



DR ANJALI MORRIS EDUCATION & HEALTH FOUNDATION

ANNUAL REPORT 2024-25



CONTENTS

Theory of Change	3
Vision & Mission	4
Founder's Note	5-6
Director's Note	7-8
Board of Directors	9
Aligning for the future	10-23
Review of FY 2024-2025	25-42
Highlights of the year	43
Press Coverage	44-47
Future Plans	48
Financial Statement	49
Gratitude	50
The Team	51



OUR THEORY OF CHANGE

Early identification & Intervention to ensure academic & social success for students with Specific Learning Disability.

WHY WE DO WHAT WE DO

We provide evidence based intervention as research has proven the efficacy of this methodology.

Awareness



Early Identification



Assessments



Intervention



Certification



Accommodations

OUR VISION

To make available to students in India with specific Learning Disabilities (SLDS), specialised support and interventions so they become effective learners and productive members of society.

OUR MISSION

- Identification & Intervention
- Capacity Building & Training
- Marathi Tool Development
- Advocacy - Awareness



FOUNDER'S NOTE



I am so proud of the way AMF continues to innovate and adapt to changing conditions under the intrepid leadership of Swapna Damerla and her team.

This past year, AMF has continued to expand children's access to learning disability (LD) services. It launched a Fellowship program for twenty Master in Psychology students who, following graduation, have been successfully placed in positions working with children with LDs. Importantly, SNDT Mumbai will certify the fellowship as a Post Graduate Diploma in Specific Learning Disability (PGDSLDD).

AMF continues to train teachers in government of Maharashtra as well as private schools in Marathi or English for early identification of specific learning disabilities (SLDs) in primary school students.

AMF builds capacity within the organization and in the education and SLD sectors by supporting professional development.



For instance, in January, AMF hosted a conference with national and international experts to promote best practices and on the intercultural aspects of learning disabilities. The in-house team's expertise continues to grow through workshops and participation at conferences.

The need for LD services far outstrips the supply of professionals with expertise in LDs. AMF recognizes that parents are a vital resource and support for their children with SLDs and is developing an intervention manual so they can better help their children.

The dearth of language-specific assessment tools continues to pose obstacles to identifying children with learning disabilities. AMF continues to develop and test the Marathi Oral Reading Fluency (ORF) tool. In the future, AMF will seek funding to develop assessment tools in other regional languages.

Finally, I want to thank all current and former board members, each of whom played a vital role in supporting the leadership team and shepherding the organization through challenging seasons with a steady hand.

Sincerely

DR. ANJALI MORRIS



DIRECTOR'S NOTE



At Anjali Morris Foundation (AMF), our mission is to strengthen the education ecosystem in India by addressing the needs of children with Specific Learning Disabilities (SLD). Every child deserves the right to learn, and with the support of our donors and CSR partners—especially the Morris Family Fund, Bajaj Finance Limited, Sai Service, Ramnath Tarachand Trust, and Monga Strayfield - we continue to expand our reach and impact.

This year marked significant progress. Under the leadership of our COO, Ms. Swapna Damerla, we completed the first Fellowship cohort of 600 hours, with all fellows successfully placed. An MoU with SNTD University, Mumbai now recognizes the Fellowship as a Post Graduate Diploma in SLD—a milestone for building specialized human resources. In addition, 466 government teachers through DIET Pune and over 100 private school teachers were trained in the early identification of SLD.

We also strengthened internal capacity through leadership development, organizational growth, and international exposure. A two-day international conference brought together global and national experts to share best practices and intercultural perspectives on dyslexia. Direct services reached 350 students, with over 700 assessments completed, while new research—such as the development of Marathi Oral Reading Fluency passages—further enriched the ecosystem.



None of this would have been possible without the dedication of the AMF team and the guidance of our Board. To each colleague, donor, and partner who has walked this journey with us, I extend my heartfelt gratitude. Looking ahead, we aim to leverage technology to expand our reach and ensure that children with learning disabilities are seen, supported, and given every opportunity to thrive.

Malati S Kalmadi

Board Member

Anjali Morris Foundation

BOARD OF DIRECTORS



Freny Tarapore



Malati Kalmadi



Jyotsna Yargop



Shamin Mehrotra



Sonali Rao



Sharmila Brahme



Mrunalini Pawar



Vipin Ghate



Dyslexia
Dysgraphi
Dyscalcul



CENTERS

7378787914 / 020 25538157

D : +91 9225622797

+91 8080943988

risfoundation.in

**ALIGNING FOR THE
FUTURE**



EXTERNAL CAPACITY BUILDING

With the eminent implementation of NEP 2020 whose cornerstone is inclusive classrooms, AMF saw the void in the space of special educators in the school system. Keeping this in mind AMF launched the following capacity building initiatives

- **600 Hour Fellowship in adaptive teaching**
 - The USP of this fellowship is that 60% of the time is dedicated to practical training. This will make the fellows job ready.
- **16 Hour early identification module**
 - Class rooms teachers are the recipients of this training to identify students in the absence of special educators



OUTCOMES

- **Fellowship**

- First cohort had 20 students
- 14 fellows passed out - all are placed and working with students in public and private schools
- The second cohort will start in June 2025.

- **Early identification**

- 466 government school teachers were trained
- 113 private school teachers were trained

FELLOWSHIP GLIMPSSES



Ice Breaker -Day 1



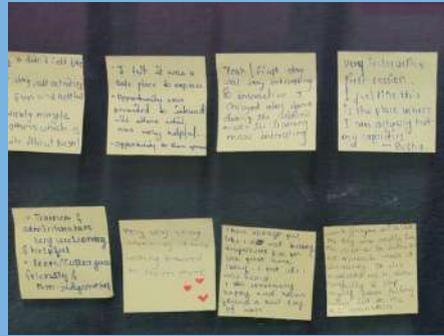
Day 1 of the fellowship



Distribution of stationery



Session on Dyslexia



Feedback board



Exposure to assessments



Discussions post assessment



Inter active session on Inclusion



Visit to the Red Cross school



Interaction with the funder



Interaction with the funder



Experiential learning



Graduation Ceremony -March 2025



TESTIMONIAL - FELLOWSHIP

My 8-month fellowship at Dr. Anjali Morris Foundation, has been a truly special journey, one that I'll always carry with me. It wasn't just about learning theories related to learning disabilities, but also about understanding how those theories come alive in real-world settings. The balance of both theory and practical exposure helped me connect the dots in a way I hadn't expected.

During the fellowship, we got to visit several schools to conduct comprehensive and pre-assessments, attend various workshops, and observe intervention sessions across different programs like Empower, C2C, and PSA. These experiences really opened my eyes to how much thought, care, and intention goes into supporting children with learning differences.

One activity that really stood out to me was watching the movie ***Taare Zameen Par*** but in a very unique way. We were asked to watch it 10 minutes at a time and write about each part. At first, I was honestly resistant to the idea, I didn't see the point. But by the end, I was amazed at how deeply I understood the film and the emotions behind it. That exercise taught me how powerful observation and reflection can be, and it's an experience I'll never forget.

More than anything, I'm grateful for the mentors I had during this journey — Medha Ma'am, Manjusha Ma'am, Manali Ma'am, and so many others. They taught us with so much patience, clarity, and warmth. I always felt supported, heard, and encouraged. This fellowship has given me not just knowledge, but also confidence in myself.

Sakshi B

First Cohort Alumni



TESTIMONIAL - FELLOWSHIP

I had the privilege of being a part of the first cohort of the Dr. Anjali Morris Foundation Fellowship Program. I can confidently say it has been one of the most enriching experiences of my academic and professional journey.

The fellowship was about growth, exposure, and building essential life skills. Over these months, I have become more patient, reflective, attentive and confident in my approach as a budding professional in this field.

What made this fellowship truly unique was the practical exposure. We were taken to different schools to conduct assessments and were trained in administering tools like RCPM/RSPM , ICIT, WJ, CBM, CBA, and C2C LDRP. We also had the opportunity to observe case histories and parent interviews, which helped us gain a deeper understanding of real-life applications. In addition, we received in-depth lectures not only on SLD and ADHD but also on ID and Autism.

The fellowship also included experiential learning methods—such as watching movies, preparing pre-skill tests and also guest lectures from renowned people in the field on the topic of mental health and related areas.

None of this would have been possible without the vision of Swapna Ma'am, whose passion and dedication to this field has been truly inspiring. Her commitment to this cause has motivated us to strive for the same excellence in our work.

Thanks to the structured and detailed nature of the fellowship, the transition from being a fellow to becoming an employee felt smooth and natural.

Lavenya Muthu

First Cohort Alumni



TESTIMONIAL - FELLOWSHIP

My master's degree lasted for 2 years, but I learned more in the 8 months I dedicated to the fellowship program. The entire experience was surreal from the start. I didn't expect a lot, but was still taken aback by the amount of preparation and planning that went on behind the scenes. Our mentors—Medha ma'am, Manjusha ma'am, and Manali ma'am—ensured that the level of training we got lived up to the standards offered by AMF.

