes laid down by the AMF are very useful to help the children attain their academic goals. It will be very helpful if we get a modified plan practically applicable in a school set up meeting the needs of the students in the given academic year.

Student’s Performance:

After conducting the beginning, mid and end assessments, we have seen a remarkable improvement in almost all the student’s performance.”

Kiran Singh, Principal, Shiva Valley School

“I want to take the time to thank you and your entire team for the extraordinary job you all have been doing for Shiva Valley School. You have helped us achieve our goal by making inclusive education a successful part of our school without any delays, which has helped the students with maximum progress. Also, you and your team did a wonderful job by training our school teachers with workshops on different aspects of inclusive education. I'm sure they truly appreciate your leadership. Thank you for your constant support and professionalism. We are grateful for your great contribution to Shiva Valley School and we will be looking forward to a long association with Anjali Morris Foundation.”

Mrs. Sheetal Kamtikar, Special Educator, Dr. Kalmadi Shamarao High School, Baner.

I have had the privilege to work under TAP project twice under AMF supervision. TAP has helped me to equip and update my skills enabling me to work with students more efficiently.

The training began with a pre-test, to check our awareness about the remedial processes. Post training another test was carried out to check, how much we have accomplished through training.

During training all the sessions were useful. We had the opportunity to learn a few more evidence-based strategies for interventions and also great learnings happened on revised upgraded norms for CBMs.

Overall, it was a great learning experience to follow a structured remedial module. The data collection for Beginning, Mid, and End and the frequent progress monitoring process helped to collect valid data to track the student’s overall progress.

We had mentoring visits for our actual field work twice a month. Practical difficulties were addressed. Support and guidance for session planning, session conduction, IEP goal planning, assessment conduction, and IEP tracking in the structured remedial processes were made available .

During the training at AMF, all the staff members were very cooperative and supportive.

TESTIMONIALS

Training

Ms. Anjali Gujar, President, Pune Sahodaya

“Anjali Morris foundation resource persons (Mrs Mugdha S and Ms Contractor) conducted workshops for Sahodaya Complex Pune teachers/Principals/Counselors on Oct 1 2022. The resource persons were well versed in their contents and presented them well. Most of the participants had taken away points from the workshops regarding dealing with dyslexia, dysgraphia, and dyscalculia. The points shared for teaching Number work, reading were well taken.

The study skills part was very important. However, my feedback is, more tips that can be directly shared with students or parents should be included in this part of the training. The queries from participants were satisfied by the resource persons.

Ameeta Taware

“I would like to share my Feedback regarding the course I have done which is a certificate course in special education. I was on the lookout for such a course for a long time and came across this course by AMF through the internet. The content of this course is very good indeed. I am completely satisfied with it. The faculty is excellent and have helped me apply my knowledge not only for neurodiverse children but also for neurotypicals. I can now help these children in pointing a finger in the right direction, and help them to overcome some of their problems. I feel confident to identify various issues related to them and start early intervention. I am able to read assessment reports and plan an IEP. My need to understand more is still there. I think I need to gather more hands-on experience and stay connected with AMF and Sunderji special school. Challenging behaviors, sensory needs, remedial teaching, early intervention are some of the key elements of this course which are extremely beneficial”

Mr. Santosh Palkar (Teacher, Sindphana Public School)

I have attended the conference which was held on Specific learning disabilities, Latest Trends in Assessments, intervention and Assistive technology and also workshop on writing and spellings for students with learning disabilities.

Both the conference and workshop were very fruitful. I have learnt many techniques which would be definitely very useful for me.

I am very grateful to Dr. Anjali Morris Education Health and Foundation Pune for conducting the workshop and conference.

Definitely you are doing a noble job and giving us a platform to learn the new trends which are coming in the education field.