The classroom sessions were interesting, but school visits were what I looked forward to. I thoroughly enjoyed each visit, and I am still grateful for that experience. Just because we are in the field of SLD didn't stop our seniors from taking us to other related areas. Our visits to the School for the Deaf and the Technical Blind School were important for my profession.

They taught us how to speak to parents, teachers, and school management in a way that would yield best practices.

Everything that is taught to me, that I know, is backed by years and years of research. The theoretical understanding and practical knowledge together have made me ready to work in this field today. Through this job, I get to do something that makes me happy as well.

The one person I haven't yet mentioned is Swapna ma'am. She's the one person who went beyond the boundaries of the fellowship to teach me real-life lessons.

I would like to thank everyone at AMF and the funders.

Shanaya Engineer
First Cohort Alumni



All it takes is a helping hand

TESTIMONIAL - FELLOWSHIP

My fellowship at Anjali Morris Foundation was not just a learning experience, it was a turning point in my life.

Before I joined, I knew very little about Specific Learning Disabilities or the lives of children who face these challenges every day. During the fellowship, I gained more than just theoretical knowledge, I experienced what it truly means to see every child as capable, to value inclusivity, and to create space where every child feels seen, heard, and supported.

I was incredibly lucky to be mentored by Medha ma'am, Aditi ma'am, Manali ma'am, Manjusha ma'am, and Siddhi ma'am.

Through school visits, assessments, and observing intervention sessions, I learned how AMF's resource teachers adapt to the unique needs of every child.

One of the most meaningful parts of the fellowship was working with children. Spending time with them gave me a fresh and very humbling perspective on life.

Throughout this journey, Swapna ma'am has been a constant source of strength. Her unwavering dedication, clarity of thought, and deep commitment to the cause are something I truly aspire to. Just knowing she was always there for us made all the difference.

And now, I'm so grateful to be working in this field. It feels incredibly special to continue being part of this beautiful mission. Being here has shaped not just my career, but also the person I am becoming. And for that, I will always be thankful.

Supriya Khairkar
First Cohort Alumni



INTERNAL & EXTERNAL CAPACITY BUILDING

AMF builds capacity within the organisation and adds to the education sectors by supporting professional development and content creation for special educators

- **International conference - Samagra 2025** The focus was on exploring the influence of intercultural aspects on dyslexia and promoting best practices for ensuring holistic learning experience for students with Specific Learning Disabilities.
 - Curated for School Principals, Special Educators across schools and parents of students with SLD
- **Content Development** - Keeping in line with the vision of the organisation AMF continues to walk the extra mile to ensure students get the intervention they deserve. We have started to create an easy to follow intervention manual.
 - Can be used by parents and educators in the absence of trained special educators



OUTCOMES

- **International Conference**

- Attended by 124 participants
- 2 International Presenters
- 6 National Presenters

- **Content Development**

- Creating the following
 - Hand Book to follow the Program
 - Simple assessment template for instructional level identification
 - Intervention sessions with Lesson plans & worksheets

SAMAGRA GLIMPSES



Welcome



Lighting of the lamp



Dr Sushma Nagarkar



Dr Martin Bloomfield



Audience



Ms Shamin Mehrotra



Dr Vishwas Parchure



Samagra 2025 Diary



Dr Geeta Shantaram



Dr Sujata Bhan



Participants at work



Dr Sandeep Kelkar



Team behind the success of Samagra



SAMAGRA TESTIMONIALS

All it takes is a helping hand



Dr. Anjali Morris Education & Health Foundation
301 Gopur Apartment, Ghole Road, 1195/7 Shivaji Nagar, Pune - 411 005 CIN: U73100PN2008NPL131507
Tel: +91-20-25538157, 20-25534539 Email: info@morrisfoundation.in Website: http://www.morrisfoundation.in

SAMAGRA 2025 INTERNATIONAL CONFERENCE ON CHARTING HOLISTIC ROUTES FOR LEARNERS WITH SPECIFIC LEARNING DISABILITIES 31st January and 01st February 2025

Feedback Form

For someone not from so, the speakers were well
versed & well chosen. The sessions were well planned
and connected to develop learning & have curiosity,
to gain new perspective & insight.

The venue added in creating the ambience that was
so conducive for each session. The food was also
good. The AMP team were mindful of the audience
by keeping us hydrated. Right set of resource persons.
Thank you for enlightening us with two wonderful
days of learning.

Building connections with individuals & groups during
wonderful work & building new connections
Thank you.
Dennis.



Dr. Anjali Morris Education & Health Foundation
301 Gopur Apartment, Ghole Road, 1195/7 Shivaji Nagar, Pune - 411 005 CIN: U73100PN2008NPL131507
Tel: +91-20-25538157, 20-25534539 Email: info@morrisfoundation.in Website: http://www.morrisfoundation.in

SAMAGRA 2025 INTERNATIONAL CONFERENCE ON CHARTING HOLISTIC ROUTES FOR LEARNERS WITH SPECIFIC LEARNING DISABILITIES 31st January and 01st February 2025

Feedback Form

First of all thank you for giving an "open-ended"
feedback form. The sessions of both the days
were very enlightening and helped me to view
the process of learning and all the stakeholders
of this process through different perspectives.
Talk given by Dr. Sushma Nagarkar about the
government policies related to LD was an eye opener.
The statistics shown by Dr. Martin Bloomfield
revealed what factors need to be considered while
labeling learner as having a specific disability.
Dr. Paschur's session was very interesting. Dr. Getha's
video was very impactful. Dr. ~~Sri~~ ^{Sri} Bhani's session
clarified the concept and implementation of VDI
in classrooms.
Thank you AMF for the wonderful sessions
and excellent organization.
Appreciate all your efforts.

- Dr. Aditi Deshpande



Dr. Anjali Morris Education & Health Foundation
301 Gopur Apartment, Ghole Road, 1195/7 Shivaji Nagar, Pune - 411 005 CIN: U73100PN2008NPL131507
Tel: +91-20-25538157, 20-25534539 Email: info@morrisfoundation.in Website: http://www.morrisfoundation.in

SAMAGRA 2025 INTERNATIONAL CONFERENCE ON CHARTING HOLISTIC ROUTES FOR LEARNERS WITH SPECIFIC LEARNING DISABILITIES 31st January and 01st February 2025

Feedback Form

Samagra 2025 AMF:
I feel honored to have attended
the Samagra conference. This
enriching experience has broadened
my understanding with innovative
strategies that can be used to
support my student with diverse
learning needs.

The conference was wonderfully
organized by Anjali Morris Foundation.
Each and every session was highly
engaging. Kudos to the team AMF.
I appreciate this International
conference as it gave me opportunity
to network with fellow educators
and like minded people.

Thank you
Rachana Nautiyal



Dr. Anjali Morris Education & Health Foundation
301 Gopur Apartment, Ghole Road, 1195/7 Shivaji Nagar, Pune - 411 005 CIN: U73100PN2008NPL131507
Tel: +91-20-25538157, 20-25534539 Email: info@morrisfoundation.in Website: http://www.morrisfoundation.in

SAMAGRA 2025 INTERNATIONAL CONFERENCE ON CHARTING HOLISTIC ROUTES FOR LEARNERS WITH SPECIFIC LEARNING DISABILITIES 31st January and 01st February 2025

Feedback Form

A big thank you to AMF for organizing this conference.
Your choice of speakers and the topics they spoke
about are very relevant and there were many takeaways.
There were commonalities between the topics but at
the same time they were different. The speakers
spoke really well and were eloquent.

The only suggestion is that the time allotted
to each speaker could have been a little more.
We wanted to hear more!!

The arrangements were good.
Thanks again.

- Nilga Khan -

KH's proprietary



INTERNAL CAPACITY BUILDING

Skill & Knowledge strengthening is a continuous requirement. Team members were sent to attend international conferences to ensure we remain abreast with the latest developments in our field.

- **Unite SPLD 2024** - The conference focused on uniting ideas in teaching excellence. 3 team members were sent to Singapore to attend the 2 day conference on
- **Internal Trainings** -CBM-8, Empower & ICIT
- **Organisational Development**
 - We were selected for the Atmanirbhar Grant. The Grant offers a unique opportunity for NGOs to receive customised capacity-building support for organizational development along with an unrestricted fund of INR 2.5 lakhs. AMF chose to invest in Fundraising , Communication & developing Organisational Strategy
 - We invested in strengthening the leadership team - a series of leadership sessions with personal coaching and an equal number workshop sessions were conducted.
 - The aim is to introduce best practices, cultural workplace transformation and leadership development

2024
UNITING IDEAS IN
TEACHING
EXCELLENCE

INTERNAL TRAINING



CBM -8 Training



ICIT -Training



with Dr Geetha Shantha Ram and 1 other



Our team at UNITE 2024



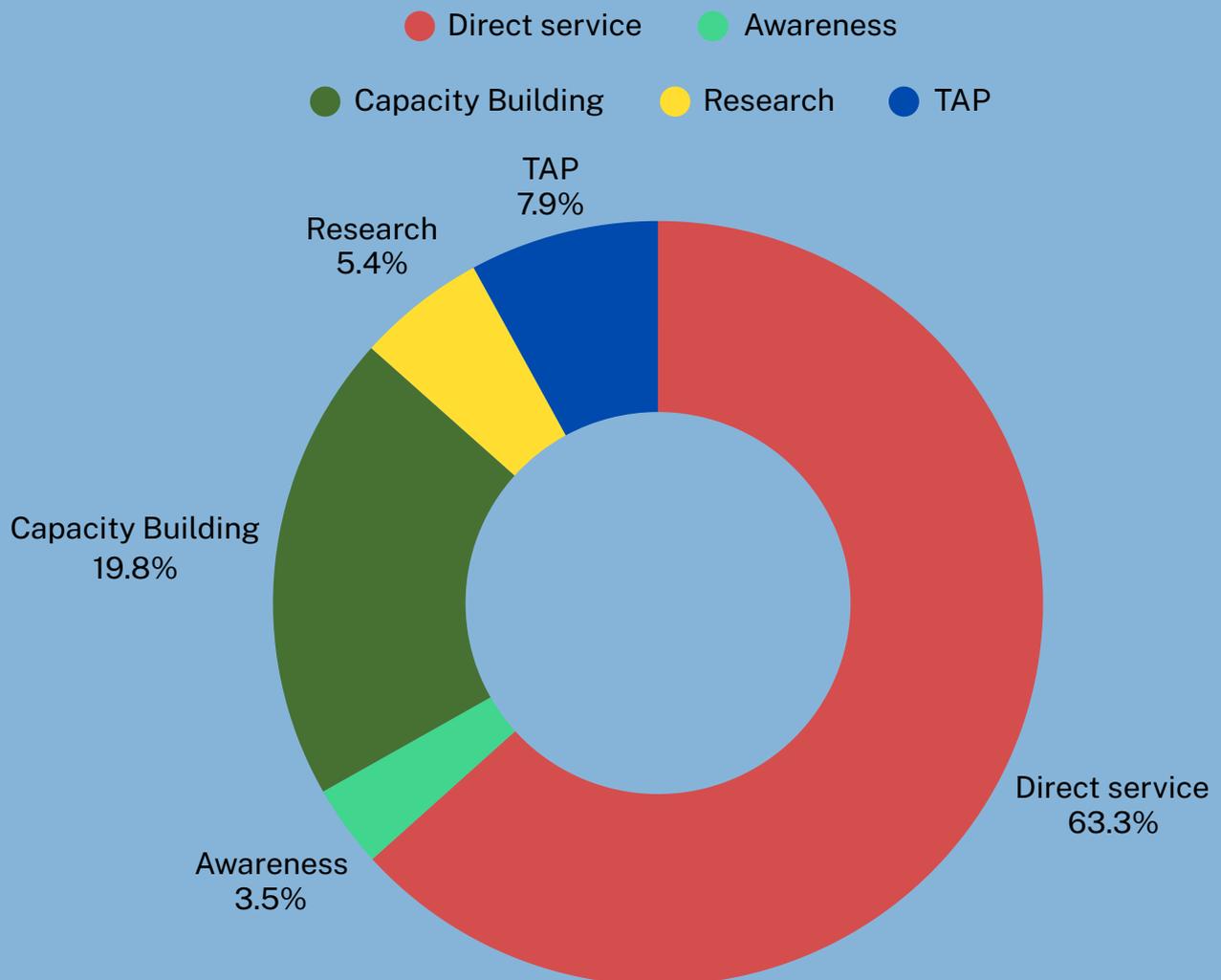
ICIT -Certification



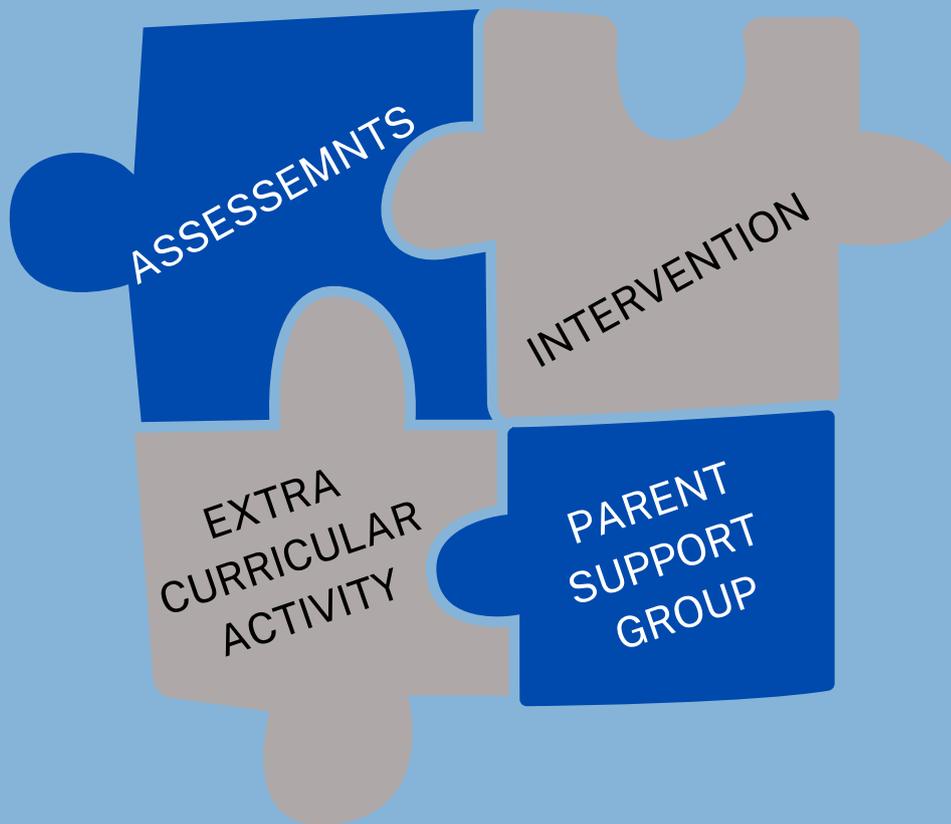
Empower refresher

REVIEW OF 2024-2025

Distribution of funds across programs



DIRECT SERVICES



ASSESSMENTS	TARGET	ACHIEVEMENT
-------------	--------	-------------

We conduct formal and informal psychoeducational assessments in English & Marathi Language

700

700

INTERVENTION	TARGET	ACHIEVEMENT
--------------	--------	-------------

We use various evidence based strategies, standardised and structured programs to help students at risk or with SLD

350

350



PARENT SUPPORT GROUP	TARGET	ACHIEVEMENT
<p>Our parent support group is called Nischay. These meetings have a pre decided agenda. We invite experts to share with parents how they can help their wards with the various challenges they encounter.</p>	10	10
EXTRA CURRICULAR ACTIVITIES	TARGET	ACHIEVEMENT
<p>We organise several fun filled activities for all the student availing our services. We organise these get together three times a year. We do a Diwali Mela and a Summer Camp at each center besides some common activities</p>	4	4



OUR CENTERS & OUT REACH SCHOOLS

1	Pune Resource Center
2	Chinchwad Resource Center
3	Aundh Resource Center
4	St. Clare's Girls High School
5	J.N Petit Technical High School
6	KHS Ganesh Nagar
7	Chandrakant Darode Prathamik Vidyalaya, Marathi Medium School
8	Navin Marathi Shala
9	Ahilyabai Holkar English Medium
10	Jnanaprabodhini Navanagar Vidyalay Nigdi-Gharkul Vibhag
11	Jnanaprabodhini Navanagar Vidyalay Nigdi-Kridakul Vibhag
12	Late Anantrao Pawar Memorial English Medium School



INTERVENTION - TESTIMONIALS

J. N. Petit Technical High School
 28, Bund Garden Road, Pune - 411001
 Tel. Nos. 020 - 26164104, E-mail: school@jnpetitschool.org

Date: 03/04/2025

Respected Ma'am,
 Greetings of the day!!

We would like to appreciate your support for making a positive difference in the life of the students of our school who could be at risk of Specific Learning Disability.

Remedial classes provided by Anjali Morris Foundation surely made a positive impact on the learning outcomes of the students who took intervention.

Looking forward for the long-term support from you to create a healthy learning atmosphere for our students.