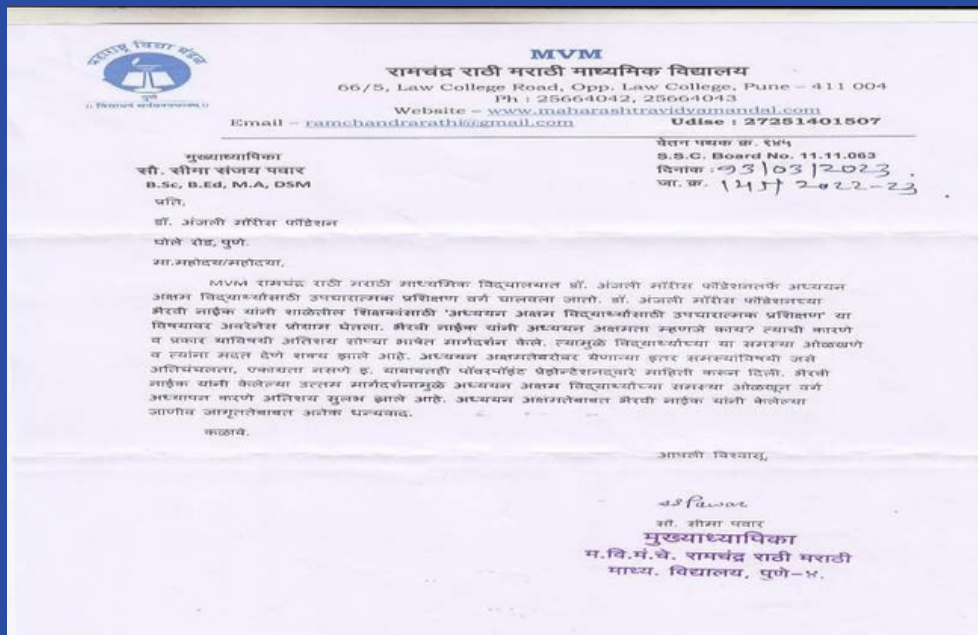
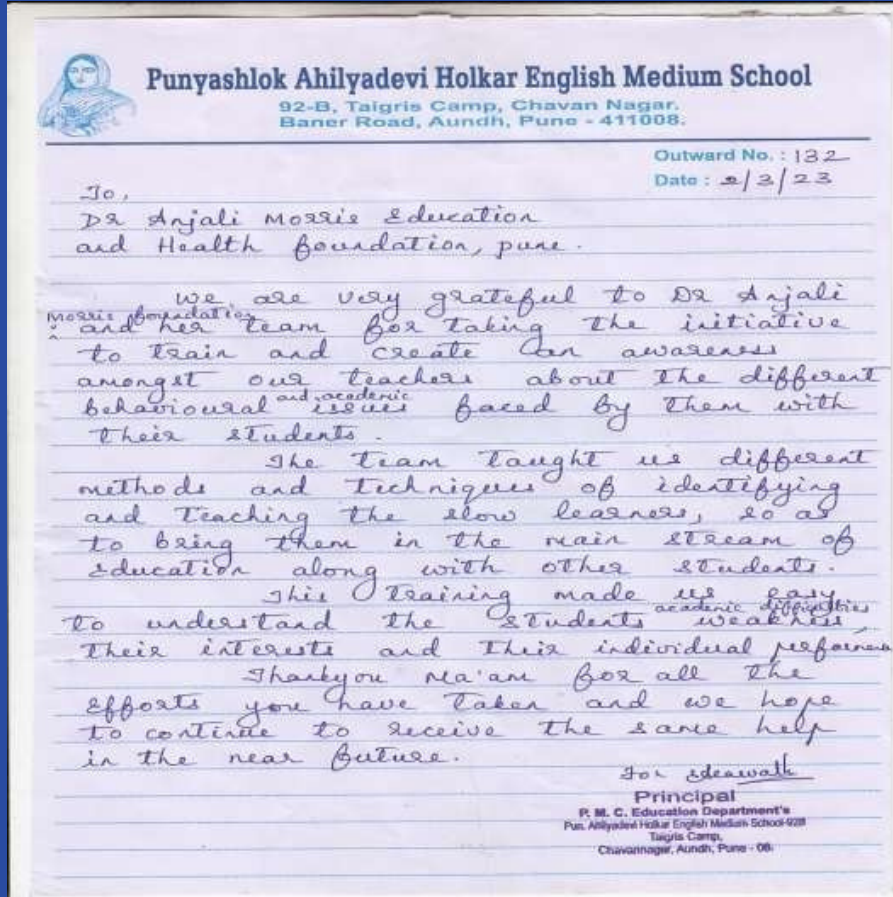
Trainers were very expert. They have tried their best to give us.”

Yasmin Junaid

“This is my feedback regarding the Skill enhancement program I pursued in January 2023 from AMF. The program was very much beneficial to me as a teacher. I am now able to understand the basic principles on which the Dyscalculia, Dysgraphia, and Dyslexia have to be identified at an early stage in my students. Thank you AMF for such a wonderful session. And also, my thanks to all Teachers who conducted our sessions.”

TESTIMONIALS

Community Service



HIGHLIGHTS OF THE YEAR

We are happy with our efforts in the year gone by. The continued support from all the stakeholders and the positive outcomes observed in the students enthuse us to continue to work harder for a deeper reach and impact.