Thanks & Regards,

 J.N. Petit High School
 Bundgarden, Pune -1



ज्ञान प्रबोधिनी निगडी केंद्र
 JNANA PRABODHINI NIGDI KENDRA

दिनांक: 03.04.2025
 भारतीय मूल 16 वेत, 19500

प्रति,
 बी. अंजली मोरिस ट्रास्ट फाउंडेशन,

अंजली मोरिस फाउंडेशन सोनर मागील वर्षी सातू फुले काप सुक काय्याचा जगरीर अगरेर जारे. अगध्या सर्वे विद्यापीनी जगरीर बासुले उगरीर खरेर. मराठी व इंग्ली खेरी बाध्यामाठी आण मरुतार केरी बासुले जार प्रबोधिनी, निगडी केंद्रातील विद्यार्थ्यांना उगरीर जोगे आहे.

आभ्याकाठील मदतय धर्यावांनी अरी मगपानुत उग्या आहे, कारण मया (मरुतार) ती अगध्याका अगरीर अनेक विद्यापी अगध्यात आंगि लागुत फुले नारी नपुन कधीर मरुतारा ती सुकिया मरुतार आभ्याका मारी कडेर होकन थारो.

जान प्रबोधिनी मधील अगध्याक व पातन मारा खेरील आण बाध्यात प्रविडित करु मरुतार तर वेगना विद्यापीनी अनुत थारयात खेड मरुतार व लागीरकत इतर अनेक विद्यापीनी देखील उगरीराने होरुत.

आभ्याका मरुतार सुकिया जगान्या मरुतार सुकिया वा अगध्याकाठी मोलाचा मदतय मरुताराना आभार... आण अगध्या कायय मदतय करु मरुतार कायय उगरीर जोगे जारुत.

IQ consens मरुतार सुकिया मरुतार आभ्याका विद्यापीनी देजाल आभ्याका ओगध्यातुत बाती अन्य पर्याय अगध्यातील तर अगध्या मरुतारकत मरुतारीचे होरुत.

आपते मरुतारकत अगध्या कलाय मरुतार राठी होरुत इग्या.

धन्यवाद

 संवेद विभाग
 (पायमारास विभाग)

ज्ञान प्रबोधिनी लखनगर विद्यालय JNANA PRABODHINI LAKHANAGAR VIDYALAYA
 301 Gopur Apartment, Chhote Road, 119577 Shreeji Nagar, Pune - 411 005 CIN: U73100PN2008NPL131507
 Tel: +91-20-25558157, 20-25534539 Email: info@morrisfoundation.in Website: http://www.morrisfoundation.in
 Sector No. 25, Nigdi Prodhikaran, Pune 411044 | Phone: +91 20 27657908, 27651943, 27655249 | Telefax: +91 20 27654360

Dr. Anjali Morris Education & Health Foundation
 301 Gopur Apartment, Chhote Road, 119577 Shreeji Nagar, Pune - 411 005 CIN: U73100PN2008NPL131507
 Tel: +91-20-25558157, 20-25534539 Email: info@morrisfoundation.in Website: http://www.morrisfoundation.in

Intervention Feedback Form for Principal / Counsellor

Date: 20/03/2025

Dear Principal / Counsellor,
 Hello! Our students have been learning new strategies for reading, comprehension, writing and Math. Please let us know how you feel about it.

Name of the school: St. Clare's Girls' High School
 Name of the Principal/Counsellor: Sr. Aishwarya

• Tick the name of the program your school has enrolled in:

- Problem - solving approaches (English medium)
- Problem - solving approaches (Marathi medium)
- Empower™ Reading Program (Decoding & Spelling)
- Empower™ Reading Program (Comprehension & Vocabulary)
- Phonics Chart to Clarity Beginner's Reading Program (Phonics C2C)
- Jump Math

1. Are you satisfied with the intervention services provided by Anjali Morris Foundation?
 1) Yes 2) No 3) Partial

2. Do you find any improvement in the students' academic performance?
 1) Yes 2) No 3) Partial

3. Would you like to avail other services such as awareness programs or workshops for parents/ teachers/ students by Anjali Morris Foundation?
 1) Yes 2) No 3) May be

Dr. Anjali Morris Education & Health Foundation
 301 Gopur Apartment, Chhote Road, 119577 Shreeji Nagar, Pune - 411 005 CIN: U73100PN2008NPL131507
 Tel: +91-20-25558157, 20-25534539 Email: info@morrisfoundation.in Website: http://www.morrisfoundation.in

4. If any of the above responses are 'No' or you are not satisfied, kindly give the reasons for the same. It will help us to improve.

On behalf of St. Clare's Girls' High School I express our heartfelt gratitude to Morris Foundation for your unwavering commitment to supporting students with specific learning disabilities at St. Clare's School. Your support has brought hope and joy to our students and their families. Thank you for your kindness, compassion, and commitment to making a difference in the lives of our students.

Suggestions/Comments:
We are honored to partner with you in making a difference in the lives of our students. With sincere appreciation,

Sr. Aishwarya

Thank you!!!

Please sign here: Sr. Aishwarya

PRINCIPAL
 ST. CLARE'S GIRLS' PRIMARY SCHOOL
 433, NAVA PETH, PUNE - 411 002.



INTERVENTION - OUT REACH



St Clares School- English Intervention



Navin Marathi School- Marathi Intervention

EXTRA CURRICULAR ACTIVITIES



Summer Camp



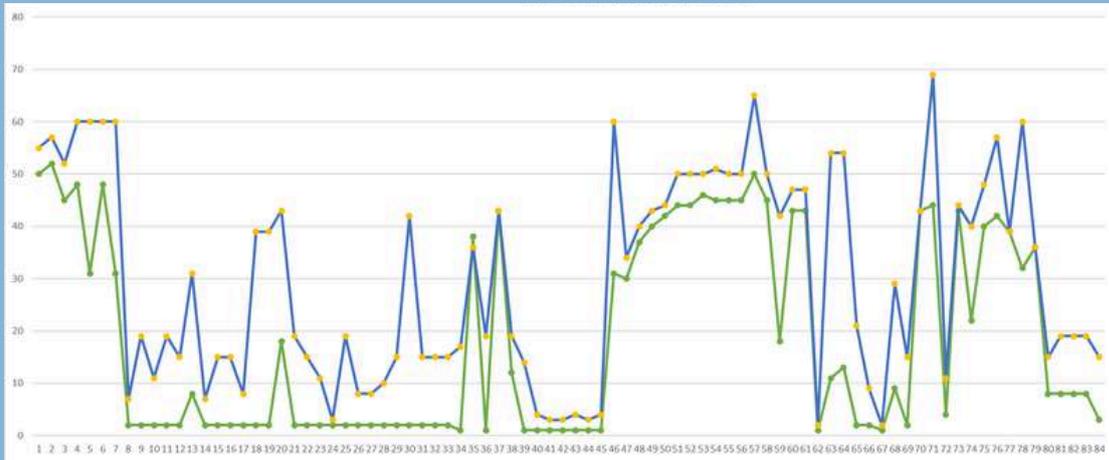
Diwali Mela



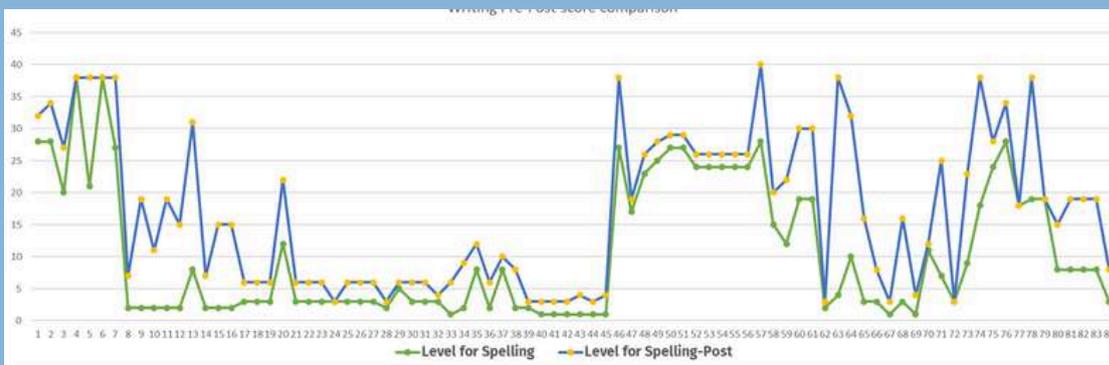
INTERVENTION OUTCOMES

PROBLEM SOLVING APPROACH - MARATHI

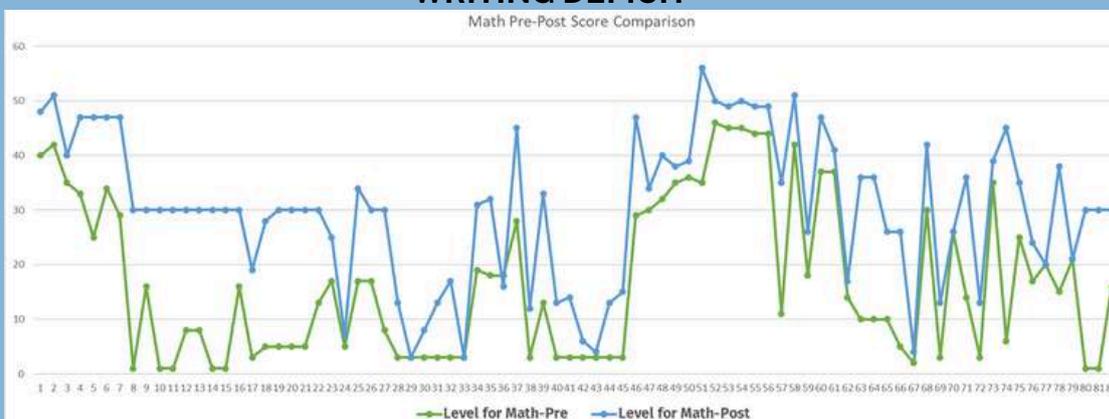
The infographics shared is indicative of the improvement made by a large number of students as measured by the relevant CBAs. The graph represents progress that students have made towards the goal set as per their Individual Education Plan (IEP) for the year



READING DEFICIT



WRITING DEFICIT



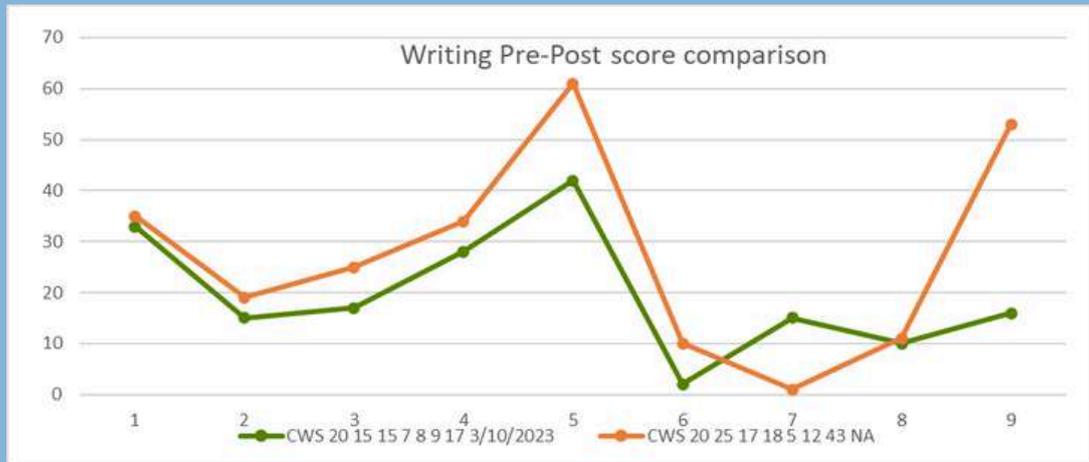
MATHS DEFICIT



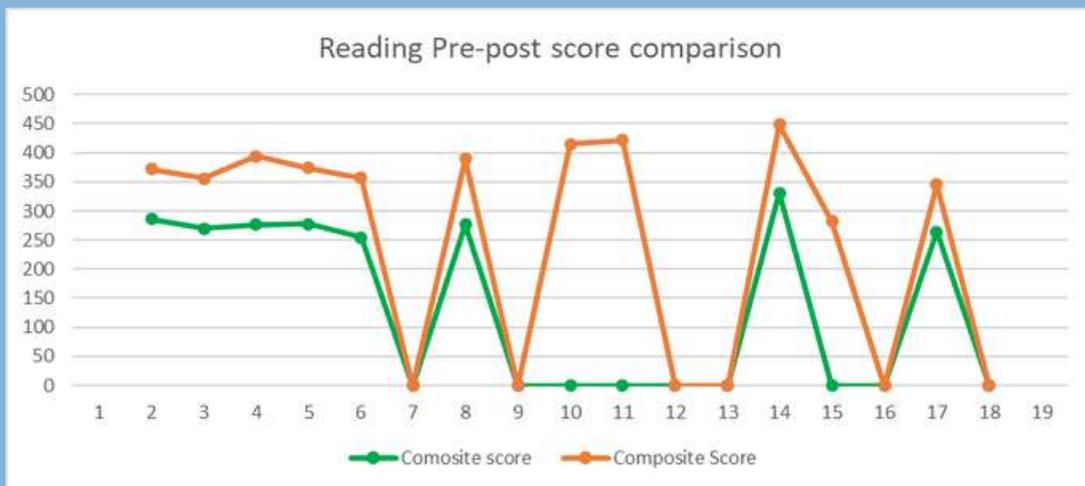
INTERVENTION OUTCOMES

PROBLEM SOLVING APPROACH - ENGLISH

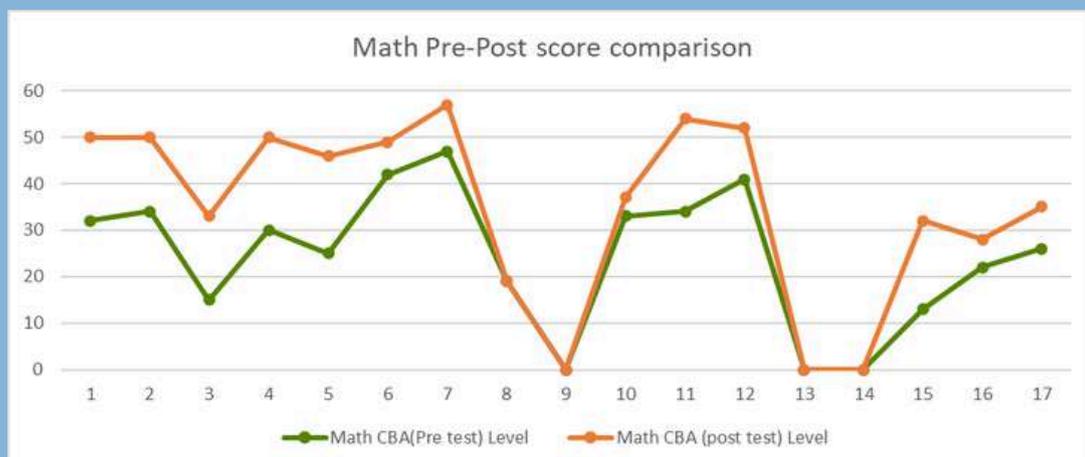
The graphs shared are indicative of the improvement made by a large number of students as measured by the relevant CBAs. The graph represents progress that students have made towards the goal set as per their Individual Education Plan (IEP) for the year.