Highlight 1

We had a very successful conference conducted by national and international faculty known in the field of Learning Disability

Highlight 2

We received very good press coverage for our TAP Initiative and the conference



Class 10 success stories this year



Highlight 3

Another successful year for students who took their grade 10 exams

Every year we renew our resolve to work towards the vision set out by Dr Anajli Morris. I hope the work we do has inspired you and strengthened your belief in the organisation, We hope that you will continue to support us in the coming years too.

MILESTONES

2008

Focus was on outreach schools for PSA

2009

We upgarded our informal English & Marathi assessment tool

2010

We started working with Sarva Siksha Abhiyan for awareness of mainstream teachers

2011

We focused on streamlining our administrative processes

2012

We conducted our firsts CRE program in association with RCI

2013

TAP was introduced
Book on SLD was launched
Technical Road Map was laid out

2014 -2016

The next 3 years saw the organisation transition from informal practices to Data driven practises both for Assessment and Intervention. In this period we started administering WJ / WAPT / DIAL. In 2016 we undertook the first Empower Pilot Project.

MILESTONES

2017

We had our 1st
Technical Audit
We conducted our
1st certificate
course

2018

Research Project
for making a
Marathi CBM for
grades
1 to 3

2019

The International
Dyslexia Association
Awarded AMF -
Full Institutional
Accreditation

2020

We adapted
quickly to provide
online intervention
during the
pandemic

2021

The online platform
helped us spread
awareness and conduct
workshops for 51,000
government
teachers

2022

Our first class 10 pilot
was a grand success.
The results ranged
from 91% to 46%

Current year 2023

The current year has seen a few important milestones.
We conducted our first conference with international speakers
We have migrated to a new MIS Software
We have collaborated with the Gateway School, Mumbai to make an
App based Oral Reading Fluency screening Tool

FUTURE OBJECTIVES

We are excited to share some of our future plans.

We are investing time and money in upgrading the knowledge and skill sets of our senior management. We are working towards adding a new center. Most importantly the focus is back on research and discovering assistive technology tools to help students with Specific Learning Disabilities.

01

Investing In Becoming Master Trainers

We are planning for the above in 2 separate areas . This will help us in capacity building of trained teachers for structured intervention in English and counselling supervision.

02

Adding A New Center

A new center in a new geography will help us service more students , both directly and indirectly.

03

Focus On Research

Research will be focused on creating passages for grades 3/4/5 in Marathi. Secondly the research will focus on strengthen norms for existing grades.

FINANCIAL STATEMENT

Particulars	Current Year 2022-2023 INR in Hundreds	Previous Year 2021-2022 INR in Hundreds
Income	120,707.94	157,857.97
Expenditure	181,929.91	144,656.73
Excess of Expenditure over Income / Excess of Income over Expenditure	-61,221.97	13,201.24

Expenditure looks higher than the income as we received partial grants in the previous financial year

ACKNOWLEDGEMENTS

Dr. Anjali Morris
Dr. Anita Morris
Mr. Aaron Morris
Ms. Archana Vora
Ms. Bharati Kulkarni
Mrs. Harsheela Mansukhani
Mr. Punit Bhat
Dr. Vinita Apte
Mr. Surojit Sen

Dr. Analpa Paranjpe
Late Dr. Anant Shankar Limaye
Mrs. Bindu Patni
Late Dr. Donald Morris
Ms. Padmini Khare
Mrs. Pranita Madkaikar
Mr. Rahul Kulkarni
Adv. Rama Sarode
Mr. Sunil Kurhade
Dr. Sunita Bhagwat
Mrs. Swati Kelkar
Dr. Uma Kulkarni
Late Mr. Umakant Joshi
Late Mr. Vaman Abhyankar

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Dear Donor,

We want to express our heartfelt gratitude for your generous contribution to Dr. Anjali Morris Education & Health Foundation. Your support is invaluable and play a vital roles in delivering on our mission.

Your belief in us and our work keeps us motivated to continue in our chosen field of work. Thanks to your generosity we can continue to bring a change in the life of students. Together we are definitely creating brighter futures.

Once again, we would like to thank you for you generosity. We are thankful to have you as our supporter.

Anjali Dayal

Bajaj Finance Ltd.

Bijoyendra & Omia Samanta

Inner Wheel Club of Pune Central

Jyotsna Raina

Monga Strayfield Pvt. Ltd.

Morris Family Fund

Pooja Rao

Sheetal Kapre

TEAM AMF



Team AMF has been working with passion zeal and comminment to fullfill and expand the vision envisioned by our founder.

Credit for the front cover creative goes to Ms Shraddha Chaugle - She is a Resource Teacher with AMF