WRITING DEFICIT



READING DEFICIT



MATHS DEFICIT



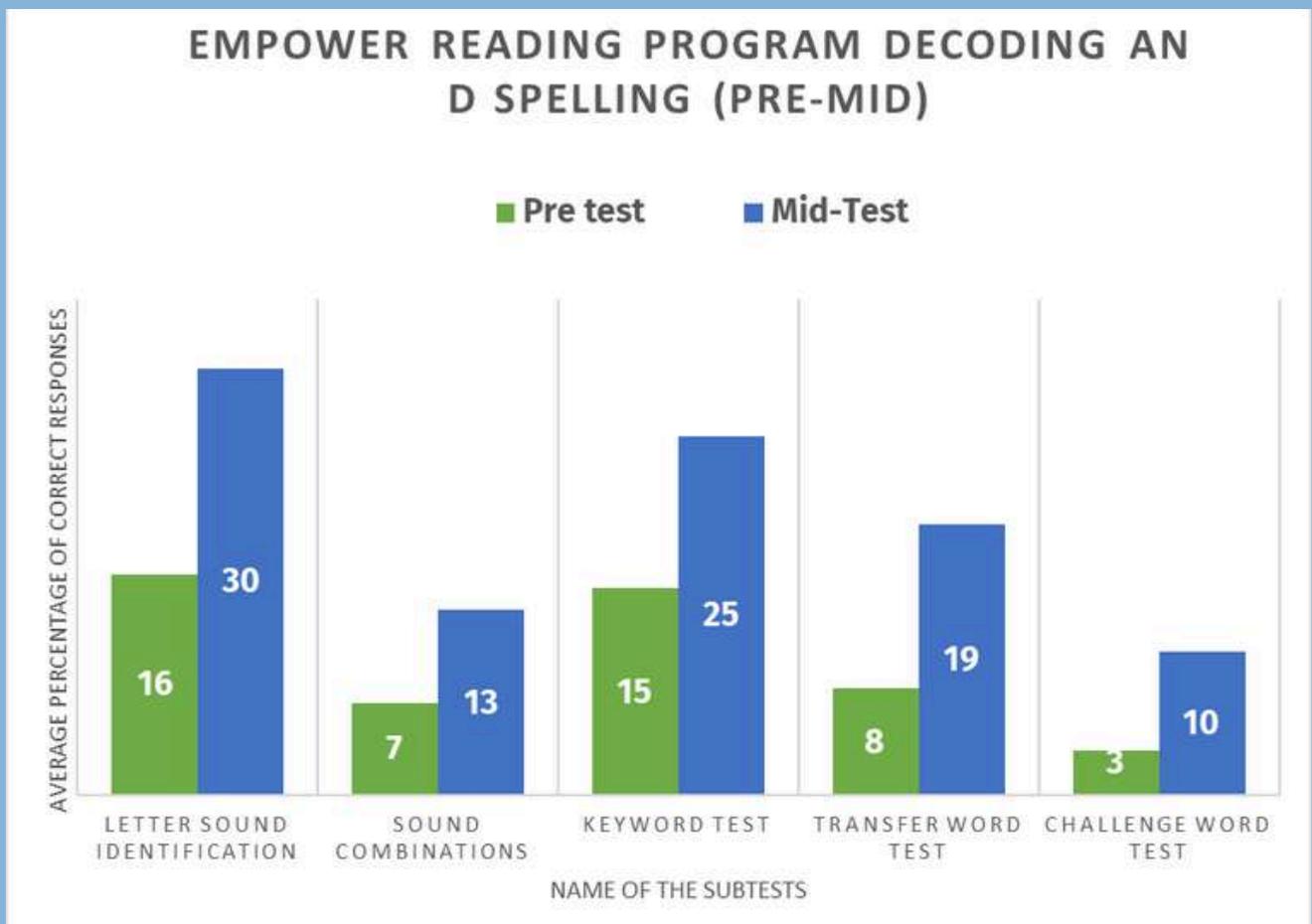
INTERVENTION OUTCOMES

EMPOWERTM READING PROGRAM (DECODING & SPELLING)

The goal of this module is to enable students to become independent and flexible multi-strategic decoders and spellers, develop the skills needed for academic success, and to read independently for meaning, information, or pleasure. This program has a 110 sessions.

Students are administered a pre test (LDRP) before intervention starts. The scores of all the sub test are recoded. Half way trough the program a mid test is administered to capture the progress .

The infographic below depicts partial skill acquisition in decoding and Spellings It is a sample of small group. a total of 102 students were give this intervention. The comparison is against the scores recorded before intervention





INTERVENTION OUTCOMES

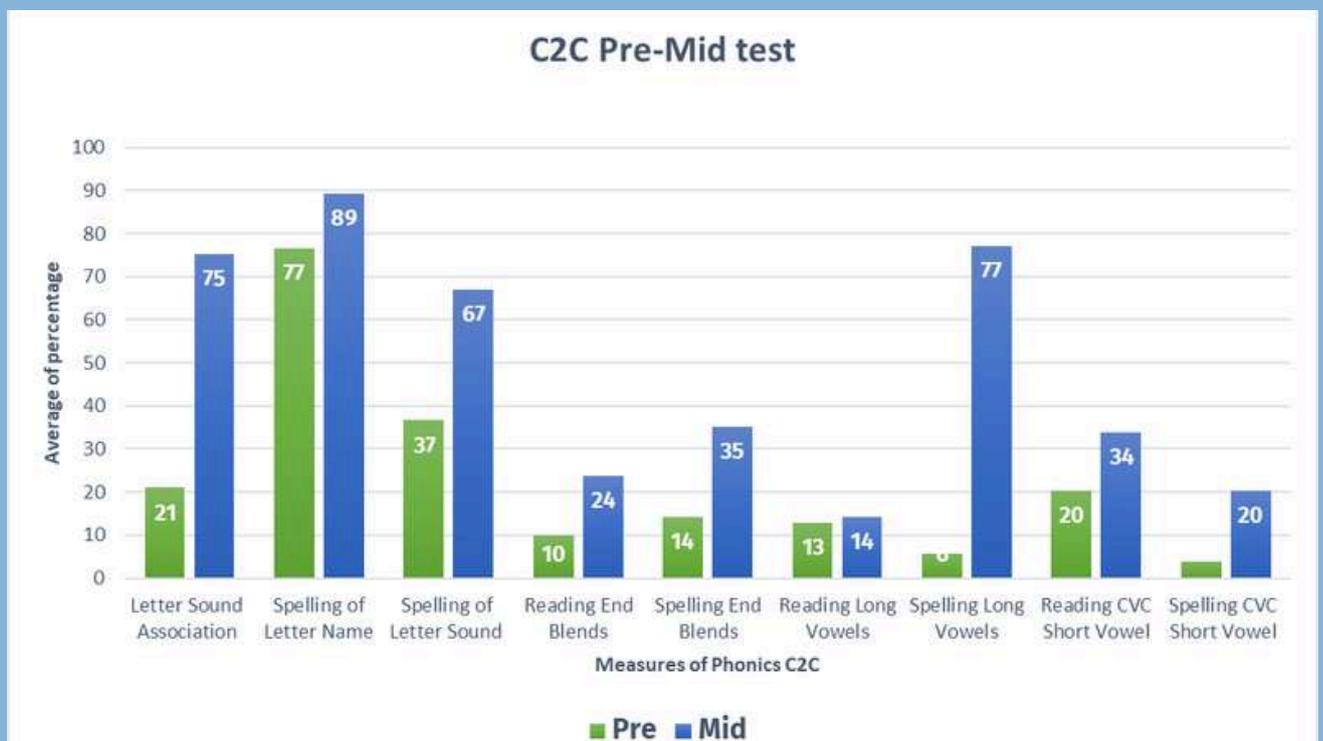
PHONICS CHAOS TO CLARITY (C2C) BEGINNER'S READING PROGRAM

This program has 5 levels. On completion of all the levels a student is expected to acquire all the pre reading skills

Students are administered a test before intervention starts. The scores of all the sub test are recorded. Half way through the program a mid test is administered to capture the progress on the expected skills.

The infographic below depicts partial skill acquisition in prereading and reading skills for the students who completed two levels of the program. It is a sample of small group. a total of 66 students were give this program.

The comparison is against the scores recorded before intervention





TECHNICALLY ASSISTED PROJECT

This program increases the reach of our services to help more students across geographies. Under TAP we offer intensive training to special educators and teachers from different schools. Post training we mentor these teachers by observing and giving feedback to improve their skill of intervention.

01

COMMITMENT

This 3 year commitment of time and energy is our way of ensuring that we are skilling more and more special educators and teachers who in turn assist students with or at risk of Learning Disabilities the lives of stud

02

OUR REACH

This year we added 3 more schools and one centre in Aurangabad. This center offers intervention at their premises.

ACTIVITIES	TARGET	ACHIEVEMENT
Collaboration with schools or organizations	12	12
Teachers Trained	68	73
Students Assisted	133	150



TECHNICALLY ASSISTED

1	Priyadarshini School, Indrayani Nagar, Pune
2	Sindphana Public School, Majalgaon, Beed
3	Tomoae School, Amravati
4	Shiva Valley School, Pune
5	Vatsalya Mother & Child Care Centre, Pune
6	Dr. Kalmadi Shamarao High School, Baner, Pune
7	Dr. Kalmadi Shamarao High School, Dr Ketkar Road, Pune
8	Dr. Kalmadi Shamarao High School, Ganesh Nagar, Pune
0	Sindphana Public School, Pre Primary Sec, Majalgaon, Beed
10	Kaveri International School, Pune
11	Parijanashram Vidyalay, Karla
12	Periwinkle, Aurangabad



TRAINING & MENTORING OF TAP TEACHERS



One of our oldest TAP School



Mentoring session at Shiva Valley School



TRAINING

This year onwards we have changed our focus to go deep instead of wide. We curated 2 training modules.

Adaptive Teaching Fellowship

The above is an extensive 600 hour fellowship program - The aim is to build capacity by training young professionals to work in the field of Special Educating - focusing on students with Specific Learning Disability.

The current need will run in to lacs of special educators if we start adhering to the Supreme Court Order of October 2021 pertaining to the student teacher ratios in the field of CWSN. (Children with special needs)

Early Identification Workshop

This is a 2 day workshop for Class Room Teachers - Besides awareness this program focuses on teaching class room teachers how to identify red flags in students, observe them in different settings, filling a check list and conducting CBMs & CBAS. Equipped with these skills teachers will be able to identify students with possible areas of learning deficit.

ACTIVITIES	TARGET	ACHIEVEMENT
Early Identification training for Class room teachers	500	579
Adaptive Teaching Fellowship	12	14



ADAPTIVE TEACHING FELLOWSHIP



Theory Class in progress



Group Activity



On field Experience

EARLY IDENTIFICATION WORKSHOP



DIET PMC - Teachers



DIET PCMC - Teachers



COMMUNITY SERVICE

One of the most important undertakings of the Dr Anjali Morris Education & Health Foundation is spreading awareness about this hidden disability.

Every year we try and hold as many awareness programs as possible with all the stake holder. We address parents and teacher's in particular. This is one way to start the conversation and normalise having the disability.

Activity	Target	Achievement
Awareness Programs	26	28 programs 579 beneficiaries

RESEARCH

Several thousand students are enrolled in private and government schools in Maharashtra. The 3 R's are taught in Marathi. Unfortunately, there are no assessments tools available to identify the reading fluency. AMF has been working on creating technically sound screening tool to measure oral reading fluency.

During the year, AMF has collected data of students from 1st grade to 3rd grade to make the norms more robust. Secondly, we have completed the development of passages which will help us develop norms for students from 4th grade to 6th grade.

We have collected data of 800 students thrice (pre-mid-post) which is 2400 assessments.



COMMUNITY SERVICE



Golwilkar Guruji Primary School SNTD College B. Ed Students -



Late Ananta Rao Pawar Memorial English Medium School



HIGHLIGHTS OF THE YEAR

We are happy with our efforts in the year gone by. The continued support from all the stakeholders and the positive outcomes observed in the students enthuse us to continue to work harder for a deeper reach and impact. Some highlights



Implemented the fellowship program for training special educators, Signed a MOU with SNTD Mumbai for certifying the course as a PG Diploma in Special Education

We moved our Chinchwad Resource Centres to a new premises It can accommodate more staff and students



Another successful year for students who took their grade 10 exams. Ms Mahi Nikam scored 92.3 %. She was diagnosed with Dyslexia

Every year we renew our resolve to work towards the vision set out by Dr Anajli Morris. I hope the work we do has inspired you and strengthened your belief in the organisation, We hope that you will continue to support us in the coming years too.



All it takes is a helping hand

SAMAGRA COVERAGE



पुणे : डॉ. अंजली मॉरिस एज्युकेशन अँड हेल्थ फाउंडेशन संस्थेतर्फे आयोजित आंतरराष्ट्रीय परिषदेत मार्गदर्शन करताना डॉ. सुषमा नगरकर व उपस्थित शिक्षक.

‘अंजली फाउंडेशन’तर्फे शिक्षकांना प्रशिक्षण

पुणे, ता. ५ : डॉ. अंजली मॉरिस एज्युकेशन अँड हेल्थ फाउंडेशन संस्थेतर्फे पुण्यात विशिष्ट अध्ययन अक्षमतेच्या क्षेत्रात विद्यार्थ्यांबरोबर कार्य करणाऱ्या शिक्षकांसाठी दोन दिवसीय आंतरराष्ट्रीय परिषद उत्साहात झाली.

परिषदेत १२० शासकीय व खासगी शिक्षण संस्थांमधून शिक्षक, शालेय प्रशासक, विशेष शिक्षक, शैक्षणिक धोरणकर्ते व विशिष्ट अध्ययन अक्षमता असलेल्या विद्यार्थ्यांचे पालक सहभागी झाले होते. परिषदेचे उद्घाटन फाउंडेशनच्या संचालिका मालती कुलमाडी यांच्या हस्ते झाले. यावेळी त्यांनी फाउंडेशनच्या कार्याचा आढावा घेत संस्थेचा कार्यविस्तार व परिषदेचा

उद्देश नमूद केला. विशिष्ट अध्ययन अक्षमतेच्या विद्यार्थ्यांसाठी राबविलेल्या अनेक उपक्रमांची माहिती शिक्षकांना देण्यात आली. डॉ. मार्टिन ब्लूमफिल्ड, डॉ. गीथा शांथा राम, डॉ. सुषमा नगरकर, डॉ. विश्वास परचुरे, डॉ. संदीप केळकर, मा. शामीन मेहरोत्रा व डॉ. सुजाता भान या देशविदेशातील मार्गदर्शक वक्त्यांनी कार्यशाळेत विविध प्रात्यक्षिक व दृकश्राव्य माध्यमातून मार्गदर्शन केले. यामध्ये विशिष्ट अध्ययन अक्षमता व अध्ययनातील फरक, जगभरातील व्याप्ती, विद्यार्थ्यांचे समावेशन, अनुभवात्मक शिक्षणाचा उपयोग, बहु-संवेदनिक तंत्र, भावनिक विकास या विद्यार्थ्यांबाबतच्या घटकांचा समावेश करण्यात आला.

Pune, Pune-Today
06/02/2025 Page No. 9



All it takes is a helping hand

ATMANIRBHAR GRANT COVERAGE



सेनापती बापट रस्ता : ताराचंद रामनाथ सेवा ट्रस्टतर्फे आयोजित सन्मान कार्यक्रमात उपस्थित (डावीकडून) रतन राठी, दीपाली क्षीरसागर, मंदार करंजकर, डॉ. प्राजक्ता बोराडे-कोळपकर, विनया भोसेकर, राधिका धींग्रा, स्वप्ना दमरेला, श्रद्धा कदम आणि नंदकिशोर राठी.

सामाजिक संस्थांच्या कार्याचा गौरव 'तारा आत्मनिर्भर ग्रान्ट' उपक्रमांतर्गत सन्मानपत्रांचे वाटप

पुणे, ता. २ : "समाजातील समस्या सोडविण्यासाठी अनेक स्वयंसेवी संस्था काम करत असतात. 'तारा आत्मनिर्भर ग्रान्ट' या उपक्रमाच्या माध्यमातून या संस्थांना पाठबळ देण्याचे काम आम्ही करत असून, हा उपक्रम म्हणजे भारत समजून घेण्याचा प्रयत्न आहे", असे मत

ताराचंद रामनाथ सेवा ट्रस्टचे विश्वस्त नंदकिशोर राठी यांनी व्यक्त केले.

ताराचंद रामनाथ सेवा ट्रस्टतर्फे विविध सामाजिक प्रश्नांवर कार्य करणाऱ्या सामाजिक संस्थांचे सक्षमीकरण करण्यासाठी 'तारा आत्मनिर्भर ग्रान्ट' हा उपक्रम सुरू करण्यात आला आहे. याअंतर्गत

राठी यांच्या हस्ते विविध सामाजिक संस्थांना सन्मानपत्र देऊन गौरविण्यात आले आणि त्यांच्यासाठी उपा करण्यात आलेला निधी प्रदान करण्यात आला. त्यावेळी राठी बोलत होते याप्रसंगी ट्रस्टचे विश्वस्त रतन राठी आणि सामाजिक संस्थांचे प्रतिनि उपस्थित होते.



All it takes is a helping hand

EARLY IDENTIFICATION WORKSHOP

सकाळ



गोगटे प्रशाला : डॉ. अंजली मॉरिश एज्युकेशन अॅण्ड हेल्थ फाउंडेशनच्या वतीने जिल्हास्तरीय शिक्षक प्रशिक्षण कार्यशाळेत सहभागी शिक्षक.

जिल्हास्तरीय प्रशिक्षण कार्यशाळेत ३०० शिक्षकांचा सहभाग

पुणे, ता. ९ : डॉ. अंजली मॉरिस एज्युकेशन अॅण्ड हेल्थ फाउंडेशन आणि डिस्ट्रिक्ट इन्स्टिट्यूट ऑफ एज्युकेशन अॅण्ड ट्रेनिंग (डाएट) आणि पुणे महानगरपालिका प्राथमिक शिक्षण विभाग यांच्या वतीने जिल्हास्तरीय शिक्षक प्रशिक्षण कार्यशाळेचे आयोजन करण्यात आले होते. या कार्यशाळेत ३०० शिक्षकांनी सहभाग नोंदविला. या कार्यशाळेत वरिष्ठ अधिकारी मेधा पाठक यांनी शिक्षकांना 'अध्ययन अक्षमता व त्याची ओळख' यावर प्रात्यक्षिकांसह मार्गदर्शन केले. 'विशिष्ट अध्ययन अक्षमतेची ओळख व हस्तक्षेप' या विषयाचा आढावा या कार्यशाळेत घेण्यात आला. यात भैरवी नाईक, पद्मा राजूरकर, श्रद्धा चौगुले यांनी शिक्षक प्रश्नावलीची ओळख करून दिली. डॉ. अंजली मॉरिस एज्युकेशन अॅण्ड हेल्थ फाउंडेशन ही 'डिस्टलेक्सिया'वर भारतात काम करीत असून, त्यांना अमेरिकेच्या इंटरनॅशनल डिस्टलेक्सिया असोसिएशनचे मान्यता प्रमाणपत्र मिळाले आहे.

Pune, Pune-Today
10/09/2024 Page No. 2



All it takes is a helping hand

SPECIAL EDUCATION AWARENESS

सकाळ

रहाटणीतील कार्यशाळेत 'विशेष शिक्षक प्रशिक्षण'

पिंपरी, ता. ११ : डॉ. अंजली मॉरिस एज्युकेशन अँड हेल्थ फाउंडेशन आणि जिल्हा शिक्षण व प्रशिक्षण संस्था पुणे, पिंपरी-चिंचवड महापालिका शिक्षण विभाग यांच्यातर्फे 'अध्ययन अक्षमता' विषयावर विशेष शिक्षक प्रशिक्षण कार्यशाळा रहाटणीतील एसएनबीपी स्कूलमध्ये झाली. त्यात २०० शिक्षक व मुख्याध्यापक सहभागी झाले होते.

विशेष अध्ययन अक्षमता असलेल्या विद्यार्थ्यांना मदतीचा हात देणे हे डॉ. अंजली मॉरिस एज्युकेशन अँड हेल्थ फाउंडेशन या संस्थेचे मुख्य उद्दिष्ट आहे. त्यामुळे संस्थेतर्फे मुलांपर्यंत पोहोचण्यासाठी सर्वतोपरी प्रयत्न केले जातात. त्याचाच एक भाग म्हणून कार्यशाळा आयोजित केली होती. महापालिका शिक्षण विभाग प्रशासन अधिकारी संगीता बांगर-घोडेकर, सर्वशिक्षा अभियान समन्वयक दत्तात्रेय खुटवड, फाउंडेशनच्या प्रशिक्षण अधिकारी मानसोपचार तज्ज्ञ मेधा पाठक, मुख्याध्यापिका सोनल श्रीवास्तव यांच्या हस्ते कार्यशाळेचे उद्घाटन झाले.

वरिष्ठ प्रकल्प अधिकारी मंजूषा कुलकर्णी व आदिती मोघे यांनी मार्गदर्शन केले. कार्यशाळेत अध्ययन अक्षमता, अतिचंचलता व इतर दिव्यांगत्वांची ओळख, विशिष्ट अध्ययन अक्षमता मूल्यमापन व उपचारात्मक शिक्षण तसेच विद्यार्थ्यांच्या शैक्षणिक वाटचालीमध्ये येणारे अडथळे लहान वयातच कसे ओळखावे, त्यांना योग्य मदत मिळवून देणे, अंधत्व, कर्णबधिरता, बौद्धिक अक्षमता व स्वप्नता; इतर अक्षमता व अध्ययन अक्षमता यांतील साम्यभेद यांवर चर्चात्मक माहिती देण्यात आली. विशिष्ट अध्ययन अक्षमतेची लक्षणे लहान वयातच कसे ओळखायचे, त्यांना कशाप्रकारे मदत करायची, विशिष्ट अध्ययन अक्षमता असलेल्या विद्यार्थ्यांना बोर्डाकडून मिळणाऱ्या सवलती, त्यासाठी कराव्या लागणाऱ्या चाचण्या व उपचारात्मक शिक्षण याची माहितीही दिली.

Pune, PCMC-Today2
12/10/2024 Page No. 4



FUTURE PLANS

We are excited to share some of our upcoming plans.

We have invested in a new Performance Appraisal System.. This will help us build a strong team by allocating roles based on skills and strengths. Man power is the whole and sole of our organisation

We will be starting our first Marathi fellowship program in Nov 2025. This initiative is a pilot project, This experience will help us plan and execute our vision of capacity building and training to another level. We are confident as we have started this fellowship in English already.

We are doing a survey to see if we can expand our geographies.

01

NEW PERFORMANCE MANAGEMENT SYSTEM

A qualitative and learning and development oriented Appraisal review will help over all growth,

02

MARATHI FELLOWSHIP PROGRAM

Very happy to share that we have got the funding for this initiative too. It will commence in Nov of 2025.

03

EXPANSION TO NEW GEOGRAPHIES

We are keen to extend our foot steps to other states. We will start the ground work in the next financial year



FINANCIAL STATEMENT

PARTICULARS	CURRENT YEAR 24-25 (INR)	PREVIOUS YEAR 23-24 (NR)
Turnover	27,173,667.27	19,028,271.83
Profit/Loss Before Tax	1,258,534.02	-2,348,122.87
Provision for tax	00	00
Profit/loss after tax	1,258,54.02	-2,348,122.87



GRATITUDE

Dear Donor,

On behalf of Team AMF and all our beneficiaries, we extend our heartfelt gratitude for your generous contribution to the Dr. Anjali Morris Education & Health Foundation. Your invaluable support plays a vital role in enabling us to deliver on our mission.

Your commitment to our vision reaffirms the path we have chosen and motivates us to keep deepening our expertise and reach. Students with specific learning needs continue to receive the guidance due to your generosity and support. It also ensures that students get the opportunities they deserve, converting challenges into stepping stones for brighter futures.

As we look ahead, your support also empowers us to explore and launch new initiatives that address emerging needs in education and holistic student development. With you by our side, we are confident about expanding our impact and creating sustainable, inclusive solutions for many more children.

Once again, thank you for your generosity and trust. We are grateful to have you as a valued partner in this journey of change.

Warm regards,
Team AMF



All it takes is a helping hand

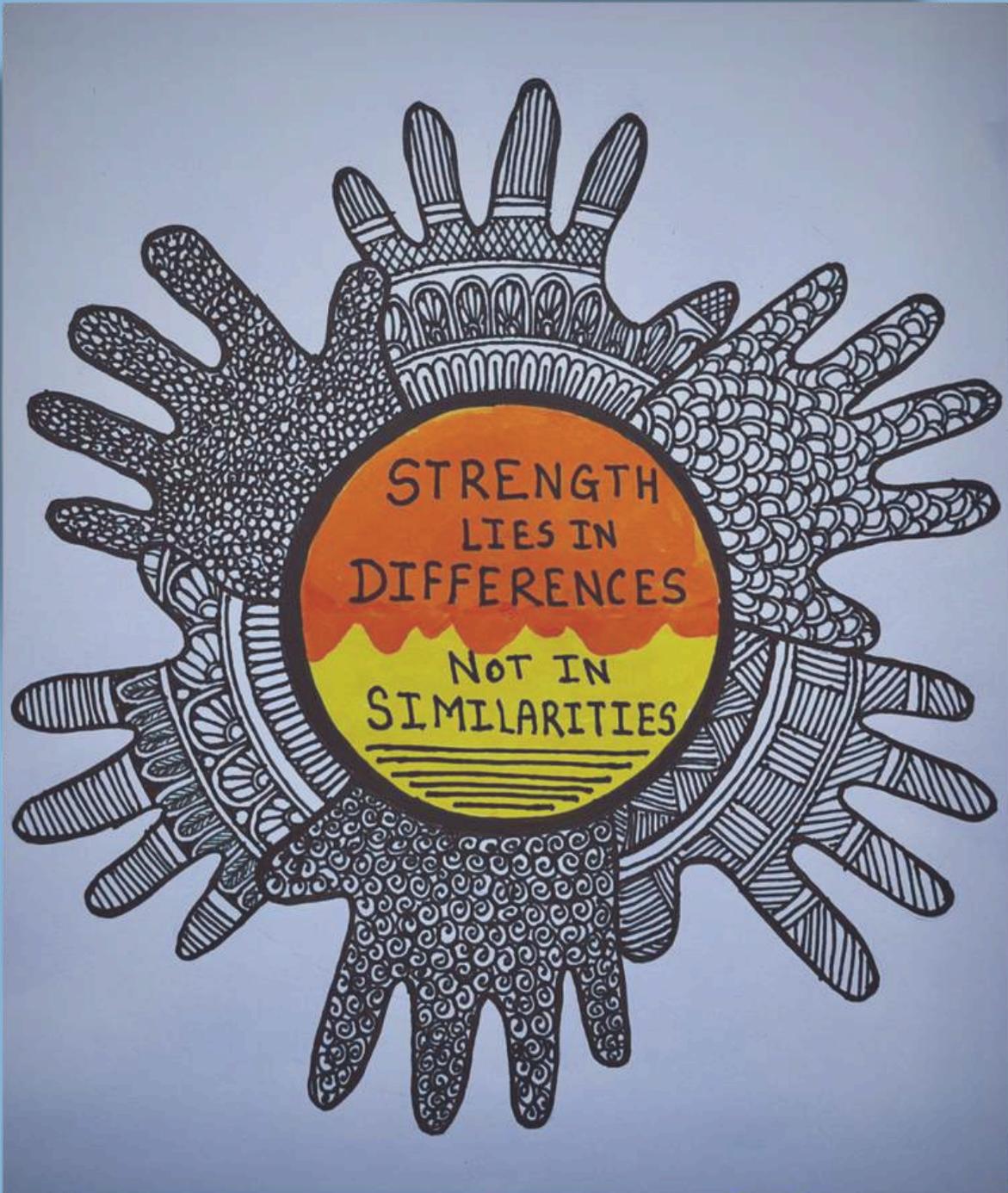
TEAM AMF



Every year team AMF recommits itself to implement and expand its area of influence to work towards the vision envisioned by the founder.



All it takes is a helping hand



[HTTPS://MORRISFOUNDATION.IN/](https://morrisfoundation.in/)

Contact us @ Info@morrisfoundation.in

CREDIT FOR THE BACK COVER CREATIVE GOES TO MS SHRADDHA CHAUGLE - SHE IS A RESOURCE TEACHER WITH AMF